



# Input for the thematic report: Gender, sexual orientation and gender identity

Submitted to the Independent Expert on protection against violence and discrimination based on sexual orientation and gender identity “

*Testimony of Judith A. Reisman, PhD, March 06, 2021*

## Content

I INTRO: TRANSGENDER RIGHTS -- PARENTS RIGHTS:.....	2
II. PEDO POWER “SCIENTIFIC” CHILD SEX CRIMES OF 1948 .....	4
The Criminal Child “Orgasm” Tables, Timing Children in their sleep .....	5
Tables 30, 31, “Children” are only pre-adolescents as they are sexually tortured .....	5
III. Pronouns For “A Child’s Sexual Bill of Rights” 1977 “Cos” as Pedos/Trans/Fluid .....	7
Webster’s 1829 “American” Dictionary .....	8
Webster: 12,000 Words Are America; 12,000 Sex Words Are a Sexual Revolution .....	9
IV: ALIEN WORDS GIVE POLITICAL POWER, AUTHORITY, HONOR, OFFICE .....	10
V: MARKETING A “SEXUAL REVOLUTION?” 2% “INFLUENCERS” .....	11
VI: A PEDO-LOBBY GROOMS, RECRUITS .....	12
VII: <i>THE PARENTS’ GUIDE</i> : FAST FACTS CITE BASIC TRANSITIONING HARM .....	15
“Championing Children’s Non-Conformity to Stereotypes” .....	16
VIII: CREATE A RESPECTFUL SCHOOL ENVIRONMENT, BUT.....	16
IX: THE CHLD’S COPYCAT BRAIN EXPERIMENTALLY “TRANSITIONING” .....	18
X: BIG PHARMA \$BILLIONS TRANS HORMONES, SURGERY, LIFELONG .....	19
XI: FEMALE PREDATORS NOW 33% OF EDUCATOR ABUSE-K-12 .....	19
Children learn by imitation: the role of Mirror Neurons.....	21
XII: 17,000 CHILREN COMMIT PORNOGRAPHIC RAPE, SODOMY, ETC.....	22
“Schoolhouse sex assault: Kindergarteners among youngest schoolhouse assault victims.” .....	22
XIII: MISOGYNY LEGALIZED—SPORTING MALES HARMING FEMLALES.....	23
XIV: IN SUM, TRAUMATIZED SCHOOLCHILDREN AS GLOBAL LIFETIME CUSTOMERS .....	24
APPENDIX: THE “WORDS” GLBTQ+ SEEN IN <i>THE QUEENS’ VERNACULAR</i> .....	25

## I INTRO: TRANSGENDER RIGHTS -- PARENTS RIGHTS, Ex. Australia, NSW:

The NSW Bill 2020 amends the Education Standards Authority Act 2013 to provide that a function of the NSW Education Standards Authority includes a requirement to ensure that the school curriculum and teaching standards are developed and applied in a way which does not teach gender fluidity and which recognizes the primacy of parents in relation to core values.

The Bill also amends the Teacher Accreditation Act 2004 No 65 to require that all approved teacher education courses recognize the primacy of parents in relation to core values and do not teach gender fluidity and ensure that it is [a] condition of the accreditation of teachers and other staff that they recognize the primacy of parents in relation to core values and that they do not teach gender fluidity.

**Background of this Principal Investigator:** As a historian of human sexuality (Dr. Judith Reisman), I have long ago established the role of the “father” of the sexual revolution, Dr. Alfred C. Kinsey’s, sexual abuse of up to 2,935 infants and children as young as 2 months of age, timed and rates of “orgasms”. Kinsey’s pederast and/or pedophile criminality as [the Rockefeller Foundation’s](#) chosen advocate (see the following page for document) as developing the role of sex abuse in political and economic commerce I am honored to provide testimony to the United Nations Independent Expert on protection against violence and discrimination based on sexual orientation and gender identity, to inform the Independent Expert’s report to be presented to the 47th session of the Human Rights Council. This is especially as the Kinsey Institute was granted consultative status by the [UN Economic and Social Council \(ECOSOC\) without sufficient scrutiny as to the child abuseive, criminality of its “data.”](#)

**My special expertise:** As the expert researcher to have uncovered the crimes against children committed under the authority of the Kinsey Institute, I also served as Principal Investigator for an \$800,000 US Department of Juvenile Justice (1983-1985) investigation into the effects of *sexology as well as pornography* on human rights. This service was as a [“technical consultant”](#) to the FBI on the history of [post WWII sexology and pornography](#) effects on human rights. My [research](#) focused on the science behind the child as a sexual object in “human sexuality conditioning” addressed in my [Expert Witness 2004 Senate testimony](#), documenting these effects on the human rights of women and of children. Context: After WWII, a heretofore non-existent [“sex science field,”](#) emerged as a dominant cultural and legal global force impacting attitudes and imitative conduct towards the rights of women and children . This sexology “field” now dominates the “expert” structure globally, from Australian school curricula posing “gender” “fluidity” “transgender” issues to BBC films [instructing children they now have 100+ genders](#) to choose from for their identity, obviously the USA training on abuse issues, criminality, psychology, and naturally education. Teachers’ College graduate students are taught by education professors that all “genders” are scientifically normal. From there, new “genders” campaigned to have the State privilege their newly acquired special sexual “rights” by enacting laws, including but not limited to, violating the World Health Organization’s repudiation [of genital mutilation](#), to protect and defend each newly-discovered gender.<sup>1</sup> “Female genital mutilation (FGM) involves the partial or total removal of external female genitalia or other injury to the [female genital organs for non-medical reasons”](#)

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<sup>1</sup> As with homosexual legal rights to gay marriage to gay adoption; transgender “rights” should follow this strategy.

Briefly, “a government's basic office is providing leadership, maintaining order...public services...national security...economic security, and...economic assistance.”<sup>2</sup> I argue that parents’ rights are violated when government approves experimental “sex education” curricula for school children. As documented in my many articles, including in the Law and Social Deviance publication of, “Gender Uncertainty” Invades Public Schools”, faulty school sex education is a direct contributor to sexual violence suffered by children in schools.

It is insufficiently understood that for decades an academic pedophile lobby group has worked to advance a program of legislative and social reform that will remove all moral, legal, and social regulation of human sexual behavior. The Reisman Institute (Virginia, USA) provides evidence that “gender” “fluidity” “transgender” advocates are the latest manifestation of such advocacy. Earlier articulations of the anti-scientific, anti-parental rights footprint of the **global pedo lobby**<sup>3</sup> can be found, for example, in the “1972 Gay Rights Platform” on its website (see the full “rights” program at the conclusion of this briefing paper).

**The 1972 Gay Rights Platform**  
*Platform created at the National Coalition of Gay Organizations Convention held in Chicago in 1972*

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FEDERAL LEVEL:

“All Things Queer GAY & LESBIAN ISSUES.” All GLBTQ+ changes in western laws on this wish list have now been legally won *except three*. These are:

- “Repeal of all state laws prohibiting transvestism and cross-dressing”
- “Repeal of all laws governing the age of sexual consent”
- “Repeal of all legislative provisions that restrict the sex or number of persons entering into a marriage unit; and the extension of legal benefits to all persons who cohabit regardless of sex or numbers.”

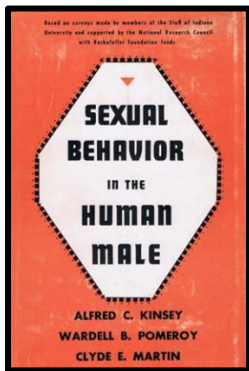
As government demolishes most protective family, child, woman favoring sexual laws, only those prohibiting sex with children are left unfulfilled. What do the pedo and trans lobbyists plan next? In answer to this critical question let us briefly examine the origin of the sexual “fluidity” movement.



<sup>2</sup> Governmental/state advocacy of sexual “education” of children violates the natural (some say God-given) parental office as moral and sexual educators of their offspring, caring for them despite tragedy or trauma, even unto the tomb.

<sup>3</sup> Simplifying, all advocates of sex for and with children (pedophile/pederasts) are herein, “pedos”.

## II. PEDO POWER “SCIENTIFIC” CHILD SEX CRIMES OF 1948



The massive change in western human sexuality belief, conduct and laws post WWII has only succeeded because it serves the academically, governmentally, and economically powerful. This social change is not the result of organic human “progress” it has been engineered by elites. The agenda is acknowledged in the Rockefeller Foundation’s (RF) January 9, 2020 publication, “Funding a Sexual Revolution [via] The Kinsey Reports,” in which they exult in the success of their strategy. success in the under-graphic, excerpted from the world-famous “heterosexual/homosexual, Kinsey Scale” (*Sexual Behavior in the Human Male*, Kinsey, Pomeroy, Martin, 1948, page 638) fraudulently presented the idea of “sexual fluidity” as a new scientific truth.

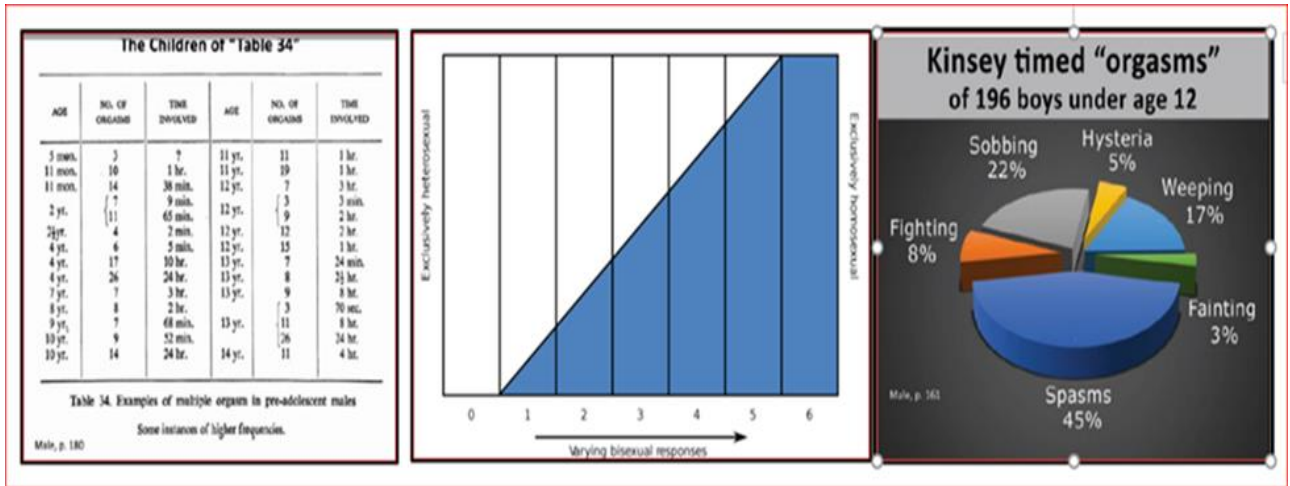
Modern transgender success in introducing “gender fluidity” stands on the shoulders of RF financed frauds. Kinsey’s “data” was supported by the intelligentsia and glitterati [for decades as over 70% of our major \(RF dependent\) media](#) celebrated Dr. K’s sexual “truth telling” worldwide. From the RF essay:

“It has been over seventy years since Alfred Kinsey published research findings asserting that people do not fit exclusively into binary sexual categories.” His “data” and scale revolutionized human sexuality asserting, “only ten percent of the human population is fully heterosexual” and that all sex is a “continuum”. Kinsey burned western cultural norms of human sexuality. He claimed to have proven that all formerly illegal, disease producing sex acts are normal, thus healthy and progressive. The author continues: “there is a much less well-known story about Kinsey and his research enterprise: that ... RF... funded much of his work.”

RF also funded the mass media marketing effort that mis-represented Kinsey’s work as a ground-breaking moment of historical discovery. Among the contemporary propaganda, RF has republished the following quote from George W. Corner, medical researcher with the NRC Committee:

[I]n research on sex behavior, personal interviews conducted with great skill and with all the precautions Dr. Kinsey has learned by experience, will elicit information that is correct and comprehensive to a [degree impossible by any other means](#).

Smooth marketing phraseology of this type was used to disguise some of the most appalling sex crimes in history as “scientific research” and market Kinsey’s findings to the world. What skillful “sex behavior...interviews .... precautions” did Kinsey use on “the children of “Table 34” below? What did Corner observe that allowed him to conclude that Kinsey and his team’s sex assaults on up to 2,034 infants and children were, “comprehensive to a degree impossible by any other means”? According to information from Kinsey’s own team, they practiced [digital, oral sexual stimulation as well as penetration on infants noted here as young as “5 mon”](#)? They record the sexual torture of a 4 yr. old boy for “24 hours” to get “26 orgasms”—an around-the-clock experiment. Did Corner witness this, as a famous medical researcher himself? Is that why he can assure us Kinsey’s research methods were “[correct](#)” and “[comprehensive](#)?” Did Corner agree with Kinsey, that there are six distinct “types” of “orgasm” (defined by Kinsey on pages 160-161) some of which are characterized by fainting, sobbing, hysteria, weeping, fainting and uncontrollable body spasms? (See information from the pie chart above, and the timed child torture below).



The Criminal Child "Orgasm" Tables, Timing Children in their sleep.

Can we believe that Corner and the other RF "experts" all witnessed the "ages" of boys at left, who Kinsey claimed experienced "gradual, and sometimes prolonged, build-up to orgasm, which involves still more violent convulsions of the whole body; heavy breathing, groaning, sobbing, or more violent cries ... with an abundance of tears (especially among younger children)." The answer, of course, is that such expert endorsement was just part of a wider propaganda machine which used the authority of "sexuality experts" and famous foundations to tell the world what is normal sexuality versus psychotic or fantastic.

