



UNITED NATIONS  
HUMAN RIGHTS  
OFFICE OF THE HIGH COMMISSIONER

# Policy Guidance on Decent Work and Economic Growth – Sustainable Development Goal 8: Promoting the Rights of Persons with Disabilities through the Sustainable Development Goals

## A Resource Package

Online Training Module – Session 2  
Presenter's name

*Event or meeting title  
Platform, (Date)*

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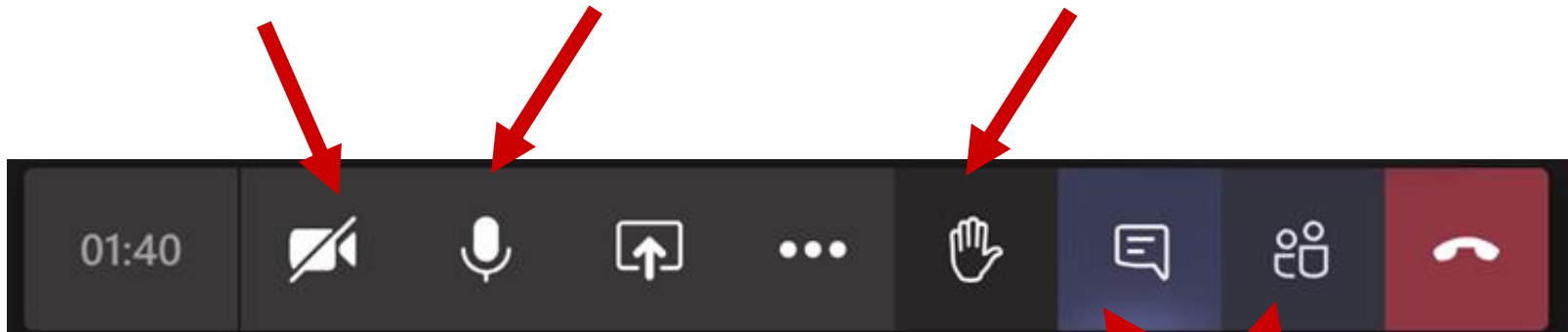
# **Teams tech help slides**

**(Templates by Training for Change)**

# Set-up

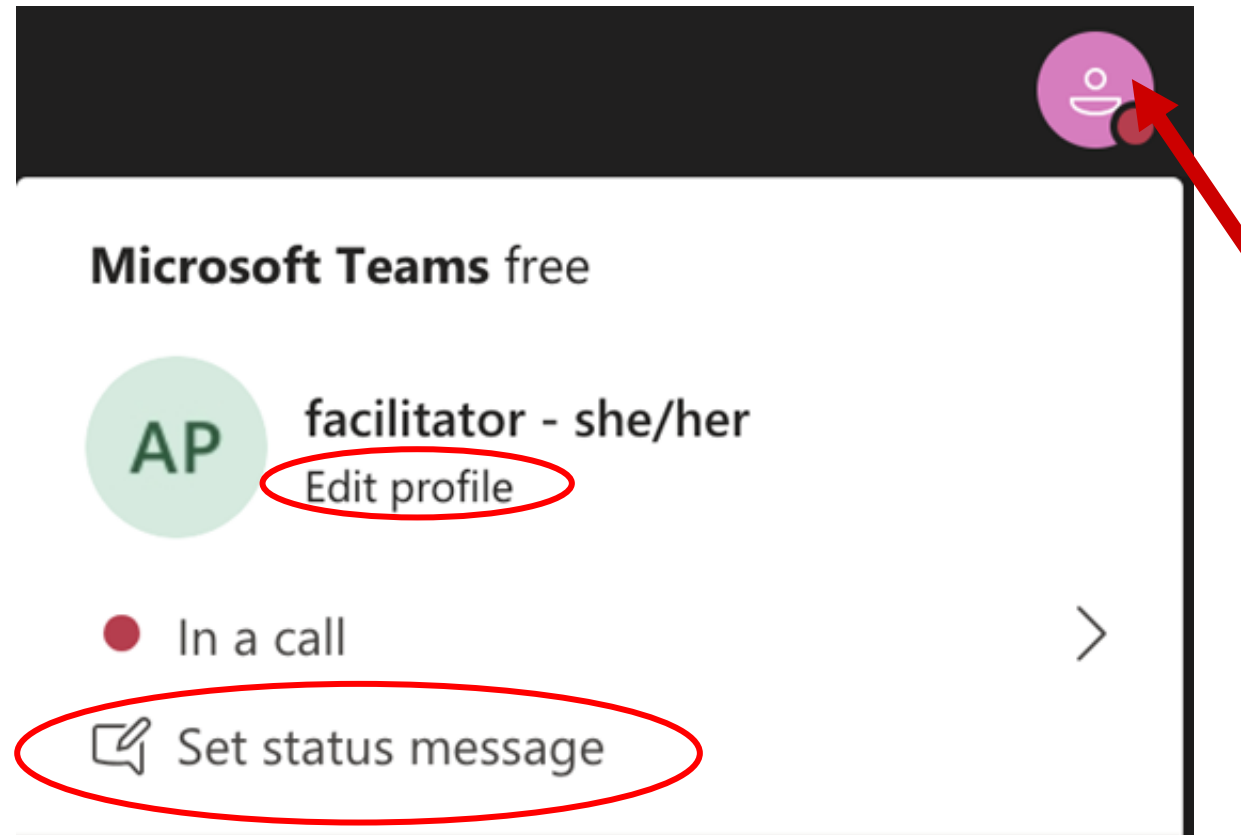
**Click Unmute and  
Start Video to say  
hello**

