

**From:** Suiany Zimmermann Bail <suiany@iddh.org.br>  
**Sent:** 11 June 2024 23:33  
**To:** OHCHR-Registry  
**Cc:** OHCHR-WPHRE; Fernanda Brandão Lapa  
**Subject:** Comments regarding the Draft Plan from CSO

You don't often get email from [suiany@iddh.org.br](mailto:suiany@iddh.org.br). [Learn why this is important](#)

Dear OHCHR Methodology, Education and Training Section,

On behalf of the **Instituto de Desenvolvimento e Direitos Humanos - IDDH (Institute for Development and Human Rights)**. IDDH is an ECOSOC-accredited Brazilian civil society organization that has been promoting HRE in our country and the region for 20 years.

I, IDDH, would like to congratulate the entire HRE OHCHR team, the experts, and other organizations consulted for preparing this Action Plan for the fifth phase of the World Program. The document is complete and consistent with its proposed objectives and the trajectory of the previous phases!

In addition, we would like to send the following comments/suggestions, indicated in red, directly in the paragraph texts below.

*II. Children and youth empowerment through human rights education: plan of action for the fifth phase (2025–2029) of the World Programme for Human Rights Education*

*D) Components*

*1. Policies and related implementation measures*

*(Xiii) Adopting a participatory approach to policy development by involving **students**, teacher and parent associations and unions, professional and research bodies, civil society and other stakeholders in the preparation of educational policy texts;*

*2. Teaching and learning processes and tools*

*(b) With regard to education concerning the environment and climate change:*

*(i) Knowledge: children and young people are aware of and understand:*

*[...]*

*The link between the right to a clean, healthy and sustainable environment and other rights, such as the right to life, the right to health, the right to adequate standard of living and the right to education **and the recognition of traditional communities/Indigenous peoples to protect the earth;***

### *3. Training of educators*

*[...]*

*35. Strategies for ensuring adequate training of educators should include the adoption of a comprehensive human rights training policy based on an assessment of existing practice; the introduction of human rights and human rights education principles and standards, as well as advocacy skills with regard to the human rights of children and youth, into the training curriculum; the fostering of appropriate methodologies and assessment methods; the development of related resources; and collaboration across formal, non-formal and informal settings. In all these courses of action, the expertise of educators – particularly children and young educators and educators from groups in situations of exclusion or vulnerability – should be emphasized and respected. **States must guarantee adequate payment, working hours, and the ambient to foster teachers' engagement with HRE while maintaining their health.***

### *4. An enabling environment*

*[...]*

*39. It is essential to ensure that human rights teaching and learning happen in a human rights-based learning environment. Educational objectives, practices and the organization of the educational establishments must be consistent with human rights values and principles. Likewise, it is important that the culture and the community within and beyond the educational establishments are also embedding and embodying those principles. In this regard, States should take measures to encourage the organization of and participation in human rights education activities, **and guarantee academic freedom and freedom of opinion and speech in their duty,** protecting them from reprisals for those who do so. Human rights education efforts for children and youth must also be accompanied by measures to increase the protection and realization of children and young people's human rights.*

We hope you will consider these suggestions, especially those relating to academic freedom, as this issue greatly concerns us in teachers' work to promote HRE.

Any questions, we remain at your disposal.

Best regards,