Tables 30, 31, "Children" are only pre-adolescents as they are sexually tortured

A two month and five month old boy, also a 4 yr old sexually tortured around the clock

TIME	CASES TIMED	PERCENT OF POPULATION	CUMULATED PERCENT
Up to 10 sec.	12	6.4	6.4
10 sec. to 1 min.	46	24.5	30.9
1 to 2 min.	40	21.3	52.2
2 to 3 min.	23	12.2	64.4
3 to 5 min.	33	17.5	81.9
5 to 10 min.	23	12.2	94.1
Over 10 min.	11	5.9	100.0
Total	188	100.0	

Mean time to climax: 3.02 minutes  
Median time to climax: 1.91 minutes

Table 32. Speed of pre-adolescent orgasm

NO. OF ORGASMS	CASES OBSERVED	PERCENT OF POPULATION	CUMULATED PERCENT	TIME BETWEEN ORGASMS	CASES TIMED	PERCENT OF POPULATION	CUMULATED PERCENT
1	81	44.5	100.0	Up to 10 sec.	3	4.7	4.7
2	17	9.3	55.5	11 to 60 sec.	15	23.5	28.2
3	18	9.9	46.2	Up to 2 min.	8	12.5	40.7
4	10	5.5	36.3	Up to 3 min.	10	15.6	56.3
5	14	7.7	30.8	Up to 5 min.	7	10.9	67.2
6-10	30	16.5	23.1	Up to 10 min.	11	17.2	84.4
11-15	9	4.9	6.6	Up to 20 min.	7	10.9	95.3
16-20	2	1.1	1.7	Up to 30 min.	1	1.6	96.9
21+	1	0.6	0.6	Over 30 min.	2	3.1	100.0
Total	182	100.0	-100.0	Total	64	100.0	100.0

Mean No. of Orgasms: 3.72  
Median No. of Orgasms: 2.62

Mean Time Lapse: 6.28 minutes  
Median Time Lapse: 2.25 minutes

Table 33. Multiple orgasm in pre-adolescent males

**PRE-ADOLESCENT ORGASM**

In the technical literature there seem to be only a few references (e.g., Moll 1912, Merrill 1918, Moses 1922, Krafft-Ebing 1924, Rohleder 1921, Hamilton 1929:427) to the possibility of the pre-adolescent child experiencing orgasm. But, as we have already indicated, orgasm is not at all

AGE	FIRST PRE-ADOLESCENT EROTIC AROUSAL AND ORGASM NUMBER OF CASES						
	EROTIC AROUSAL			ORGASM			
	In Any Sex Play	In Heterosexual Play	In Homosexual Play	Data from Present Study	Data from Other Subjects	Total Cases	% of Total
1					12	12	2.5
2					8	8	1.6
3				2	7	9	1.8
4	10	9	2		12	12	2.5
5	30	23	8	5	9	14	2.9
6	26	21	8	15	19	34	7.0
7	32	29	6	21	17	38	7.8
8	38	29	12	27	21	48	9.9
9	38	37	3	24	26	50	10.3
10	83	71	17	56	26	82	16.8
11	72	67	13	54	22	76	15.6
12	52	84	13	51	23	74	15.2
13	37	37	3	15	9	24	4.9
14	10	10		3	3	6	1.2
15	3	2	1				
Total	471	419	86	273	214	487	100.0
Mean Age	10.28	10.41	9.62	10.40	8.51	9.57	
Median Age	9.75	9.87	9.26	9.77	8.10	9.23	

**Table 30. Pre-adolescent eroticism and orgasm**

All data based on memory of older subjects, except in the column entitled "data from other subjects." In the later case, original data gathered by certain of our subjects were made available for use in the present volume. Of the 214 cases so reported, all but 14 were subsequently observed in orgasm (see Table 31).

AGE WHEN OBSERVED	PRE-ADOLESCENT EXPERIENCE IN ORGASM					PERCENT OF EACH AGE REACHING CLIMAX
	TOTAL POPULATION	CASES NOT REACHING CLIMAX	CASES REACHING CLIMAX	CUMULATED POPULATION	CUMULATED CASES TO CLIMAX	
2 mon.	1	1	0			
3 mon.	2	2	0			
4 mon.	1	1	0			
5 mon.	2	1	1			
8 mon.	2	1	1			
9 mon.	1	1	0			
10 mon.	4	1	3			
11 mon.	3	1	2			
12 mon.	12	10	2			
Up to 1 yr.	28	19	9	28	9	32.1
Up to 2 yr.	22	11	11	50	20	57.1
Up to 3 yr.	9	2	7	59	27	
Up to 4 yr.	12	5	7	71	34	
Up to 5 yr.	6	3	3	77	37	
Up to 6 yr.	12	5	7	89	44	63.4
Up to 7 yr.	17	8	9	106	53	
Up to 8 yr.	26	12	14	132	67	
Up to 9 yr.	29	10	19	161	86	
Up to 10 yr.	28	6	22	189	108	
Up to 11 yr.	34	9	25	223	133	80.0
Up to 12 yr.	46	7	39	269	172	
Up to 13 yr.	35	7	28	304	200	
Up to 14 yr.	11	5	6	315	206	65.0
Up to 15 yr.	2	2	0	317	206	
Total	317	111	206	317	206	

**Table 31. Ages of pre-adolescent orgasm**  
Based on actual observation of 317 males.

the incidence or frequency in the population as a whole. Nevertheless, some of the younger boys who have contributed to the present study have described what is unmistakably sexual orgasm in their pre-adolescent histories, and a larger number of adults remember such experience (Table 30).

The theory that all sex fantasies, including scientific "proof" that one can choose to be a different sex (given substantive financial, commercial and medical help) emerged from Dr. Kinsey. Table 34 on the left and his "child orgasm" type on the right are linked by his "scale" in the middle. These three images have been the substrata for all "proofs" of sexual fluidity. I have placed his infamous "fluid" pedo "scale" (1,870,000 hits) between his pedo timed child orgasms on Table 34 (page 180) and his pedo definition of what his "team" said was witnessed child "orgasms" of 126 boys under 12 years of age (pages 160-161).


Children in this table are sexually assaulted for 24 hours around the clock to time their alleged "orgasms." This mass child torture was and still is quoted worldwide as the "landmark" study of sexuality—we reject it and the trained sex educators and authors of books on sexuality shaping judges and governments.

Kinsey is based on the true story of Alfred Kinsey....the first person in the scientific community to see there's more to sex and attraction than just being straight or gay – and these theories became incredibly significant for the LGBTQ+ community. The Kinsey scale describes someone's [sexuality on a spectrum, showing sexuality is fluid](#). You can watch the film on Apple TV." [published February 3, 2021.]

Hollywood still misrepresents the case. Liam Neeson, starring as Kinsey. portrays a vicious sexual pedo sadist psychopath as a hero, covering up his child sex crimes in the process as above.

### III. Pronouns For “A Child’s Sexual Bill of Rights” 1977 “Cos” as Pedos/Trans/Fluid

## WHEREAS



a child's sexuality is just as much a part of COS whole person from birth as the blood that flows in cos veins, making cos sexual rights inherent and inalienable, and Whereas the United Nations Organization proclaimed a Universal Declaration of Human Rights in 1948, stating everyone is entitled to all the right and freedoms encompassed in this Declaration without discrimination of any kind, such as race, color, sex, language, religious opinion, national or social origin, birth or other status, and Whereas a Declaration of the Rights of the Child was proclaimed by UNO in 1959, but no mention was made of the sexual needs and rights of children, and Whereas a child not allowed to express all: the instinctive desires nature endowed co with becomes an unhappy, frustrated, anti-social being and potential criminal, and Whereas it is time the people of the United States and their lawmakers recognize these facts of life and act accordingly, Therefore the following inalienable rights are specifically set forth, to be implemented by appropriate legislation on a national and state level and measures taken for the re-education of the citizenry in every part of the United States, this education to be available free to every citizen, whether school child or adult:

### A CHILD'S SEXUAL BILL OF RIGHTS

<p><b>1. LEGAL PROTECTION</b> Every child shall be legally protected in cos sexual rights regardless of age or as a legal, legal minor.</p> <p><b>2 CHILD'S RIGHT TO COS OWN PERSON</b> Each child has the right to privacy for cos own personal thoughts, ideas, dreams and exploration of cos own body without any kind of adult interference, directly or indirectly expressed.</p> <p><b>3 SEX INFORMATION</b> Every sex child has the, right to accurate sex information and to be protected from sex misinformation as soon as co is able to understand this information in simple terms.</p> <p><b>4 EMOTIONAL GROWTH</b> Each child has the right to grow mentally, physically, emotionally and spiritual ly as a free, uncrippled happy person in security so co will be tolerant and appreciative of other individuals and their sexuality.</p> <p><b>5 SENSUAL PLEASURES</b> Each child has the right to fully enjoy the sensual pleasures co may feel without shame or guilt.</p>	<p><b>6 LEARNING THE ART OF LOVE</b> All children have the right ,to learn the art of love beginning at any age co is able to understand, just as co is entitled to learn any other art or skill.</p> <p><b>7 CHOICE OF A SEX PARTNER</b> Every child has the right to loving relationships, including sexual, with a parent, sibling or other responsible adult or child and shall be protected and aided in doing so by being provided with contraceptives and aids to prevent venereal disease.</p> <p><b>8 PROTECTION FROM SEX SUPPRESSION</b> Each child has the right to be protected from any form of sex suppression at home or in society so that in adulthood co will be capable of living cos sex life according to cos natural desires and not according to the dictates of tradition.</p> <p><b>9 OPPORTUNITY TO' ACKNOWLEDGE SEXUALITY</b> Children should have the opportunity to acknowledge what they know and feel about their sexuality .</p>
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(In the Bill the new unisexual pronouns are used: co for he/she/him/her and cos for his/hers)  
(Revised January 1977) CSC- POB 5164, San Diego; Ca, 92105, USA

*[“CSC” is the “Child Sexuality Circle” and its child molest justification above was disseminated by Dr. John De Cecco to students in his accredited Sex Education course at Cal State Northridge as viable human sexual conduct. De Cecco is an “owed” pedophile Editorial Board member of Païdika: The Journal of Paedophilia, a self-described missionary “academic” pedophile lobbying magazine. Ed: JAR]*

As child rape is ground zero for pedo scientists it is logical that they would originate the assault on the grammar used in the biological naming of “male” and “female” boy and girl. When a child is uncertain even of their biological identity their ability to offer a robust defense of sexual boundaries is significantly compromised. Since language structures thought it is not surprising to find the first assaults on the language that distinguishes children’s male and female identities in the context of pedo advocacy. The 1977 “**Child’s Sexual Bill of Rights**” (above) would excise “boy”, “girl”, “male”, “female” from our global, common discourse in favor of an alien

entity termed, “cos”: Even Bruce Rodgers’ credible “gay” dictionary (*The Queens’ Vernacular*, 1972) includes 12,000 “new” words defining men and women<sup>4</sup> but did not deny biological reality. (See Appendices).

Whereas: a Child’s sexuality is just as much a part of COS whole person from birth as the blood that flows in cos veins, making cos sexual rights inherent and inalienable.... and Whereas a Declaration of the Rights of the Child was proclaimed by UNO in 1959, but no mention was made of the sexual needs and rights of children, and Whereas a child not allowed to express all: the instinctive desires nature endowed co with becomes an unhappy, frustrated, anti-social being and potential criminal ... Therefore the following inalienable rights are specifically set forth....on a national and state level and measures taken for the re-education of the citizenry in every part of the United States, this education to be available free to every citizen, whether school child or adult...

The “Child’s Sexual Bill of Rights” is, in fact, a child sex abuse manual. It was distributed as an education text by Dr. John De Cecco to his brainwashed students in his *accredited Sex Education university training Cal State Northridge* as established facts on human sexual conduct. De Cecco (dec.) is an “outed” child sex offender who, as well as teaching the next generation of teachers, promulgated his views through his work as an editorial board member of the academic pedo lobby journal *Paidika: The Journal of Paedophilia*. De Cecco’s *Paidika* interview with fellow-pedo Dr. John Money of Johns Hopkins clinic for “sex re-assignment” is addressed in *Reisman’s legal evidence* and in John *Colapinto’s report, AS NATURE MADE HIM* (2000).<sup>5</sup> Please note, Money coined the concept of “gender role” in 1967 and pioneered sex change surgery for children.

Jeffrey Epstein, represents a second-generation of child sexual psychopaths, along with millions of others groomed in Kinseyian ideology. Most famous among these was Hugh Hefner who, reading Kinsey as a virginal college student, was persuaded of the importance of universal “sexual liberation” and launched *Playboy* with the goal of translating Kinsey’s support for sexual hedonism into popular culture. Professor Kinsey – a celebrated well-funded, credentialed child sexual psychopath – normalized heterosexual promiscuity, adultery, homosexuality, solo and group masturbation, pornography, etc., leading to the enlightened transgender cult.

The thousands of psychologists, writers, sexologists, psychiatrists, anthropologists, social workers, lawyers, institutions of human sexuality, etc., based almost four decades of their beliefs in liberated open marriage and free love on the advice of a masochistic, sadistic, bi/homosexual, pornographically addicted child sex predator.

## Webster’s 1829 “American” Dictionary

In this sidebar my aim is to briefly address the importance of language as a mechanism for shaping and manipulating public consciousness. *Noah Webster spent years collecting* 12,000 words that distinguished the new Americans from their English origins. His 1829 American dictionary noted that language defines a culture’s past and future based on a history of the common use of language among people.

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<sup>4</sup> Rosalie Slater. (1967) *Noah Webster’s First Edition of An American Dictionary of the English Language*, (San Francisco, CA: Foundation for American Christian Education). pps. 17, 18,23,24,25,26.

<sup>5</sup> John Colapinto. 31-2. NOVA, *Sex Unknown*, (PBS, 2001). Dr. Money was never exposed by his sexology colleagues until the reporter above. <http://www.pbs.org/wgbh/nova/transcripts/2813gender.html>



We understand each other through words. Slater<sup>6</sup> writes that words like "govern," "government," "constitution," "fast-day," "republic," "democracy," and others reflected the uniqueness of the American constitution, the American spirit. Webster states a culture's unique, experientially developed words--the language of a particular people--determine that culture's government, its laws, and public policies.