**Raise your  
hand**



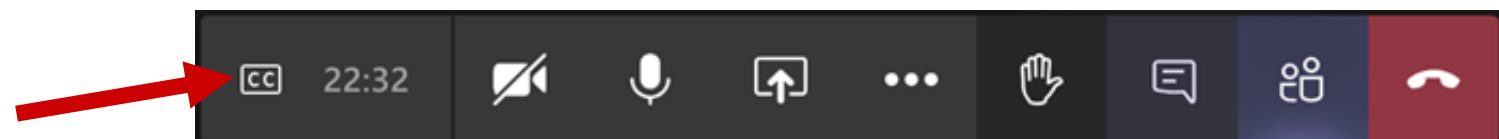
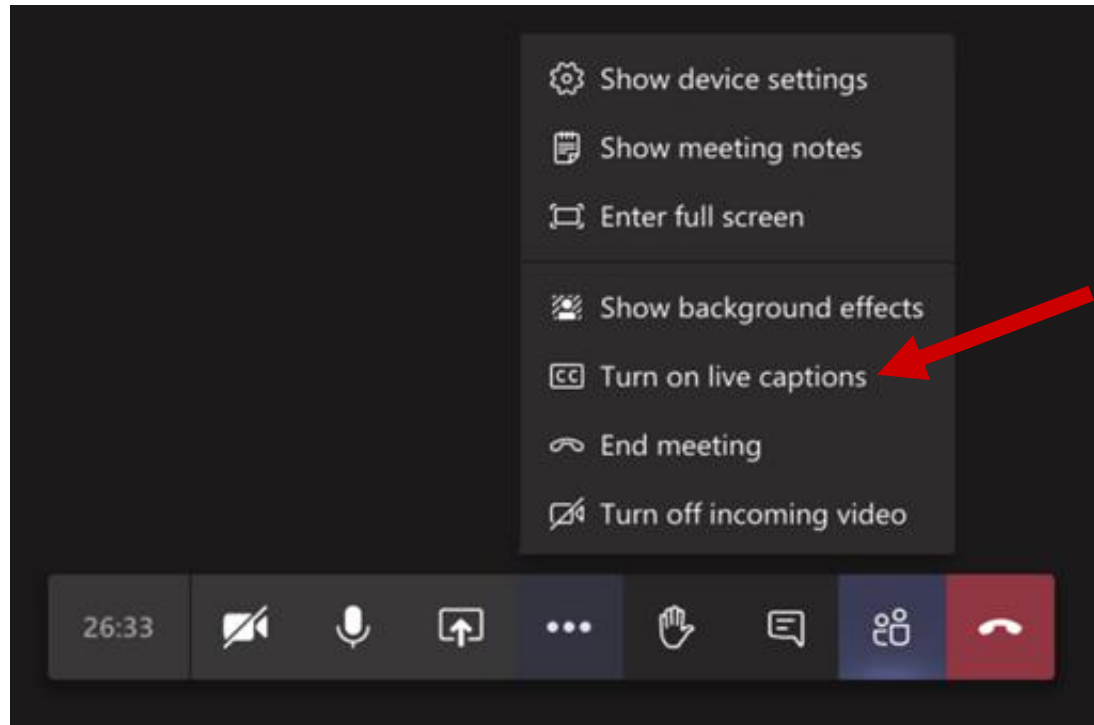
**Click Participants  
and Chat**

