



UNITED NATIONS
HUMAN RIGHTS
OFFICE OF THE HIGH COMMISSIONER

Policy Guidance on Sustainable Cities and Communities – Sustainable Development Goal 11: Promoting the Rights of Persons with Disabilities through the Sustainable Development Goals

A Resource Package

Online Training Module – Session 1
Presenter's name

Event or meeting title
Platform, (Date)

© United Nations, 2022 – These presentation slides form part of the OHCHR *Promoting the Rights of Persons with Disabilities through the Sustainable Development Goals: A Resource Package.*

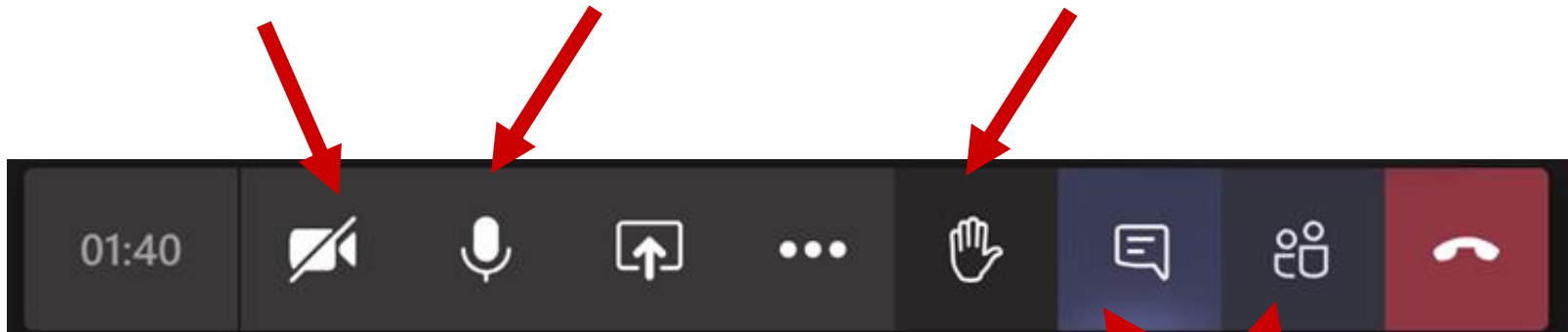
Teams tech help slides

(Templates by Training for Change)

Set-up

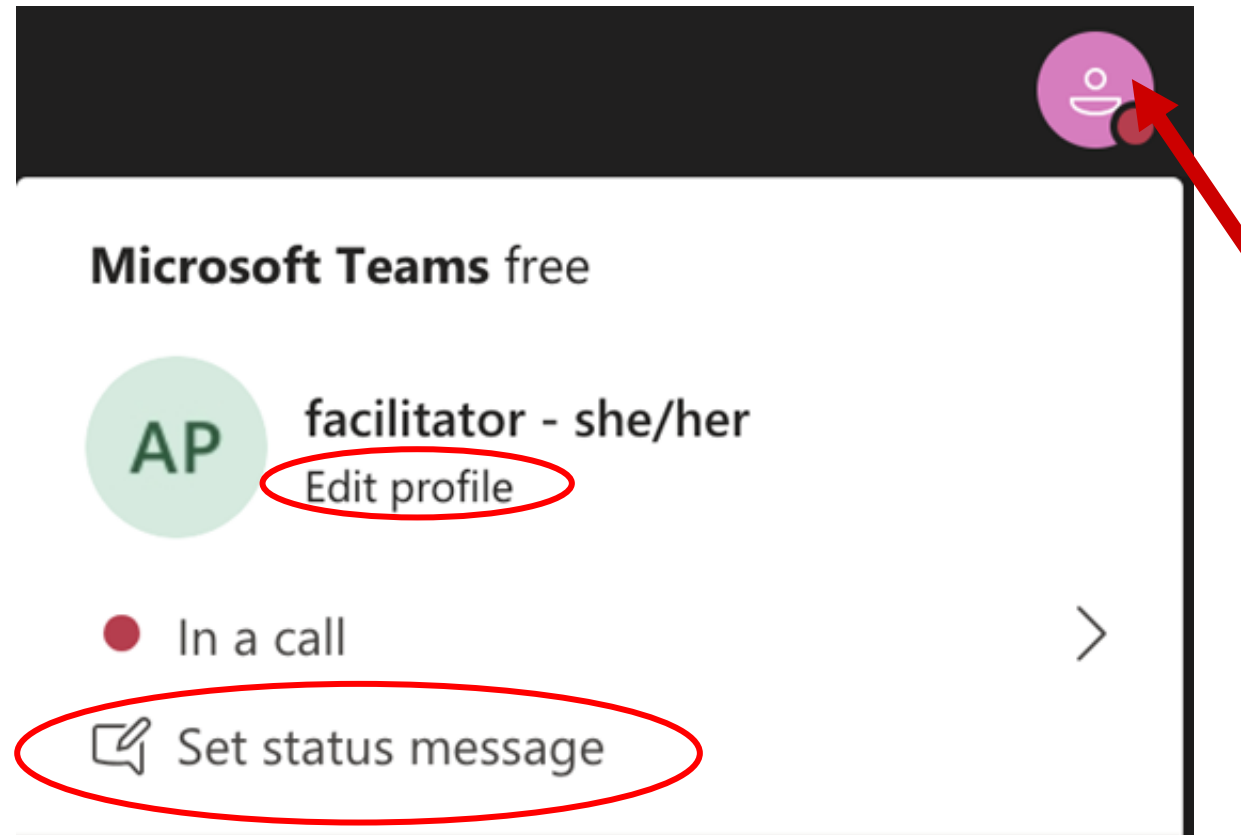
**Click Unmute and
Start Video to say
hello**