This included a new vocabulary directly related to the American philosophy of government. The Christian concept of individual liberty and property established under the United States Constitution had produced, for the first time in history unlimited opportunity for every man and woman. An explosion of interest and exploration in every field occurred and invention and the arts flourished....A literary, Johnsonian type of dictionary was not sufficient for Americans. New terms in science, industry and commerce were multiplying daily, and these were significant in a country where men were independent and masters of their own persons and Lords of their own soil ... The authority of individuals is always liable to be called in question--but the unanimous consent of a nation<sup>7</sup> ... a language, coeval and co-extensive with it, are like the common laws of a land! (emphasis added).

What Webster wrote in 1829 can be said to apply to all western nations:

As an independent nation, our honor requires us to have a system of our own, in language as well as government ... on account of considerable differences between the American and English language. New circumstances, new modes of life, new laws, new ideas of various kinds give rise to new words ... [I]t is desirable that as far as the people have the same things and the same ideas, the words to express them should remain the same. A national language is a hand of national union ... Let us ... establish a national language, as well as a national government.

### Webster: 12,000 Words Are America; 12,000 Sex Words Are a Sexual Revolution

The power of language to establish, reflect and reinforce the character of community was also understood and exploited by another lexicographer in the 1970s, Bruce Rogers, who committed years of his life, collecting 12,000 words distinguishing "gay" life, its orientation, personhood, governance, thoughts and actions, from that of the dominant culture. It is fair to say that the 12,000 words of the homosexual lexicon echo Webster's argument, that language grows organically among common people. The common tongue describes a groups' belief, conduct, hopes, dreams, and aspirations. Just so was America built on its democratically found "new vocabulary directly related to the American philosophy of government...[t]he Christian concept of individual liberty and property established under the Constitution."

Similarly, GLBTQ is grounded in its "new vocabulary directly related to [its] philosophy of government just as the [GLBTQ] concept of individual liberty and property established under the [GLBTQ] constitution" is found in "The Gay Rights Platform" found the link. The "Gay Rights" Constitution should be studied and its "fit" compared to the present critique of the GLBTQ philosophy of government, liberty, and property, (ie: family, love, law, crime, and the like) expressed by the new transexual language. Do not think these changes in language are silly, or unplanned. These words represent the future design for pedo rights as global governance.

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<sup>6</sup> Rosalie Slater, (1967. Noah Webster's First Edition of *An American Dictionary of the English Language*, (San Francisco, CA: Foundation for American Christian Education), pp. 17, 18,23 25, 26.

<sup>7</sup> [This would include whites exiled to the new world as slaves as well as black slaves first brought by to our shores by slavers. For, all could work and pay for freedom. This is not the place to address the race issue (See [Thomas Sowell's extensive work on slavery](#)). However, many blacks and whites did indeed work themselves out of slavery.]

Unlike the language developed organically by American settlers or gay communities, the current degendering of language is being imposed by elites for the purpose of furthering the sexual revolution. The strategy was first suggested by Judith Butler, a Fellow of the Rockefeller Foundation. In her 1990 book, *Gender Trouble: Feminism and the subversion of identity*, Butler set herself the political task of “troubling” the gender categories that support gender hierarchy and compulsory heterosexuality.

Understanding the power of language, Butler explains her view that male/female distinctions are only linguistic fictions, they make us believe that the male/female distinction is important. The differentiation between men and women has been accepted as truth by a population habituated to the “dictatorship of nature” which works to limit their capacity for self-definition. She proposes sexual orientation and gender identity instead as the principle defining feature of an individual. This is understood as free-flowing and flexible: “there is no masculine and feminine being, but only a certain performance.”<sup>8</sup> According to this “theory of performativity”, gender is a free-floating artifice, an individual confection, fluid, transitory, ever-changing.

According to Butler’s reasoning “man” and “woman”, “father” and “mother” are merely the product of linguistic differentiation, and since they work to establish the hegemony of men over women and of heterosexuality over other forms of sexuality<sup>9</sup>, the removal of the language of sexual binaries will pave the pathway to liberation. Sold as feminist, Butler’s eradication of male/female distinctions serves the ulterior purpose of blurring homosexual/heterosexual distinctions with the result that all sexuality is “queered”.

#### IV: ALIEN WORDS GIVE POLITICAL POWER, AUTHORITY, HONOR, OFFICE

Alien “it” and “utility” terms (“cis” “gendered” “homophobic” etc.) are now weapons of political power used by social engineers who, require universal obeisance to the loud, minuscule special interest lobby eager to gut western history, literature, education, art, and law, both ecclesiastic and secular.<sup>10</sup> When this is understood, we can understand the urgency with which the pedo lobby now call for the use of “non-binary” pronouns and obliteration of gendered words – “man”, “woman”, “girl”, “boy” – from the language. The USA legislature recently legislated out of memory, mother, father, bride, groom, husband, wife, Mr., Mrs., Ms. Worse that “book burning” we now have “word burning” by order of newly minted congressional linguists.

Terms to be struck from clause 8(c)(3) of rule XXIII, the House’s Code of Official Conduct.... include “father, mother, son, daughter, brother, sister, uncle, aunt, first cousin, nephew, niece, husband, wife, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, half sister, grandson, [and] granddaughter.

Douglas Murray, an “out” British homosexual, author of, *The Madness of Crowds: Gender, Race and Identity*, wrote about gutting a societies’ shared prime understandings to placate trans activists:

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<sup>8</sup> Gabriele Kuby, *The Global Sexual Revolution*, LifeSite, 2015, p. 46.

<sup>9</sup> Kuby, op cit., pp. 47–48.

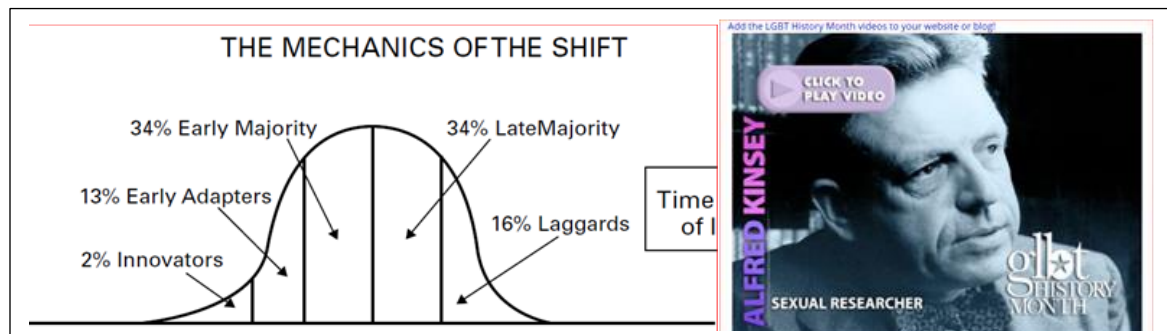
<sup>10</sup> ‘*All the world’s a stage, and all the cis and cis merely players. They have their exits and their entrances; And one cis in cis time plays many parts.*’ *As You Like It*, Act 2, Scene 7.

[It is unacceptable that a society] should change nearly all of its social and linguistic norms in order to accommodate those sexual kinks. Society may tolerate you. It may wish you well. But your desire to dress in lady’s knickers is no reason to force everyone to use entirely new pronouns. Or to alter every public bathroom. Or to bring up children with the belief that there is no difference between the sexes and that gender is a social construct. If trans were largely, mainly or solely about erotic stimulation then it should no more be a cause to change any societal fundamentals than it would be to change for people who get a sexual thrill from wearing rubber ....as with homosexuals – ....a drive to prove that trans people are ‘born this way’”.<sup>11</sup>

## V: MARKETING A “SEXUAL REVOLUTION?” 2% “INFLUENCERS”

The Rockefeller Foundation’s effort to create a Sexual Revolution globally following transgender “rights” laws and policies, required finding 2% of American “influencers” to light a sex revolution. With the power of the RF in front and behind him, that was still quite an achievement for the Kinsey team, and Indiana University. The precise process was seen in 1967 by Philip Kotler, Playboy advisor and pioneering marketer using *Marketing Management*. Long before Net giants and social media marketers could “stimulate public opinion and miseducate.”<sup>12</sup>

Kotler demonstrates how 2% of social leaders—presented as heroic by the media—sway roughly 13% of the public into adopting an innovation, belief, or product. This is the common sense of generations algorithmically demonstrated.



These celebrities sway another 34%. The process continues until a majority adopt the new “ideas”. Based on this model of the “diffusion” of new ideas, nations can radically change their belief systems. For example, adopting homosexuality as an acceptable normative behavior, “gay marriage” “adoption” and recently, transgenderism, working toward, arguably, legitimizing pederasty, pedophilia, transhumanism, etc., as a “social contagion” addressed shortly.<sup>13</sup> Heeding Kotler, professors in major universities were quick to report, and still do, Kinsey’s “findings.”

The 2% of leaders—fueled by RK/Kinsey’s press, radio, film, television, moved Kinsey’s reputation up the bell curve. Now the brain sciences contribute to the narrative, demonstrating how the human brain is re-

<sup>11</sup> Douglas Murray, *The Madness of Crowds: Gender, Race and Identity*, Bloomsbury, 2020, p. 198.

<sup>12</sup> Aleksander Solzhenitsyn. Harvard University Commencement Address, re- printed in *National Review*, July 7, 1978, p. 838.

<sup>13</sup> Philip Kotler. *Marketing Management*, at 345. (Prentice Hall, 1967).

sculpted, reshaped, to accept even the most harmful, disordered notions. As the 2% celebrities, authorities, educators--financed and marketed by shadow agents are sculpted--so too will be the public. Over 70 years of K-12 educators have relied on Kinsey's child sex abuse, unscientific, statistically invalid data, created to justify Kinsey's own sexual deviance. The process is seen at right. Scientific fraud causes global harm:

"Scientific misconduct is rampant. Once published, the information pollutes the stream of knowledge, perverts the scientific process, and causes researchers to abandon potentially valuable lines of inquiry and commit themselves to false ones." Because the scientific endeavor is based on the search for truth, honesty is central to the scientific enterprise, "misconduct places the future of science at risk".<sup>14</sup>

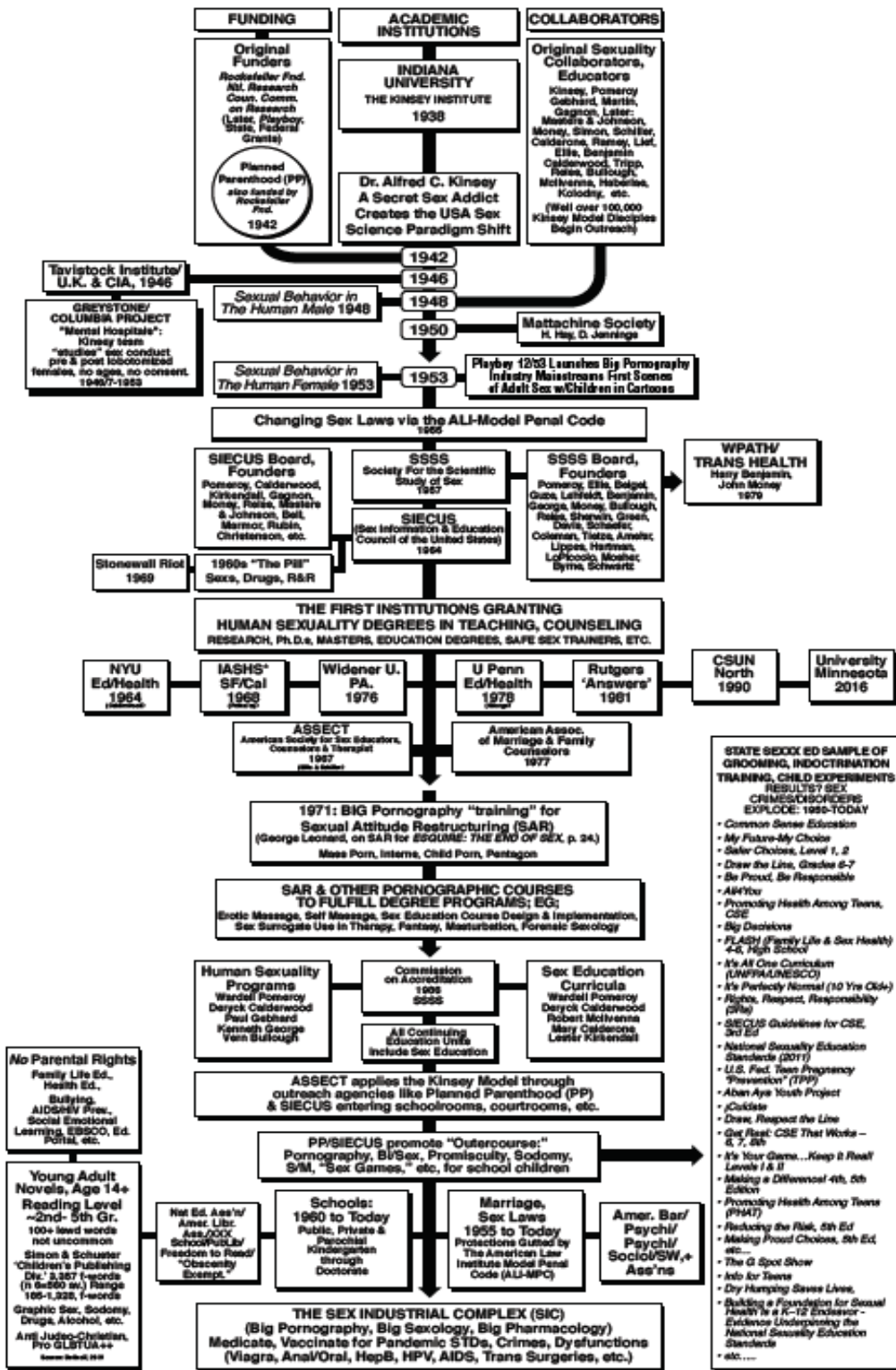
## VI: A PEDO-LOBBY GROOMS, RECRUITS

The influence of Kinsey's team on education, law and multiple academic disciplines is tracked from 1948 in the historic flow chart below. The RF/Kinsey sex revolutionary lobby injected its message into legislation and sex education worldwide. Global sex education courses were designed largely by deviant "educators". The Institute for the Advanced Study of Human Sexuality, for example, was an unaccredited storefront giving false University PhDs, Masters degrees, to AIDS andSTD specialists, etc. It was finally forced to close in 2018. Below several excellent graphics excerpted from the SCHOOL RESOURCE GUIDE: NATIONAL VERSION, The Child & Parental Rights Campaign, Inc. (2020) follow with discussion. (The full Guide is attached for your review with permission).