**Rename yourself: Click the icon on the top right corner, click “Edit profile” to change your name and add your pronouns. Click “Set status message” to write your organization and location.**





# Closed Captions

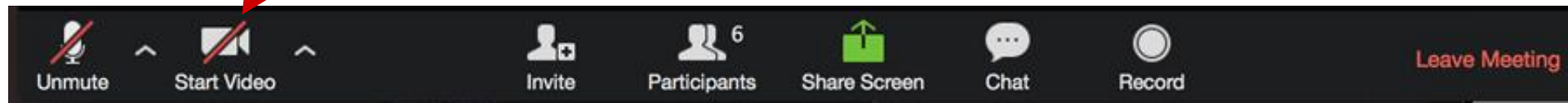


# **Zoom tech help slides**

**(Templates by Training for Change)**

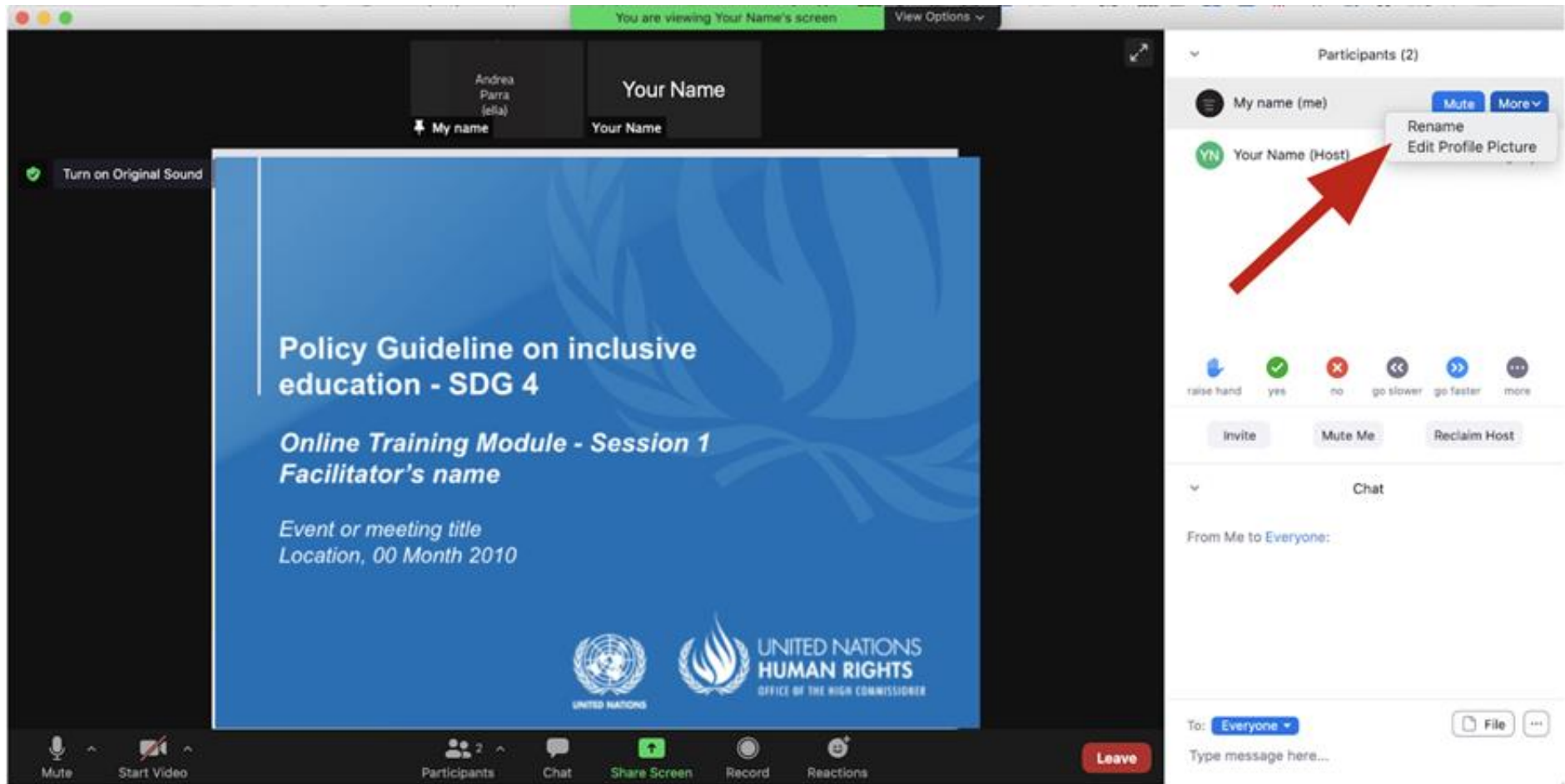
# Set-up

**Click Unmute and  
Start Video to say  
hello**



**Click Participants  
and Chat**

**Rename yourself: Find your name at the top of the Participants list, click “More” then “Rename”. Add your pronouns & location.**



The screenshot displays a Zoom meeting interface. At the top, a green bar indicates "You are viewing Your Name's screen" with a "View Options" dropdown. The main content area shows a presentation slide with the following text: "Policy Guideline on inclusive education - SDG 4", "Online Training Module - Session 1", "Facilitator's name", "Event or meeting title", and "Location, 00 Month 2010". The slide also features the United Nations and United Nations Human Rights Office of the High Commissioner logos. On the right side, the "Participants (2)" list is visible, showing "My name (me)" and "Your Name (Host)". A red arrow points to the "More" button next to "Your Name (Host)", which has opened a menu with options "Rename" and "Edit Profile Picture". The bottom of the screen shows the Zoom control bar with buttons for Mute, Start Video, Participants, Chat, Share Screen, Record, Reactions, and Leave.



