**Oral statement delivered by Associazione Comunità Papa Giovanni XXIII (APG23) on behalf of the Working Group of Catholic Inspired NGOs on the Right to Development[[1]](#footnote-1)**

**Items 4.3.2 (cont’d) Articles 16-17 and Articles 18-20:**

We thank the drafting committee for having changed the title of article 16 and for the addition to para (a) of human trafficking, sexual and other types of exploitation among the harmful practices against all women and girls that should be prevented and eliminated as well as the word “meaningful” related to participation in para (b). We propose to modify paragraph (f) as follows: *“To ensure equal and equitable access to quality education and training that fully respect their cultural identity and services necessary for the full realization of the right to development by women and girls everywhere;*” This inclusion is inspired, and copied of the article 5 of the Universal Declaration on Cultural Rights[[2]](#footnote-2). We consider that the right to development cannot focus exclusively in a market-oriented education, and therefore, education also must enable citizens to know who they are in their particular context.

1. The NGOs belonging to the Working Group on the Right to Development of the Forum of Catholic-Inspired NGOs (CINGO) are as follows: Associazione Comunità Papa Giovanni XXIII (APG23), Association Points-Cœur, AVSI, Caritas Internationalis (International Confederation of Catholic Charities), Company of the Daughters of Charity of St. Vincent de Paul, Dominicans for Justice and Peace (Order of Preachers), International Institute of Mary Our Help of the Salesians Sisters of Don Bosco (IIMA), International Organization for the Right to Education and Freedom of Education (OIDEL), MIAMSI, New Humanity, Teresian Association, and VIDES International (International Volunteerism Organization for Women, Education, Development) [↑](#footnote-ref-1)
2. <https://www.ohchr.org/en/instruments-mechanisms/instruments/universal-declaration-cultural-diversity>, UNESCO, 2 November 2001 [↑](#footnote-ref-2)