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<sup>14</sup> Reference?

**Scientific Authority for the Sex Industry Complex (SIC)  
in the 20th - 21st Century**



As can be seen in the (blurry) graph above, Law is especially vulnerable to manipulation through scientific misconduct. In 1998 Justice Breyer told *Science* magazine, “[L]aw cases can turn almost entirely on an understanding of the underlying ...scientific subject matter.” Indeed, [Dr. Kinsey’s “pansexual” philosophy of human sexuality](#) was instrumental in replacing “the common law” and all criminal sex offense laws previously based on based on biblical morals with the American Law Institute’s 1955 “Model Penal Code”. Kinsey’s work minimized sexual trauma, and based on this advice, all sex laws reduced or eliminated the penalties for sex crimes. Kinsey claimed that children are sexual from birth,= and, accordingly,= the ALI MPC drafters recommended that the age of consent for sexual activity be lowered to age 10 – even this was queried by the Group for the Advancement of Psychiatry (GAP) who, in 1950 recommended age 7 for consent.<sup>15</sup> These arguments and their larger marketing, grooming implications are documented in my books and our report on [Privacy and Mental Health Research on Child Harm and Legal Liability](#).



At left are a few sample books being published by major publishing houses in recent years seeking out, promoting a variety of “nontraditional” teen and preteen characters. These book’s heroines and heroes commonly read and use pornography language. They practice no consequence group sex, masturbation, incest, rape, prostitution, drug and alcohol use and the like. Often such books are read (by “reluctant readers”) without parents realizing what the child is consuming. [DeGroff’s recent book, “Between the Covers,”](#) thoroughly documents this deliberate betrayal of parental

rights by too many publishers, teachers, libraries and schools.

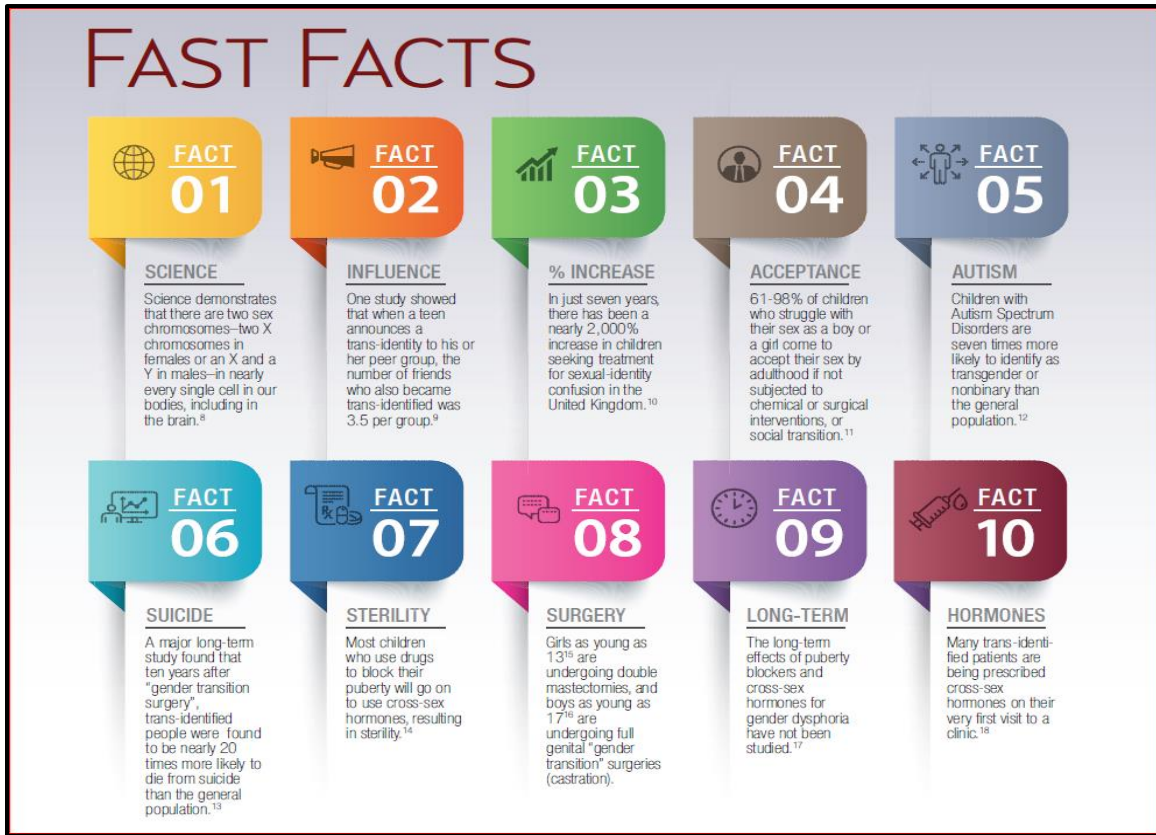
Now, let us examine how such grooming for sexual deviance, via a “sexual revolution” redefined transgender abuse of children, as caring for their mental health and privacy.

The most recent emerging developments in schools across the nation is children identifying as transgender or gender non-conforming. The Guide below was prepared by a non-partisan team of attorneys and education professionals concerned about a lack of balanced information available to educators to provide a compassionate and effective response to gender non-conforming students (p. 1).

<sup>15</sup> *Psychiatrically Deviated Sex Offenders*, Report No. 9, Committee on Forensic Psychiatry of the Group for the Advancement of Psychiatry, February 1950, p. 2. [Speech by Reisman, to The Council for National Policy, Boston, Mass., October 13, 2001.](#)

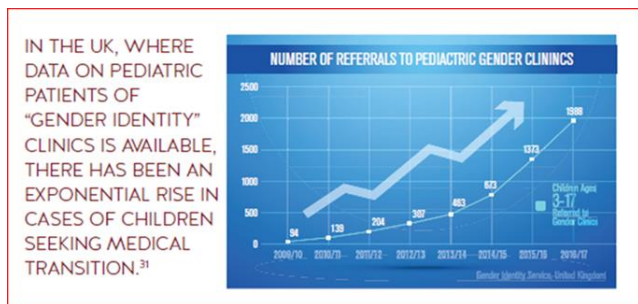
Below, the Transgender “Harm Quotient” includes: 1) cellular Science facts of biological sex; 2) Influence of peers 3) 2,000% increase in UK Trans treatment; 4) a majority “grow” trans desires, 5) Autistic children most influenced, 6) high suicide rates for post-operative trans; 7) Most experience post hormonal, sterility, 8) body mutilation during youth, 9) unknown added effects, 10) first visit drug “transformation” interventions.

VII: THE PARENTS’ GUIDE: FAST FACTS CITE BASIC TRANSITIONING HARM



Trans-identifying children require medical interventions with life-long implications for students still in the process of development. An examination of the information educators receive however, is almost entirely from one perspective.<sup>16</sup> Below note the roughly 2000% increase in 7 years of UK children with “sudden onset” of being in the wrong body.

During his interviews with parents of children with “gender dysphoria, author and investigator,



Douglas Murray noted “professional-speak”. This was, some say, cult-like “emotional blackmail” wherein “expert” teachers and other advisors warn that without “parental acceptance expect your child to suicide,” the “worst nightmare imaginable,” said Murray. One doctor asserted the “insistent, persistent and consistent” assertions of a 13-year-old girl proved she was “indeed a boy.”

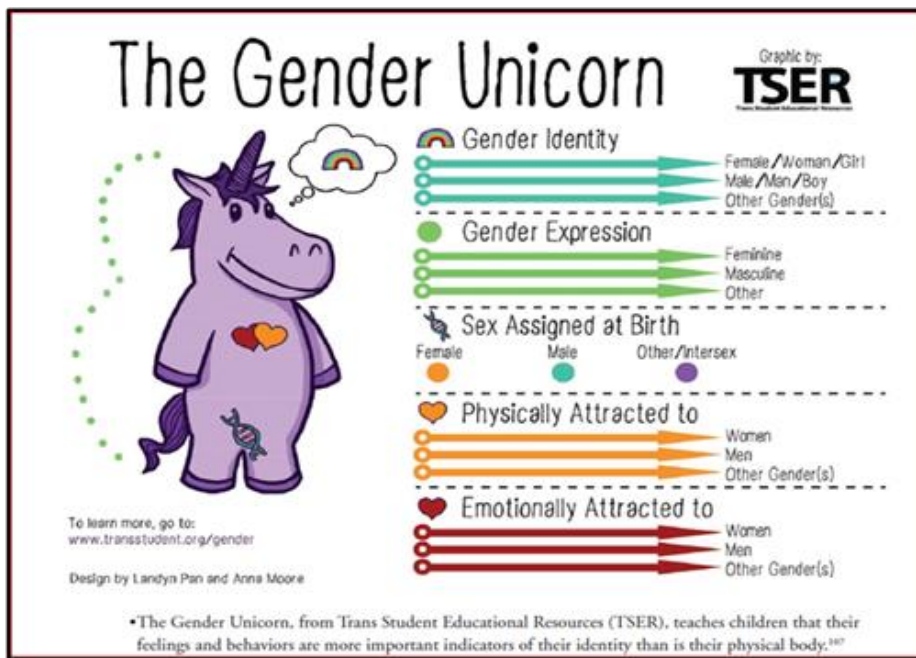
When her daughter explained her sexual confusion to her mother, she seemed “scripted,” said mom.

<sup>16</sup> The Resource, p. 1

Murray concluded, “to say that the script was manipulative is an understatement”. Her youngster “issued a list of demands which included blackmail and threats unless these demands were met.”<sup>17</sup> Murray asks, “what if trans is (even on occasion) just a phase?” His answer, he says, is not transphobic “but rather child-centric.”<sup>18</sup>

“Children are individuals. To be a male/ boy or a female/girl does not require cookie cutter characteristics. However, one’s sex is not “assigned at birth.” One is a “boy” or “girl” baby based on hard wired genetic coding.” The Guide argues biological sex should be presented “as a gift to be embraced, celebrated, and protected throughout one’s life-time.”<sup>19</sup>

“Championing Children’s Non-Conformity to Stereotypes”



“The Gender Unicorn” at left has been taught to school children K-12 for decades, under state/school authority. [Cartoons have historically been used as propaganda.](#) This charming cartoon indoctrination counters scientific facts. Instead, the cartoon, and its educator-users, fosters confusion and trauma that can be manifested in depression even suicidal ideation--among other disorders--afflicting today’s youth. *The Gender Unicorn* and similar agitprop, of course grows the GLBTQ+ pansexual

population and thus its social and political power. Critics suggest this is the mission of the gender unicorn.

The Guide “champions children being encouraged to use their imaginations and to explore personal styles and activities that interest them.” Children are more than their sex or their interests. They needn’t “alter or harm their bodies to fit a mold” (p.3).

The Guide is designed to fill the gap and provide the balance of information critically needed to make wise policy decisions to meet the needs of gender non-conforming students, while continuing to address the needs of the entire student body and fulfill the essential requirement to “do no harm” (p. 1). Below are the Guide’s Key Recommendations.

VIII: CREATE A RESPECTFUL SCHOOL ENVIRONMENT, BUT....

<sup>17</sup> Murray, p. 221.

<sup>18</sup> Ibid, 203.

<sup>19</sup> SCHOOL RESOURCE GUIDE: NATIONAL VERSION, p. 3.



EVERY SCHOOL HAS THE RESPONSIBILITY TO CREATE A SCHOOL CLIMATE THAT BALANCES THE NEEDS OF THE MANY STUDENTS IT SERVES WHILE FULFILLING ITS DUTIES TO EDUCATE AND PROTECT. SOME OF THE ASPECTS OF A RESPECTFUL SCHOOL ENVIRONMENT INCLUDE:

### Respect for the Wonders of the Human Body

Schools help children grow to accept and respect their bodies by teaching them accurate, scientifically-proven information about the amazing intrinsic characteristics and abilities of each biological sex.

### Respect for Unique Expression

Children are naturally imaginative and inquisitive. There is no one way to feel or behave as a male, and similarly, no one way to feel or behave as a female. Nonconformity to sex stereotypes reflects children using their imagination and should not be seen as a sign that they are "born in the wrong body" or transgender.

### Using Existing Frameworks to Provide Reasonable Accommodations

Administrators should apply existing school procedures to provide reasonable accommodations for gender non-conforming and trans-identified students' needs as would be provided for any student with special needs. Existing standards should be applied to determine reasonable accommodation for such needs without compromising the needs and rights of other students.

### Confidentiality

School personnel should be trained to never promise unconditional confidentiality to any child. School personnel should never be co-opted by students or staff to keep confidences from a student's parents. Furthermore, beyond complying with the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act (HIPAA), the school must guard every student's privacy from unwarranted disclosures within the school setting, such as a child's assumed "gender identity," but never from a child's parents.