# Raise your hand

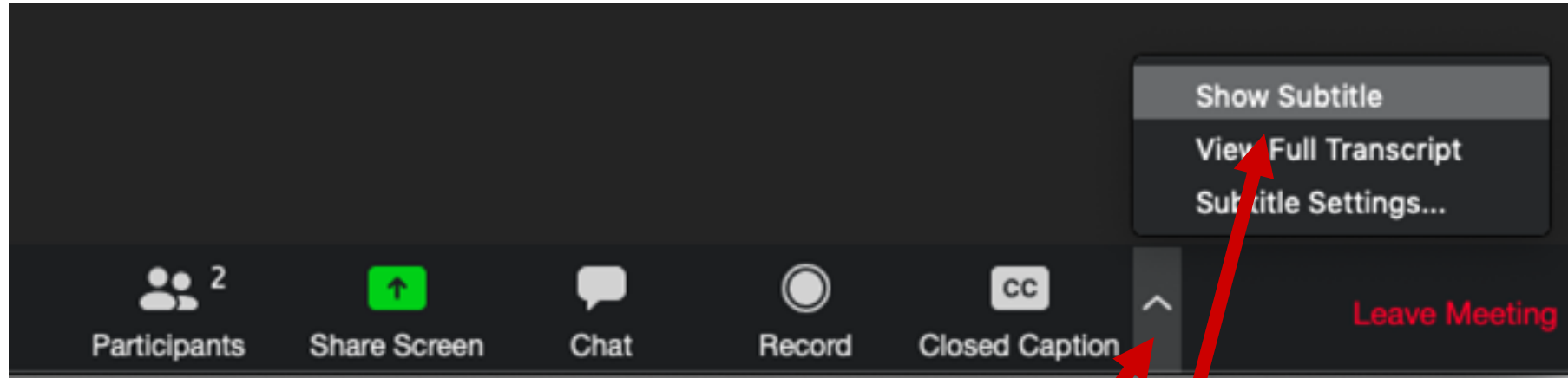
- **Use the participants menu tool**

**--or--**

- **Type \* in chat**
- **\*9 on phone**
- **Alt+Y on keyboard**

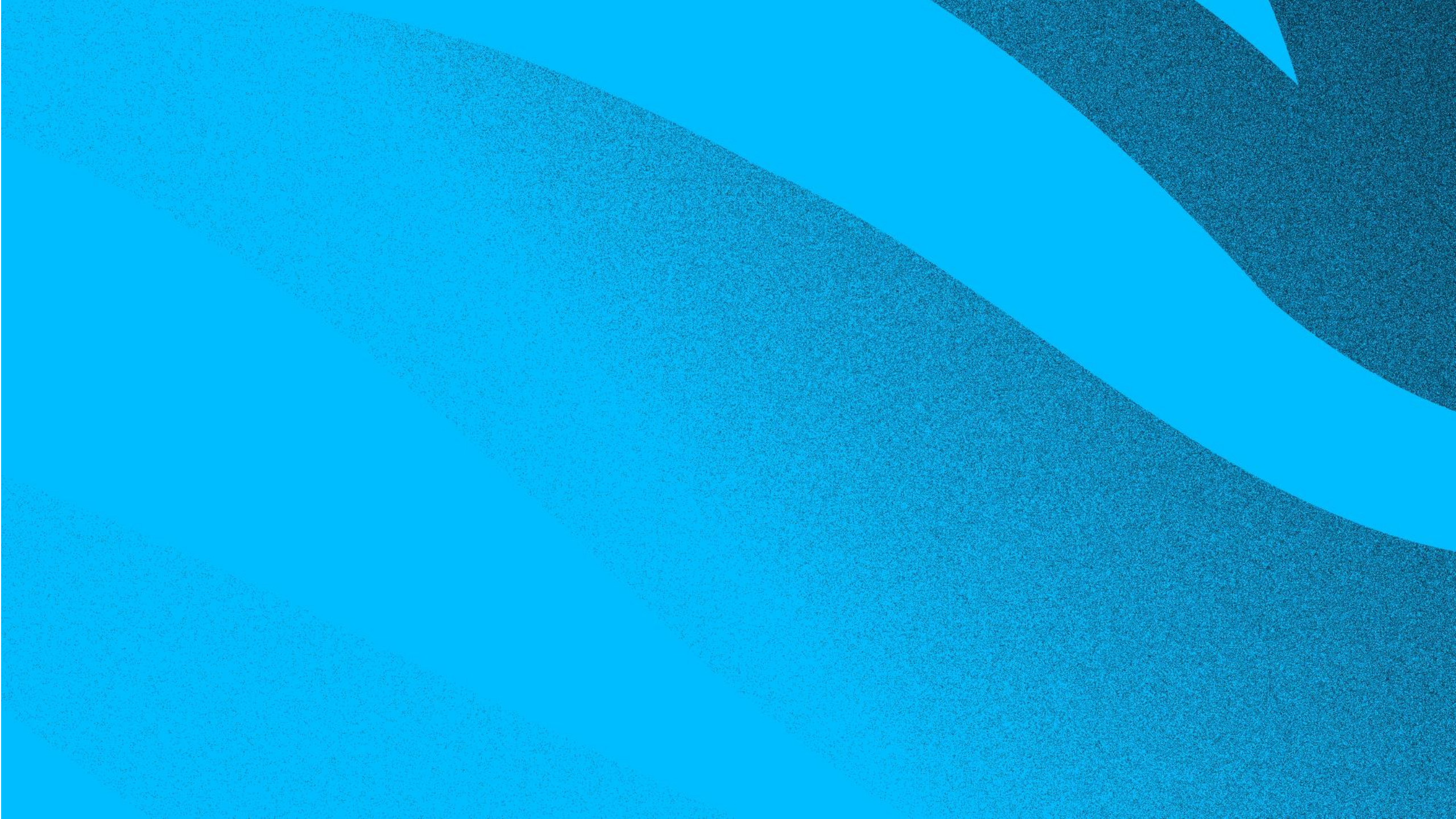


# Closed Captioning



**Click arrow next to “Closed Caption” and click “Show Subtitle”**







# Be present



- **Remove distractions**



- **Get a beverage**



- **Get note-taking materials**



- **Center yourself**

# Welcome!

**Please share in chat one thing that stuck with you from last session.**

# Objectives of the module

- **Become familiar with the various components of the Office of the United Nations High Commissioner for Human Rights' Resource Package on Promoting the Rights of Persons with Disabilities through the Sustainable Development Goals.**
- **Gain a better understanding of the situation of persons with disabilities with regards to employment.**
- **Identify concrete actions that policymakers can take to implement Sustainable Development Goal 8 in their own contexts.**
- **Learn how to obtain additional information for supporting the process of implementation of Sustainable Development Goal 8.**



