

## **Inputs on the draft plan of action for the fifth phase (2025-2029) of the World Programme for Human Rights Education**

**Page 15.** on the knowledge children and young people should be aware of and understand regarding education concerning the environment and climate change:

We suggest the following extension in the first bullet point: “The adverse and *over time increasing* effects of the triple...”

In the bullet point concerning intergenerational equity, justice and solidarity or in a new bullet point we recommend putting emphasis on the obligation side of any rights, eg. including the statement *“the protection of the interests of future generations inevitably impose obligations on present generations, and the protection of these interests cannot be interpreted without defining and understanding the obligations of present generations”*.

**Page 16.** on the skills children and young people should master about education concerning the environment and climate change:

We recommend including *prepare to adaptation* in the bullet point about facing expected environmental challenges.

Concerning the participation in decision-making processes *the ability of assessing the long-term impact of decision-making* is also a skill worth to mention.

**Page 17.** on the attitudes children and young people should demonstrate regarding education concerning the environment and climate change:

Apart from optimism and hope in the last bullet point we suggest including a *sense of action*.