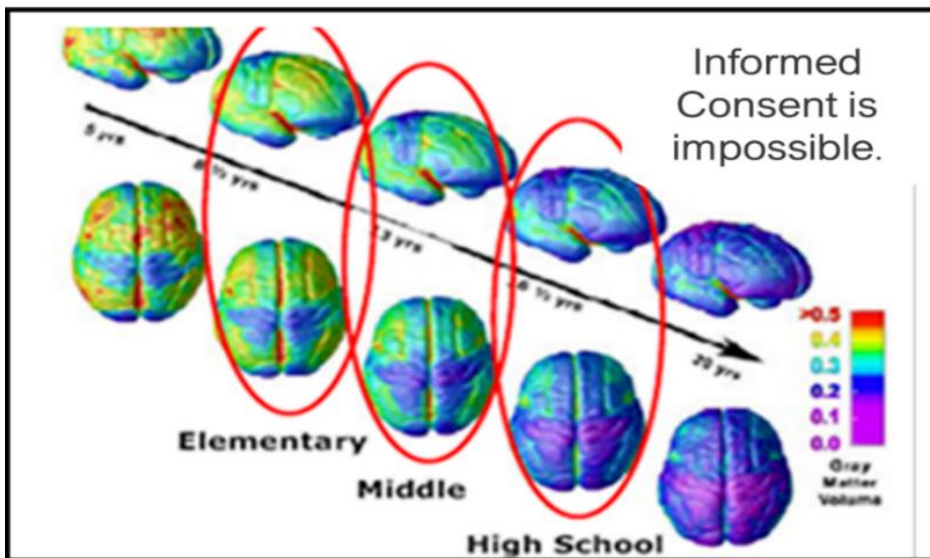
### Respect for All Viewpoints

A respectful school is a place for open debate and free speech, for disparate political or ideological views, and for students of all faiths or no faith at all to feel welcome.

SCHOOL RESOURCE GUIDE: NATIONAL VERSION

se *Guide* recommendations are uniformly respectful of children, teachers, and parents, hopeful, encouraging and recognizing that believing one is in the wrong body and "gender non-conforming" is a real social phenomenon, absorbed in childhood. Hence the *Guide* suggests "reasonable accommodations" for children who make these claims. Given alternate, factual information children may resolve their discontent. Meanwhile, the *Guide* suggests that, just as schools accommodate those with physical disabilities, schools

should "reasonably" accommodate a child's "gender dysphoria."

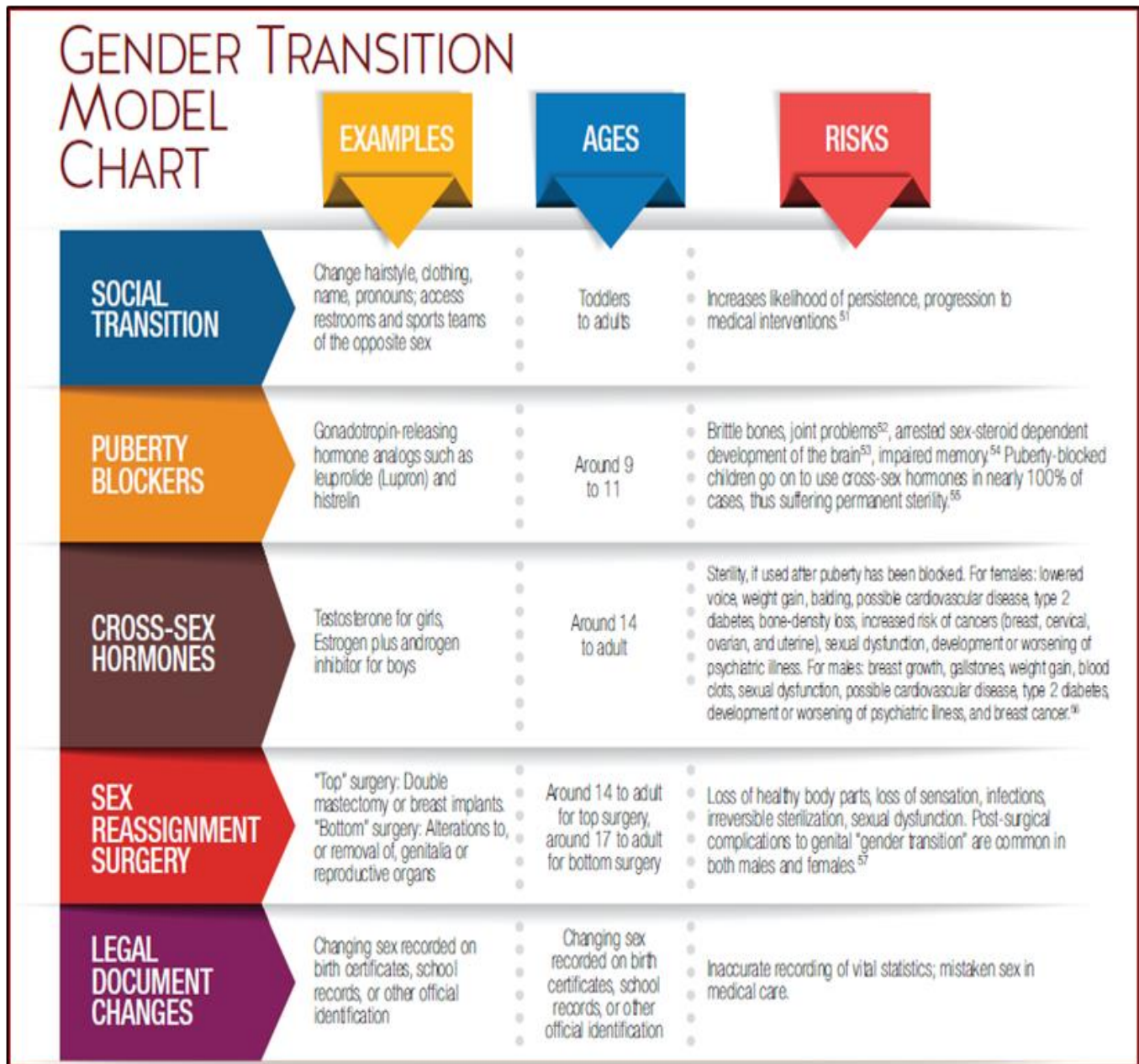


Most of us have seen ourselves that social science research is here correct; that attitudes, beliefs and behaviours can spread<sup>20</sup> like measles or mumps in populations. As Kotler's "diffusion of innovation" showed earlier, with 2% of influencers proper exposure can be sufficient for social transmission (like measles or

<sup>20</sup> Paul Mardsen, review of Aaron Lynch. *Thought Contagion: How Belief Spreads through Society*, NY: Basic Books 1996.

mumps) overriding reason.<sup>21</sup> Studies now confirm Mirror Neurons can work to groom millions into imitative conduct of a malevolent nature called, “Social Contagion.” Dr. Jay Giedd, child psychiatry chief at the National Institute of Mental Health (NIH) tested 1,800 youths and found the brain does not reach cognitive maturity until roughly age 25 (above). This brain development is relevant to the child’s allegedly consensual “transitioning” decisions.

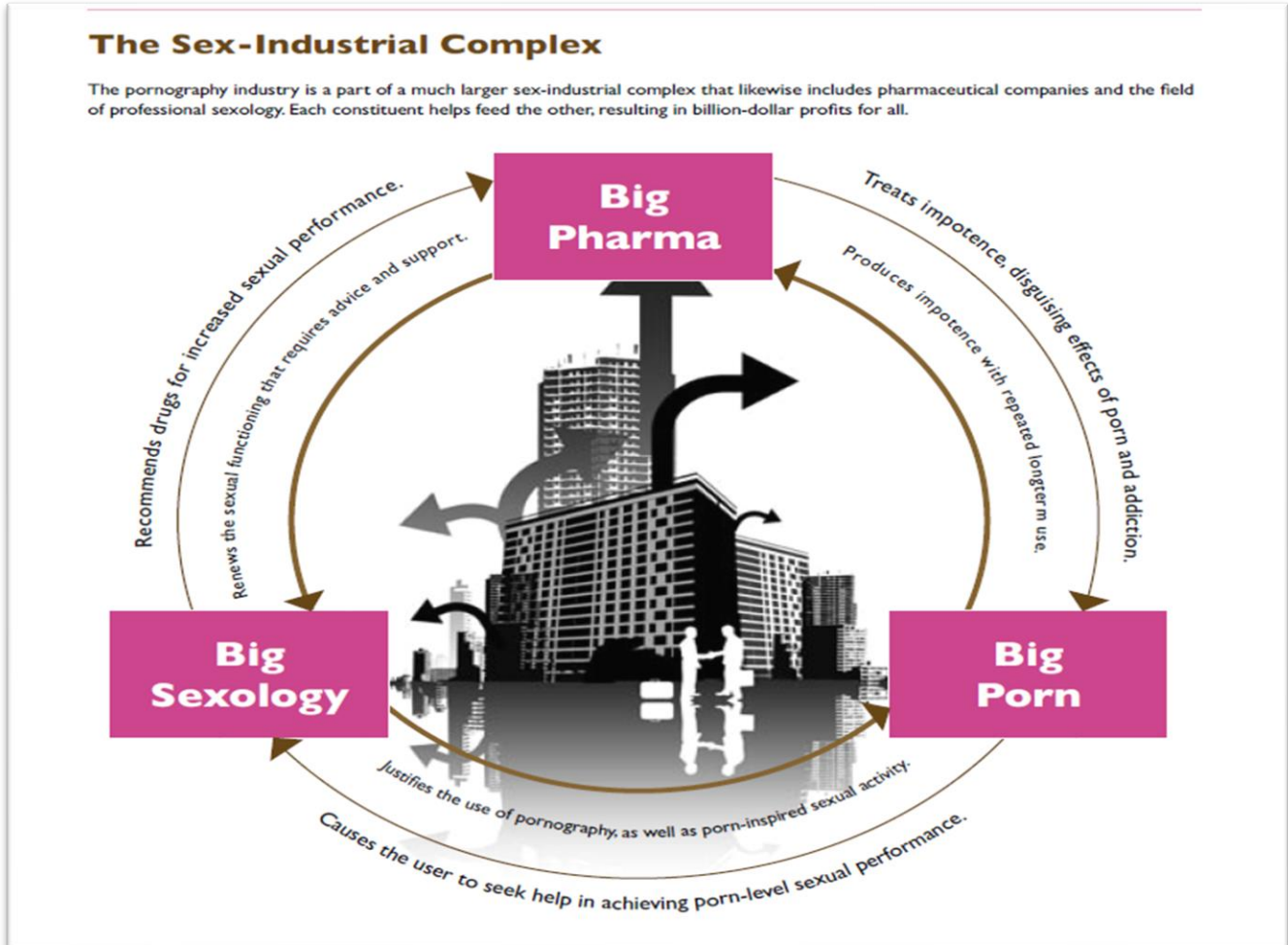
## IX: THE CHLD’S COPYCAT BRAIN EXPERIMENTALLY “TRANSITIONING”



<sup>21</sup> Sandra Blakeslee, *The New York Times*, “Cells That Read Minds,” January 10, 2006.

## X: BIG PHARMA \$BILLIONS TRANS HORMONES, SURGERY, LIFELONG

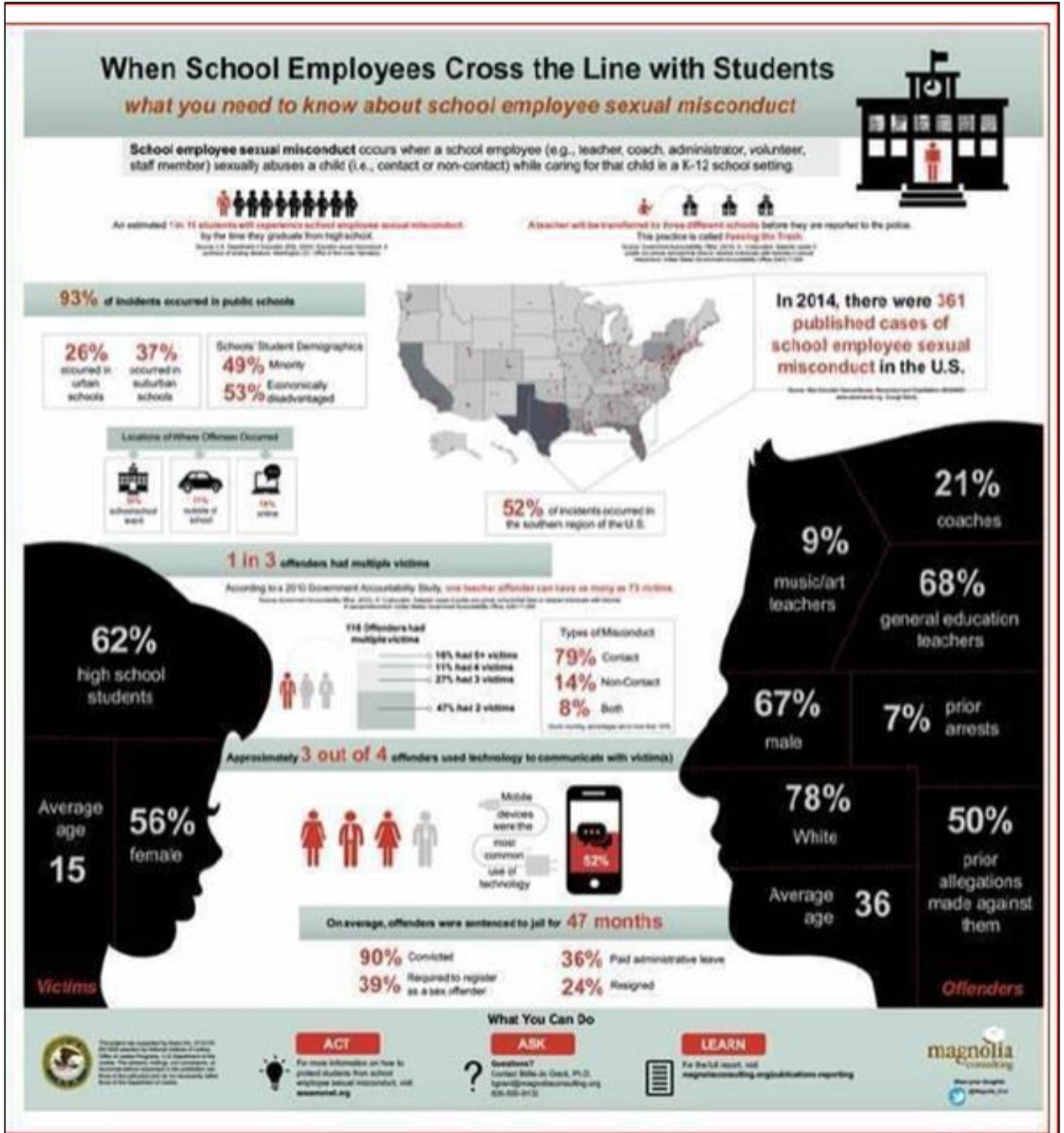
Big Pharma has a history of evading financial responsibility for the harm caused by their products and now their lobby gladly funds pharmacological repairs to “help” children’s “gender dysphoria.” The illustration following shows the symbiotic relationships between highly networked interest groups.