# **Teamwork: Employment Barriers**

- 1. Clara**
- 2. Raj**
- 3. Noah**
- 4. Ana**

**Visit each station, read through the character card and write down specific barriers they and the actors in charge of making decisions might face.**

# Employment Barriers – Stations

<b>CLARA</b>	<b>Dependent Employment</b>	
<b>Pre-Hire</b>	<b>Clara</b>	<b>Actors</b>
<b>Hired</b>		

# Employment Barriers – Stations

<b>RAJID</b>	<b>Dependent Employment</b>	
<b>Pre-Hire</b>	<b>Rajid</b>	<b>Actors</b>
<b>Hired</b>		

# Employment Barriers – Stations

<b>ANA</b>	<b>Dependent Employment</b>	
<b>Pre-Hire</b>	<b>Ana</b>	<b>Actors</b>
<b>Hired</b>		

# Employment Barriers – Stations

<b>NOAH</b>	<b>Dependent Employment</b>	
<b>Pre-Hire</b>	<b>Noah</b>	<b>Actors</b>
<b>Hired</b>		

# **Maximize employment**

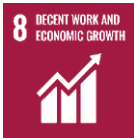
**What helps to have a good working experience?**



# Maximize employment

# Maximize employment

## Full and productive employment of persons with disabilities



8.5 By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value

Include the rights of persons with disabilities in labour law, including the prohibition of discrimination, the provision of reasonable accommodation and the right to return to work

Adopt an action plan/strategy for the promotion of employment of persons with disabilities in both the private and public sector

Carry out awareness-raising campaigns on the labour rights of persons with disabilities

Measure and reduce the disability pay gap

- Related CRPD indicators: 5.7, 5.11, 5.12, 13.14, 27.1, 27.4, 27.13, 27.16, 27.25

# Maximize employment

## Self-employment of persons with disabilities



8.3 Promote development-oriented policies that support productive activities, decent job creation, entrepreneurship, creativity and innovation, and encourage the formalization and growth of micro-, small- and medium-sized enterprises, including through access to financial services

8.10 Strengthen the capacity of domestic financial institutions to encourage and expand access to banking, insurance and financial services for all

Ensure that mainstream vocational and entrepreneurship training are inclusive of persons with disabilities and that supportive targeted training is available to them

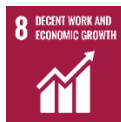
Adopt legal and regulatory measures to ensure the equal participation of persons with disabilities in business organizations and equal access to financial services, including micro-finance and credit schemes

Make business development services available for persons with disabilities

- Related CRPD indicators: 9.3, 9.4, 12.1, 12.2, 12.15, 19.12, 19.13, 19.26, 24.5, 24.20, 24.27, 27.1, 27.4, 27.12, 27.15, 27.19, 28.3, 28.4, 28.5, 28.14

# Maximize employment

## Protection of labour rights of persons with disabilities



8.8 Protect labour rights and promote safe and secure working environments for all workers, including migrant workers, in particular women migrants, and those in precarious employment

8.7 Take immediate and effective measures to eradicate forced labour, end modern slavery and human trafficking and secure the prohibition and elimination of the worst forms of child labour, including recruitment and use of child soldiers, and by 2025 end child labour in all its forms

Ensure freedom of association to persons with disabilities to create and participate in trade unions

Ensure that occupational health assessments do not prevent access to employment, based on impairments

Incorporate accessibility in all its dimensions as a key element of occupational health and safety

Adopt disability inclusive strategies against forced labour, including measures to end forced begging and other forms of exploitation

- Related CRPD indicators: 16.1, 16.3, 16.13, 27.1, 27.2, 27.5, 27.7, 29.9, 29.11, 29.23



**Break! Come back at :00**



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# Let's Go On A Work Journey – Pre-Hire (Clara)



# **Let's Go On A Work Journey – Hire (Rajid)**

# **Let's Go On A Work Journey – Retirement (Ana)**

# **Let's Go On A Work Journey – Self-Employment (Noah)**

# Closing

**What is one thing I  
commit to do in the  
next three months to  
advance inclusive  
employment in my  
context?**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

# Resources

- **Resource package link**
  - **Policy Guidance**
  - **Human Rights Indicators**
  - **Data Sources Guidance**
  - **Training Materials**
  - **Videos**
- **(Add other relevant resources)**



**Thank you!**

**For further information,  
please contact:**