## XI: FEMALE PREDATORS NOW 33% OF EDUCATOR ABUSE-K-12

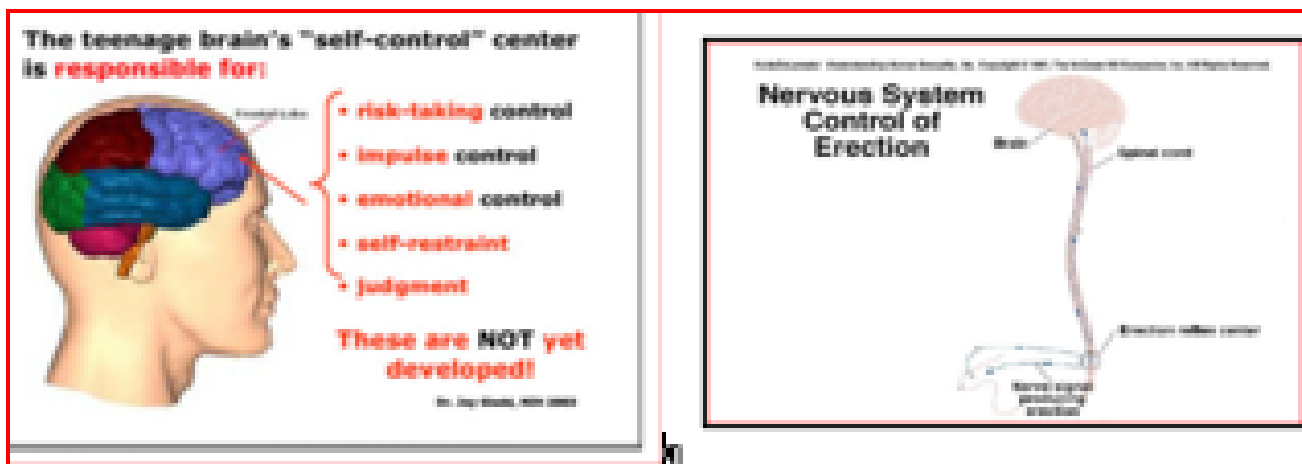
It is impossible to lobby or march for transgender “rights” without questioning all of the “scientists” who have built their trans “fluidity” ideology on the “data” without questioning its pedophile, criminal child abuse foundation. What respected professors, teachers, legislators, intellectuals, [could partner with the school pedo lobby, \(left\)](#) linked to the likes of Epstein/Kinsey/Rockefeller? In [Health professionals Kinsey and the Homosexual Revolution](#) (*Journal of Human Sexuality*, LeaderU.com, Wayback Machine, Amazon, 1996) I addressed *something* of the shameful, recorded history of the failure of those in the “helping” professions to police their own should it cause risk to personal reputation and advancement.

Moreover, women seldom were identified as child sex offenders. Unfortunately, the major increase in male child sex offenders coincides with increases in female predators. This is reflected in (largely thanks to legalized pornography) early child sex abuse, subsequent marital failures, depression with females seeking “love” from their young (mostly) male students.



It is either pedo driven or ignorance for trained educators to give sexy books and films to children, for sex education, K–12. Again, this is the product of gender fluidity ideology. There is no reason whatsoever to address “sexual matters” in schools teaching as uniformly “positive” while hiding the health issues involved in promiscuity, anal, oral sodomy, sexual violent acts, etc. Reality is viewed as “sexually negative.” Even the fact that condoms are not approved by the FDA for any sodomy is commonly viewed by educators as “negative” information, hence not disclosed.

### Children learn by imitation: the role of Mirror Neurons



“Activist” books given to children K-12, to groom them into accepting GLBTQ+ lifestyles. The USA has many “Harmful to Minors” statutes to protect children from obscene or pornographic material. However, such laws are uniformly ignored allegedly due to the “obscenity exemptions” given to “education” and “libraries.” Minors cannot consent to hearing or seeing sexy materials because it is recognized that exposure to such materials can produce schoolroom trauma. In *Portrait of the Artist as a Young Man*, James Joyce observed “Pornography causes a reflex action of the nerves.” Charles Darwin explained in “reflexive arousal... sensory nerve-cells...excite the motor nerve-cells” hijacking rational thought.”<sup>22</sup> Sexy “education” stories and pictures indiscriminately rush from the brain down spinal cord directly into the reproductive organs outside the child’s cognitive ability to know why or how to stop the process. Such **unspoken** schoolroom trauma impacts both learning and behavior.<sup>23</sup>

In consequence of this expansive approach to sex education, bad legal decisions and a misguided “understanding” of child “sexuality, children around the world now mimic obscenity (often called pornography). Unable to understand what is happening to them, they “blame” themselves and others for the confusing fear and shame associated with a humiliating genital “itch” outside their understanding. The fallout from reliance upon Kinsey’s child sexuality data is immeasurable. A recent story from the United Kingdom illustrates what is happening more than we know, when children traumatically mimic what they see in explicit sex education “lessons.”

[A 13-year-old boy confessed in court that he raped a girl of the same age after they both had attended the mandatory sex education lessons.... \[A\] large majority of both boys and girls](#)

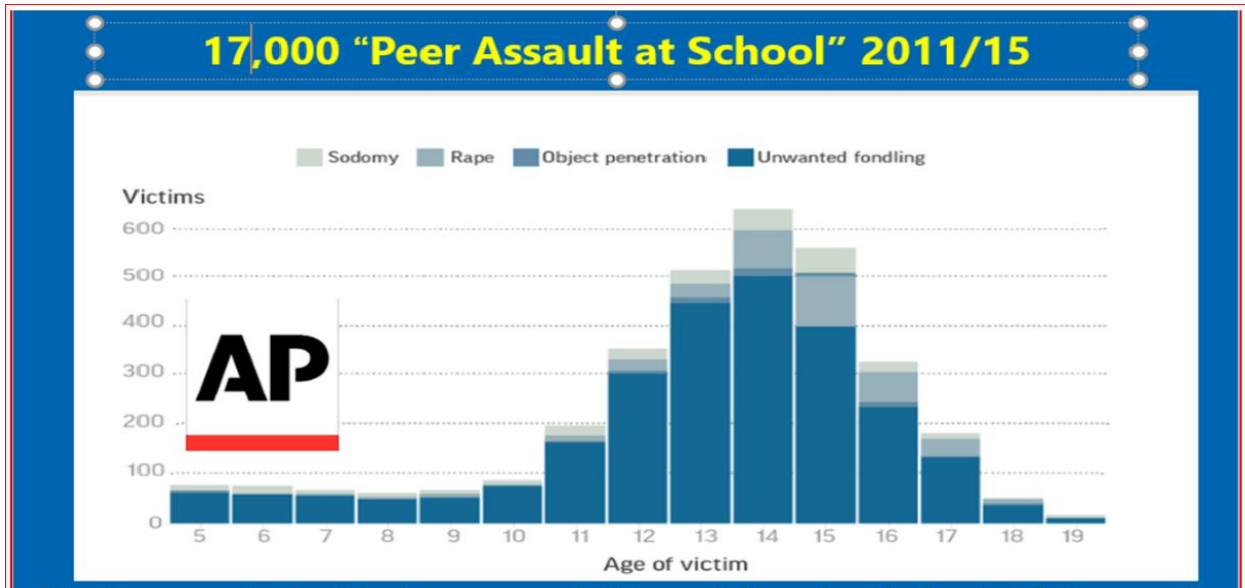
<sup>22</sup> James Joyce, Penguin, Twentieth-Century Classics, New York, 1916, pp: 240 241 Charles Darwin, *The Expression Of The Emotions In Man And Animals*, London, John Murray, 1872.

<sup>23</sup> Dr. Jay Giedd, and at right Hyde/DeLameter. *Understanding human sexuality*. “Nervous system control of erection,” 1987. p. 30.

complained that sex education often presents promiscuity as normal, putting additional pressure on them to become sexually active before they might otherwise do so. [Said one 18-year-old girl] “I always felt pressured by teachers, like, ‘sex is normal, just be safe OK’ when actually I wasn’t interested in having sex at the time and was happy to wait for the right person.”

This sexual violence tragically is but one illustration of the psychological and physical harm caused by the unmonitored, explicit “sex education” experiment of over 50 years, increasing in deviance and intensity annually. Below is how thousands of sexually traumatized, confused, silently suffering children and youths respond to their exposure to adult sexual deviance.

## XII: 17,000 CHILDREN COMMIT PORNOGRAPHIC RAPE, SODOMY, ETC.



“Schoolhouse sex assault: Kindergarteners among youngest schoolhouse assault victims.”

May 1, 2017. The source for the above statistics: AP analysis of FBI’s National Incident-Based Reporting System 2013-2014 data.” No teachers’ association or government will admit, after 60 plus years of “the sexual revolution” that sex education and [liberalizing school pornography](#) and [sex laws](#)) [are causing an escalation in global a child sex crimes](#). Governments and schools just reiterate their [innocence in this mass child abuse epidemic](#).<sup>24</sup> The [GLBTQ+ lobby, with support](#) from Big Pharma, major [“health professionals”](#) and [“nonprofits,”](#) [purge their professional guilt by blaming the child as responsible for being in the wrong body](#). [If “born that way” helped](#) legitimize homosexuality and bisexuality, why not use that bogus claim for [trans and pedos?!](#)

Student on student sex assaults [victimize] thousands a year in elementary, middle and high schools across America. Rich or poor, urban or rural, no type of school is immune....confused, scared and hurt [about] what other students had done to them in the school restroom, the gym and the bus....the data showed children were almost always violated by someone their own age.... [20 percent of the victims were subjected to rape, sodomy or other form of penetration](#).

<sup>24</sup> Joseph Campbell of the FBI stated “Child Abuse 'at an Epidemic Level' in U.S.... The level of pedophilia is unprecedented right now,” [www.washingtonexaminer.com/Jul 30, 2015](http://www.washingtonexaminer.com/Jul 30, 2015).

XIII: MISOGYNY LEGALIZED—SPORTING MALES HARMING FEMALE

# SPORTS FAST FACTS



**FACT 01**

**STRENGTH**

The strongest 10% of females can only beat the bottom 10% of men in hand-grip tests.<sup>121</sup> Hand grip is one of the most widely used markers for strength.

**FACT 02**

**MUSCLE**

On average, males are physically stronger than females.<sup>122</sup> Men have 66% more upper-body muscle than women, and 50% more lower-body muscle.<sup>123</sup>

**FACT 03**

**SIZE**

Males have broader shoulders and larger feet and hands, all of which grant an advantage in sports like volleyball, swimming, and basketball.

**FACT 04**

**BODY FAT %**

Male marathon runners have lower body-fat percentages than female marathon runners.<sup>124</sup>

**FACT 05**

**EXPLOSIVE**

Males have a greater amount of fast twitch muscle fibers, which give males explosive power.<sup>125</sup>

**FACT 06**

**SKELETON**

Males have bigger and stronger bones. A larger skeletal structure means their bodies can hold more muscle, and larger bones facilitate leverage.<sup>126</sup>

**FACT 07**

**10% GAP**

There is a 10% performance gap between male and female athletes in most sports, and it hasn't narrowed as women train harder.<sup>127</sup>

**FACT 08**

**OXYGEN**

Men have higher hemoglobin levels, allowing their body to oxygenate muscles more quickly and efficiently.<sup>128</sup>

**FACT 09**

**SPEED**

Men are faster than women. In running, swimming, rowing, kayaking, and short distance and long distance. Women's speed world records are all about 90 percent of men's speed world records.<sup>129</sup> Each year, hundreds of men easily beat the world's best time in the women's marathon.<sup>131</sup>

**FACT 10**

**BLOOD**

Males have larger hearts and lungs. A larger heart can pump more blood to the body, and larger lungs allow for the body's tissues to receive more oxygen.

**FACT 11**

**HEIGHT**

Males are taller on average, giving them a genetic advantage in sports like basketball or volleyball.

<sup>121</sup> "Biological sex differences: bones & muscles" Fair Play For Women (July 7, 2017), [https://fairplayforwomen.com/biological-sex-differences/?fbclid=IwAR0Cv87UYNjUUCo0DfUuWWD-kp3mDuvkDpW7WhdAgIv-ID\\_hemUC2to](https://fairplayforwomen.com/biological-sex-differences/?fbclid=IwAR0Cv87UYNjUUCo0DfUuWWD-kp3mDuvkDpW7WhdAgIv-ID_hemUC2to).

<sup>122</sup> Ta Ghose, "Women in Combat: Physical Differences May Mean Uphill Battle" Live Science (December 7, 2015), <https://www.livescience.com/52395-women-combat-gender-differences.html>.

<sup>123</sup> "Biological sex differences: bones & muscles" Fair Play For Women, supra n. 131.

<sup>124</sup> "The Anatomical and Physiological Reasons for Differences in Performance Between Female and Male Athletes" FemuscleBlog (October 15, 2015), <https://femuscleblog.wordpress.com/2015/10/15/the-anatomical-and-physiological-reasons-for-differences-in-performance-between-female-and-male-athletes/>.

<sup>125</sup> "Harder, better, faster, stronger: why we must protect female sports," FondonBeetles (October 1, 2015), <https://fondonbeetles.wordpress.com/2015/10/01/harder-better-faster-stronger-why-we-must-protect-female-sports/>.

<sup>126</sup> "The Anatomical and Physiological Reasons for Differences in Performance Between Female and Male Athletes," supra n. 134.

<sup>127</sup> "Harder, better, faster, stronger: why we must protect female sports" FondonBeetles, supra n. 135.

<sup>128</sup> Doriane Lambert Coleman, supra n. 132.

<sup>129</sup> Doriane Lambert Coleman, "Sex, Sport, and Why Track and Field's New Rules on Intersex Athletes Are Essential" NY Times (April 30, 2016), <https://www.nytimes.com/2016/04/30/sports/track-gender-rules.html>.

<sup>131</sup> "Biological sex differences: bones & muscles" Fair Play For Women, supra n. 131.

A great deal has been written about girls losing college sports scholarships to boys in competitive sports. Hence, I will leave this “parents’ rights” issue except to note that such decisions start in school but have a long arm negating opportunities available to legitimate, biological females in their future lives. Of course, boys should never compete with girls in any contact sport due to serious deliberate or inadvertent harm potential. And biological male, who “feel” they are females once they buy imitation breasts and take female hormones, etc., should not compete with females due to the loss of female, deserved, future opportunities for their careers.

# XIV: IN SUM, TRAUMATIZED SCHOOLCHILDREN AS GLOBAL LIFETIME CUSTOMERS



In sum, a mass sexual experiment, involving illegal genital mutilation and destruction of all traditional institutions that have, with errors along the way, constructed an amazingly successful “western” civilization offering opportunity for all. The papers, “Input for the thematic report: Gender, sexual orientation and gender identity, submitted to “to the Independent Expert on protection against violence and discrimination based on sexual orientation and gender identity” stands on fraudulent sex “science” which involved the most violent sex abuse of children ever undertaken under “scientific” authority. It must be repudiated, all guilty persons brought to justice, and a reevaluation of all sex programs brought under belated, but intense, unforgiving, scrutiny.

Those who are concerned about gender fluidity ideology being taught to children and adolescents in primary and secondary schools know this ideology is being presented to them as a matter of fact, as reality. There needs to be an explanation of where it came from, and that it contains broad sweeping statements, inconsistencies, internal contradictions, and an erroneous description of human nature. I have attempted to provide some of these systems of change with this abbreviated paper.

**The 1972 Gay Rights Platform**  
*Platform created at the National Coalition of Gay Organizations Convention held in Chicago in 1972*

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FEDERAL LEVEL:

1. Amend all federal Civil Rights Acts, other legislation and government controls to prohibit discrimination in employment, housing, public accommodations and public services.
2. Issuance by the President of an executive order prohibiting the military from excluding for reasons of their sexual orientation, persons who of their own volition desire entrance into the Armed Services; and from issuing less-than-fully-honorable discharges for homosexuality; and the upgrading to fully honorable all such discharges previously issued, with retroactive benefits.
3. Issuance by the President of an executive order prohibiting discrimination in the federal civil service because of sexual orientation, in hiring and promoting; and prohibiting discriminations against homosexuals in security clearances.
4. Elimination of tax inequities victimizing single persons and same-sex couples.
5. Elimination of bars to the entry, immigration and naturalization of homosexual aliens.
6. Federal encouragement and support for sex education courses, prepared and taught by gay women and men, presenting homosexuality as a valid, healthy preference and lifestyle as a viable alternative to heterosexuality.
7. Appropriate executive orders, regulations and legislation banning the compiling, maintenance and dissemination of information on an individual's sexual preferences, behavior, and social and political activities for dossiers and data banks.
8. Federal funding of aid programs of gay men's and women's organizations designed to alleviate the problems encountered by Gay women and men which are engendered by an oppressive sexist society.
9. Immediate release of all Gay women and men now incarcerated in detention centers, prisons and mental institutions because of sexual offense charges relating to victimless crimes or sexual orientation; and that adequate compensation be made for the physical and mental duress encountered; and that all existing records relating to the incarceration be immediately expunged.

STATE LEVEL:

1. All federal legislation and programs enumerated in Demands 1, 6, 7, 8, and 9 above should be implemented at the State level where applicable.
2. Repeal of all state laws prohibiting private sexual acts involving consenting persons; equalization for homosexuals and heterosexuals for the enforcement of all laws.
3. Repeal all state laws prohibiting solicitation for private voluntary sexual liaisons; and laws prohibiting prostitution, both male and female.
4. Enactment of legislation prohibiting insurance companies and any other state-regulated enterprises from discriminating because of sexual orientation, in insurance and in bonding or any other prerequisite to employment or control of one's personal demesne.
5. Enactment of legislation so that child custody, adoption, visitation rights, foster parenting, and the like shall not be denied because of sexual orientation or marital status.
6. Repeal of all state laws prohibiting transvestism and cross-dressing.
7. Repeal of all laws governing the age of sexual consent.
8. Repeal of all legislative provisions that restrict the sex or number of persons entering into a marriage unit; and the extension of legal benefits to all persons who cohabit regardless of sex or numbers.

The intention of the current effort is to control human sexuality according to GLBTQI+ training globally. All of sex education, all of the GLBTQ+ grooming has been shown statistically to seduce and harm children in every possible manner. It continue until GLBTQ adds the P for pedo and has complete control of all children. It is very disturbing that these “new” persons provide a billion dollar bonanza for every kind of global business venture, only some of which we have discussed.



In either case parents are being kept in the dark regarding what is and has been presented in the classrooms throughout the world for decades. Indeed, much of what two generations have “learned” in school has weakened millions of parents, leaving them unable to defend their children from current and future exploitation. With all this and other concerns in mind, it is therefore completely inappropriate to engage in experimental sexual ideologies taught to children and adolescents in schools. My books, videos, films and articles on my website, all free, explain the process of the takeover of our world in much more detail (see <https://www.thereisamaninstitute.org/home> and <http://www.drjudithreisman.com/>). In this brief time I have tried to provide links to major documents supporting this essay.

The following Appendix provides a glimpse into the GLBTQP lifestyle using their “insider vocabulary. It is offered for those readers who are interested further in the use of “words” for control and dominance.

## APPENDIX: THE “WORDS” GLBTQ+ SEEN IN *THE QUEENS' VERNACULAR*

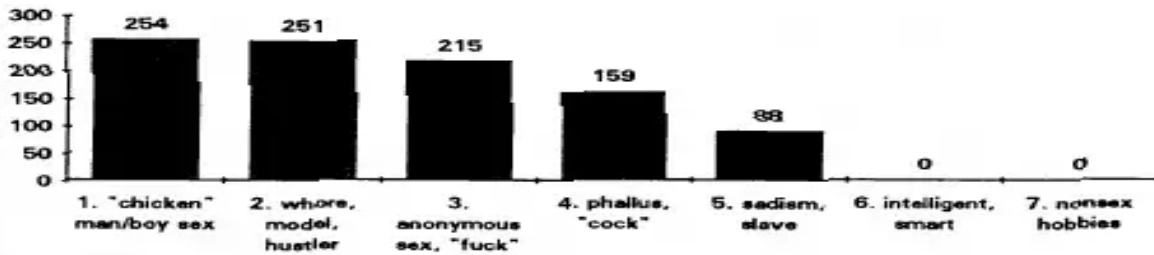
It is obvious that control of the world, or nations or cities or hamlets is totally dependent upon controlling the world’s children’s education. Excerpts from the 1972 "homosexual constitution" ("The Gay Rights Platform») are available through the link earlier provided. The "Gay Rights" constitution should be studied and its "fit" compared to the present critique of the GLBSTQP+ etc philosophy of government, liberty, and property, (ie: boys, woman, man, family, love, military, sadism, especially leading to new laws about sex with children). This is expressed in the new GLBSTQP+ language for the globe. As this was 1972 the lexicon hadn’t yet included “cos” “cis” etc.

While the sample set of GLBTQP+ words below, are not exhaustive of the 12,000 *Vernacular* entries, they are taxonomically, prototypically expressive of the totality of GLBTQP+ "bodily experience" as Gomey (1972) pointed out. It is also expressive of a bias as Krippendorff cited (1980), and a microcultural analysis according to Birdwhistell (1969). The bias reflects, argues Rueda (1982) the "religious" beliefs through words and views of key classes, such as: "Woman", "Children", "Men" chosen. All the words used for sex with boys, including "chicken" are boys used for sexual companions and consumption. All available on the [Reisman website](#) as "[The Briefing Book](#)" or in the extended peer reviewed paper, "[Crafting Bi/Homosexual Youth](#)".

### THE HOMOSEXUAL LEXICON

The 12,000 published words in *The Queens' Vernacular* are compared to the key findings of 2,885 heterosexual *Washingtonians* and 7,407 *Advocate*. The latter *Advocates* are oriented to indiscriminate, condomless, sadistic sex with prostitutes and well endowed men and boys. The latter, *Washingtonians* are oriented to bonding, time-bound, condomless relationships excluding sadism, body dimensions or teenage girls. A test of the 12,000 word homosexual dictionary (Figure 1) yielded proofs of the most-to-least important “gay” words relevant to *The Advocate* seven findings. These variables are: 1) “chicken,” sex with boys; 2) “fuck” 3) “cock” (phallic size and use) 4) prostitution and 5) sadism. No words were found for intelligent, faithful, kind, or those interested in nonsexual hobbies.

FREQUENCY OF IMPORTANT WORDS IN THE 12,000 WORD (MALE) QUEEN'S  
 VERNACULAR AS THEY RELATE TO  
 FREQUENCY OF SEVEN SOLICITATIONS AMONG 7,407 (MALE) ADVOCATES



SAMPLE BOY SEX CITES

**Chicken:** a young recruit; any boy under the age of consent, heterosexual, fair of face, and unfamiliar with homosexuality.

**Freshly killed:** [butchered] recently introduced to ass-fucking. "See how bowlegged that chicken [young boy] walks--looks like he was freshly killed in the hayloft." Pluck some feathers; rip off a drumstick; skin some chicken.

**Head and heels:** describing physical allurements despite extreme youth, but too young or small to know what to do in bed: he must be helped by someone more experienced who will clasp the boy by his head and heels to lift him onto the cock.

**Jail tail:** any boy below the age of consent which whom sex merits a stretch in the pen.

**Egg:** a male child too young to be sexually developed and therefore considered neuter. *syn:* bibette; peepee meat; yo-yo. Related terms: egg-sucker-a cradle robber; man who likes very young boys. *Syn:* peepee lover... "Anything older than ten is over the hill to a peepee lover"...ready to crack [hatch] open said of a boy on the verge of puberty; baby butch; boyish; adolescent lesbian. *Syn:* camper; camp truck; dinky dyke; semi-diesel; cupcakes small but rounded buttocks, most temptingly found on narrow hipped boys. *syn:* English Muffins; hone rolls; hot cross buns; rounders". Ask that kid with the rounders if he'd be interested in joining in an ancient Greek initiation rite."

**Bait:** attractive, young male in league with the police or criminal element to entrap homosexuals into performing an act of sex in a public place. "Be careful of that tearoom, there's usually some bait positioned around the throne-room."

**Benny house bordello:** featuring young boys for its homosexual customers. *Syn:* boy's smoking house; fag factory, flower house...lad (boy)...sugar loaf; a kept boy; sugar babe. talent; young, attractive boys; talent scout person recruiting what he considers promising young boys

**Peter Pan:** 1. **superboy;** 2. Young hustler who charges an arm and leg for fucking; 3. a winsome boy hired to act as bait to entrap prominent homosexuals. *syn:* worm for the hook.

**Poultry dealer:** man who pimps boys to interested homosexuals. *ex:* pluck some feathers to make love with a young boy, especially anally. *syn:* rip off a drumstick; skin some chicken (to force a boy to come across); chicken dinner, chicken looking; chicken-little; pig meat; chicken feed; boy-eater, quail. [Also see] walette wag=little boy's penis.

**Professional guest:** 1. kept boy who doesn't put out for his host. *syn:* fresh fruit; freshly butchered; freshly killed; fresh meat; fresh one; fresh piece; fried chicken fucking boy; gay lad; gay milk bar; half-boy; kept boy; rent boy; roundeye (if the lad is still a virgin, anally, he is called a kewpie doll); punk; gal-boy, girl-boy, green boy, kid, pussy boy, sex boy, youngster to be active in force-fucking; to emasculate another man figuratively, etc. little praising a young, firm body, "I did this hitchhiker I picked up--he sure was a cute, little, tight thing"

**Sixteenager:** young man who tries out homosexuality, see chicken. *syn:* come-on boy; decoy[er]; fairy hawk"...angel with a dirty face; babette; baby; baby buggy; baby butch; baby Crockett; baby discovers; baby paste; baggage-boy; bait; bait the hook...barbie dogs; young action; young enough to get under the gate ...youngster...young stuff; youthos.

**SAMPLE "CHICKEN" & OTHER BOYSEX CITES (CONTD.)**

**Youth Worker:** beauty; precious; punkie; puppy fresh; rustler; butchered chicken; peach fuzz; peeper; fawn; lifesaver; missy; dinner; young stuff; sweet thing; fried chicken; peep-peep; tender; babette; fragile number; quail; brunster queer pup; bud chit; token chicken fresh<sup>9</sup>

**SAMPLE DEFINITIONS OF "WOMAN"**

**Woman:** Mature, adult homosexual man. ex: "Only thing I read in that SM bar was a chapter of "Little Women!" "The old woman just got fucked" etc. [referring to a man].

**"Woman's Home Companion" (Dildo):** artificial cock-like implement of plastic, hard rubber, etc. Used by women for sex and by queens for many purposes.

**Whore:** numerous gradations, definitions and uses. *Samples:* whore; whore do; whorehouse; whorell; whorepatrol; whore's color; whore's diamond; whore's match; whore's milk; whore's ovaries; whore's pneumonia; whore woman; whore you; whoring clothes; whoring days; whore's she; working girl; act like a lady; actress, witch; aging actress; alley queen; amyl queen, etc.

**Women's names used for and by Men** (usually derogatory): Abigail, Aggie, Agnes, Alice, Alice Blue Gown, Alice Blues, Alice May, Amanda, Angelina, Angelian sorority -- through the alphabet; Zelda Gooch: "Well Zelda Gooch, I hate to watch and run..."

**Miss:** (54 Citations, ex): 1. miss another homosexual "Isn't that the miss who traveled through New York on her looks? 2. title preceding first or last name of a man ascribed as being gay. 3. also employed in numerous nicknames spoofing triumphant contest winners (Miss Universe, Miss Idaho, etc.) [and] Miss Ann, Claudette Crowbar, Miss dish, Miss Gooch, Miss Gunch, Miss Gray, Miss Elizabitch; forlorn faggot; Miss Halloween, Miss Vegetable, Miss Niagra, Miss Nickelodeon, Miss Maw, Miss Mafia, Miss Priss, etc.

**Purse:** any container carried by a man; briefcases, lunch buckets, manila envelopes, wallets.

**Pussy:** 1) woman's sex organ, by extension any female; 2) mouth or anus of a homosexual; 3) man's crotch; 4) male homosexual.

**Seacow:** girl with a sailor boyfriend. *syn:* pig-female competition.

**Skin Queen:** One who regards his sex partners as objects rather than people; a gay sexist.

**Skirt:** man's trousers.

**Supreme toad:** any withered, spiteful granny.

**Titty** (regarding birth): Sexual intercourse with a female. "Wanna get some titty, sailor? We'll tell you how to get to the maternity hospital." or MUNG: Fantastically gory fantasy or hitting a pregnant woman in the stomach with a baseball bat."

**Toosh:** Sex organ of a woman.

**Window Queen:** homosexual who has a passion for collecting material possessions.

**Window Lady:** snob who tells others how to conduct themselves properly; toad hag; homely girl; "dog".

**Abort:** To shit soon after being ass-fucked...Oooh, I'm in love with my abortionist!"

**Actress:** homosexual character who hogs the limelight--egocentric but the life of the party as well; *syn* star.

**Bearded Lady:** any homosexual who has a beard.

**Belle:** 1) another homosexual; 2) big woman; 3) a very effeminate man; 4) tall man.

**Big Bertha:** gay nickname for any tall, heavy set man, especially if effeminate.

**Butch it up:** 1) eat pussy 2) to be heterosexual (said of men).

**Boobiejs:** Prominent female breasts worn beneath a drag queen's gown to give the appearance of a bosom. *syn:* barbets (usually said of a young girl's breasts); bazooms; ubes; jugs; knockers; maracas; melons; memories; milk cans [wagons]; mollies; piggies (rubbery, sloppy breasts of an obese woman).

**Juicy Sewer:** nickname bestowed upon a large-breasted woman.

**Madame:** mature homosexual.

### SAMPLE DEFINITIONS FOR "FAMILY"

*Absent from words relating to "Marriage" are any words implying fidelity (also, there was no listing for fidelity) or permanence.*

**Mother:** homosexual mentor; one who introduced another homosexual activity. Syn: gay mother; guide; guiding light; mother hen.

**Ma:** "a fuddy-duddy spoil sport "Shit, Ma...is going to tell all the chickens to go home just because it's nine o'clock."

**Mama:** a person who assumes the wifely position in a gay marriage. "Mama got only one cavity - and that's where the dentist fucked her!"

**Mama Bear:** a hairy chested queen queen mother; homosexual's actual father "Didn't the queen mother ever slip you any Mother-Goose-me rhymes?; adult who gives a latent homosexual his first glimpse of what it's all about."

**Sugar Mama:** lesbian who plays up her femininity

**Wife:** submissive homosexual who assumes the "feminine" responsibilities in a homophilic partnership. ex: play with a chick's meat; to flirt with a girl's boy friend or husband, particularly within her presence; to seduce him into a homosexual relationship

**Sister:** 1) homosexual who is a close confidant to another. He will share anything but his bed with friends. A sister is sexually neutral with his comrades; he is a chum, not a lover. Sisters are in the same business, but only as competition; 2) male homosexual befriended by lesbians.

**Sister Act:** 1) Any skit acted out between two gays; 2) coitus between a gay boy and a straight woman.

**Sister in Distress:** homosexual marked for trouble with either police or young toughs

**Sister in Law:** whore working for the same pimp, another homofilly living under the same stable. One borrows sugar from a sister-in-law, but never sex.

**Brother:** manish lesbian, befriended by homosexuals.

**Brother Girl:** dyke.

**Family Member Terms:** aunt; auntie; auntie queen; Aunt Mame; Aunt Mathilda

**Married:** living together with another homosexual in a partnership of mutual consent "Barney got married last night--which bar was it in this week?" "Oops! Something clever just walked into the tearoom [public toilet]". "Pardon me while I get married."

**Front Marriage:** social or economical marriage of convenience in which one or both of the partners are homosexual. Most commonly used as a cover device by famous celebrities."

**Mixed Marriage:** marriage between homosexual and a heterosexual "That's one mixed marriage I hope won't work out--the groom was kinda cute."

**Affair:** 1). Illicit extracurricular relationship. Among gay die-hard romantics, the word carries the strength of three months. To the majority however, the word often represents five minutes in the bushes; 2.) One's current lover of uncertain duration. Question: "How old did you feel my affair was?: Answer: "Probably much less."

**Widowed Aunt:** well-to-do homosexual who survives his late lover(s).

### "Family" applies after reading the following in full

**Rag Any:** woman representing a threat to a gay boy; pimp-a heterosexual woman's legally married spouse, extended to mean common-law husband.

**Oneself:** the first person singular though used in the third person. "Mama got only one cavity--and that's where the dentist fucked her!"; "Oh my, holy Hannal Mama! That burger's green and talking!"

**Rear:** the posterior. Sometimes used in puns dealing with anal intercourse: "Ever hear about the little Greek boy who ran away from home? He didn't like the way his father was rearing him."

#### SAMPLE DEFINITIONS FOR LOVE

**Quickie:** (many obvious citations)

**Love** [lovey, luv]: half-hearted endearment "Don't leave me, love, who'll be here to push the bed away from the wall". *syn:* love

**Love Bugs:** crabs, lice.

**Love Bunny:** sadism.

**Love Buns:** "ass".

**Love Envelope:** condom.

**Love Feast:** a "pig pile" or homosexual orgy.

**Love Handles:** fleshy sides of the waist.

**Love Juice:** semen.

**Love Lice:** crabs, VD.

**Love Tap:** romantic slapstick.

**Lover:** 1) one's friend in all senses-social, sexual, etc; sweetheart Are you two lovers—even though you're preying together? *syn:* chain = boy taking female role dolly pal; 2) keep quiet lover, you're better sex that way. 3.) lovely.

**Loving Rooms:** houses of prostitution.

**Take Out Insurance:** to travel with another for safety; two people cruising in order to attract a three-or even a four-way.

**Take One's Bed:** to sleep with another man's husband.

#### SAMPLE DEFINITIONS FOR ARMED FORCES

**The air force:** the newest branch of the military arts, produced only one term for its men; angel food...Evidently there's not enough to go around. (pp. 23-23). [all italic emphasis added].

**An impecunious young sailor,** bored and restive, will sell himself...if he sells only his penis, he is a salt-seller, shore dinner or tuna...lobster pot...[who will] sell is ass to those wanting to bait the hook...

**The Navy,** on the other wrist, is fantasized as full of young, doll-like boys who have signed up at seventeen [chickens-of-the-sea, gobettes, and yeomanettes]; when out to sea, boredom is relieved by boring a bud...and playing drop [pick up] the soap...tuna tins...squid lids...continue to set gay hearts and else throbbing.

**Sailors in general:** are known as seafood...or luimas...short order shrimp...salt in their diet...salt-water taffy (a sailor's cock)...swallowing the gob's goobers.

**A typical sailor queen:** may attempt naval combat (to fuck a sailor). If the sailor is gay, he is aggie...blueberry pie...Neptune's daughter...a piece of Navy cake, sea pussy, squib..

*(Armed Forces, Continued)*

*A Wave*: if his homosexual tendencies have surfaced while he sails for his country, he has acquired a service-connected disability...do it Navy style...enjoy a sailor's cup of tea...on deck duty...sing the sailor songbook (make appropriate sound effects).

*Armed Forces*: soldiers are keenly eyed by gays but should be avoided as indicated by the term.

*Army Style*: beating after the act.

*Miss USO*: any serviceman

*Dog Food*: boys in the barracks

*Khaki Pussy*: government-inspected meat. "They gave a medal to that khaki pussy for killing men, but they gave me a dishonorable discharge for kissing one." A young soldier; provides comfort for the troops.

*Campfire girls*: a squadron of soldiers.

*Girl Scout*: one lonely soldier.

*Masculinity*: The Marine's overemphatic version of masculinity is an object of gay derision. "Sucking is better than fucking--hmmm, must be a Marine!"

*Marionettes*: reducing their drill to a Radio City Music Hall dance formation; military mary-annes; murdering butches; a killer queen.

**SAMPLE DEFINITIONS FOR SADISM**  
**Redefined as S & M (Sado Masochism)**

*Play God*: to carry out an SM fantasy to death, literally.

*Topped*: literally, hanged, then extended to death by any means

*S and M (Sadism and Masochism)*: sexual pleasure derived from fetishes, pain, torture, domination, etc. The forms of SM range from very mild fantasies (wearing of uniforms, for example) all the way to heavy extremes. *syn*: said-masie [mazzy].

*B and D (Bondage and Domination)*: sexual excitement related to binding and/or being bound in various positions with different types of binders (rope, handcuffs, leather thongs, etc). Forcing to perform and/or performing a variety of demeaning and contemptible actions for sexual satisfaction.

*Bedroom Leather*: shiny, fastidiously kept leather used primarily as a sexual front

*Blue Velvets*: entire leather outfit.

*Bondage Queen*: one receiving erotic/masochistic gratification through the practice of being tied up, humiliated, and then raped.

*Brown Leather*: newcomer to the leather crowd because he doesn't know what color to wear (black leather is "in"). *syn*: white leather topped literally, hanged, then extended to death by any means.

*Chapel*: torture room equipped with implements of fun and games; a chamber of "horrors" filled with toys; *Syn*: game room, playhouse.

*Concubine*: new recruit to SM practices who is bottoms [inserted].

*Cowboy*: overassertion of masculinity, usually in SM bars. Cowboys are desired by SM'ers, but the reverse may not necessarily hold pee-water.

*Flade Fiend[freak queen]*: one who enjoys whipping or being whipped.

*Toys*: sexual instruments of fun and pain (cock rings, cat-o-nines, handcuffs, leather gags, prick stretchers, whips, etc).

*Fladge Party*: sadomasochistic romance with the passive partner being sweet-talked with whiplashes. *syn*: flag party [session].

*Fluff*: all other gays as contemptuously viewed by SM'ers. *syn*: fluffy sweater, twinkle toes.

*(Sadism, Continued)*

*Fucking Buddies*: two who are not lovers cruising together for threesomes, etc.

*Garage Queen*: a closet case leather queen.

*Glass Booties*: leather boots.

*GSQ (Golden Shower Queen)*: one who digs being pissed on, etc.

*PF*: piss freak.

*PF Flyer*: the fetisistic wearing of leather is a subbranch of SM.

*Love Bunny*: someone who cuddles with an SM'er

*M*: masochist, master.

*Mary Motorcycle*: male homosexual whose sacred calf is a leather-upholstered motorcycle. *syn*: Motorcycle Mary; Master; Slaver.

*Milk*: to pinch the nipples severely and fasten pinching devices, such as clothespins, to them.

*OD's*: olive drab people on the other side; gay non SM'ers.

*Play Games*: to recreate [sadistic] fantasies.

*Slave [queen]*: slavist.

*Sleeper*: plain gold ear hoop.

*Take It Anyway*: open to all varieties of sex aggression; specialize; take it one way.

*War [Show] Keys*: to display keys as a sex symbol; traditionally keys worn on the left = sadist; right = masochist; in the middle of the back = open to suggestion. This code key varies everywhere.

*Whipper Snapper*: sadistic whip wielder. *syn*: Wanda Welt

SAMPLE DEFINITIONS FOR "MAN"

(No listing for "Man". There is no definition for "Man" and a few for males. Most of the definitions cited above for woman, are definitions of man.)

*Pig-suck*: homosexual man who has turned to women; hence any man who is interested in women.

*Pupil*: latent homosexual who associates with gays to learn and experience more than what books have to offer. *syn*: teacher's pet.

*Social Worker*: homosexual who cruises the welfare lines...[helping] cute out-of-Towners...(to) his bedroom.

*Treasure*: latent homosexual.

*Youth Worker*: a "chicken hawk".

*Punts*: "Punts think that marriage is a wonderful institution. I personally don't care to spend the rest of my life in an institution"; pussy pusher.

*Shake Norma (Norma = heterosexual)*: to abandon heterosexuality for homosexuality; to squelch a heterosexual past in favor of homoerotic ambitions.

*Sit On A Gold Mine*: Use of beautiful heterosexuals and financially unused gays. "Man oh man! What buns Joey's got--that kid's just sittin' on a gold mine."

*Turnout*: one who comes out of an all-male institution gay. "A Navy turnout is one who went in heterosexual but came out dreaming of pecker."

*Pimp*: a heterosexual woman's legally married spouse.

*Our Miss Brooks*: male homosexual teacher.

*Queer*: heterosexual; from the reverse reasoning that "we're not the queer ones; they are!"

*Man*: "man-eater, manflora, manhole, manhole cover".

"what gay men really desire is not another gay man, it's a straight man..."<sup>10</sup>