**Raise your
hand**

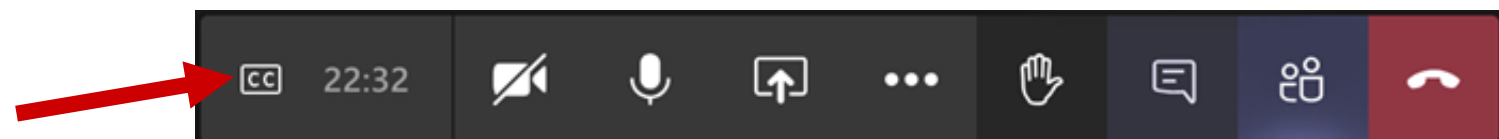
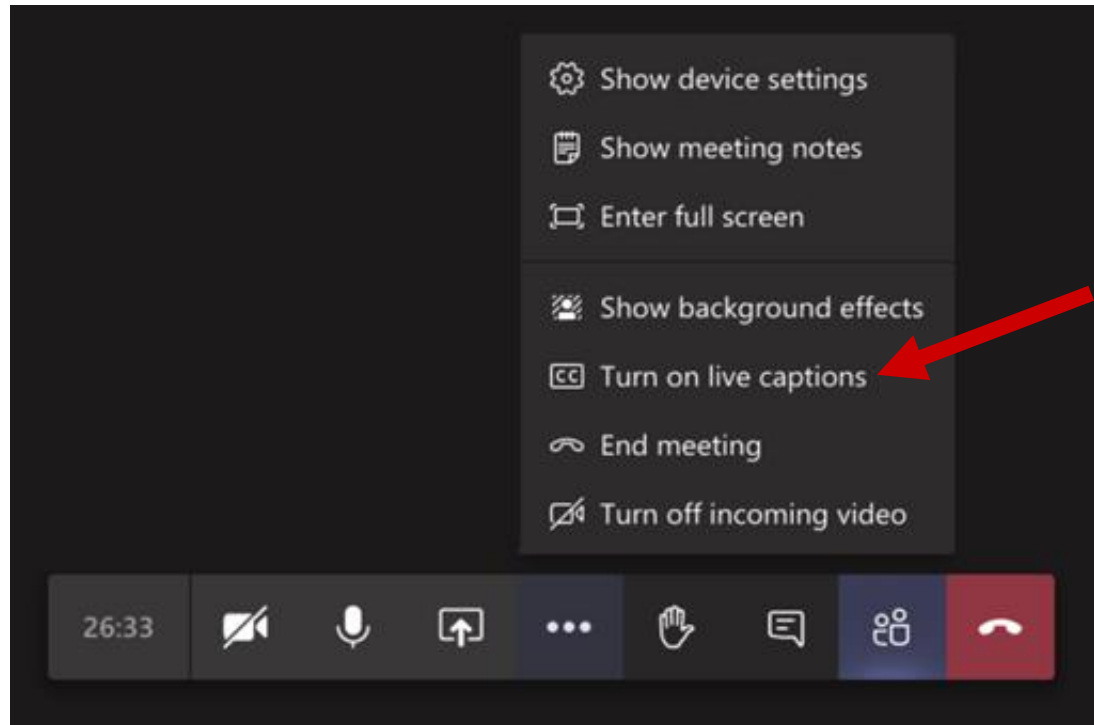


**Click Participants
and Chat**

Rename yourself: Click the icon on the top right corner, click “Edit profile” to change your name and add your pronouns. Click “Set status message” to write your organization and location.



Closed Captions

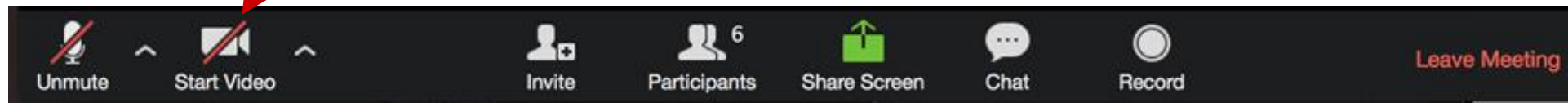


Zoom tech help slides

(Templates by Training for Change)

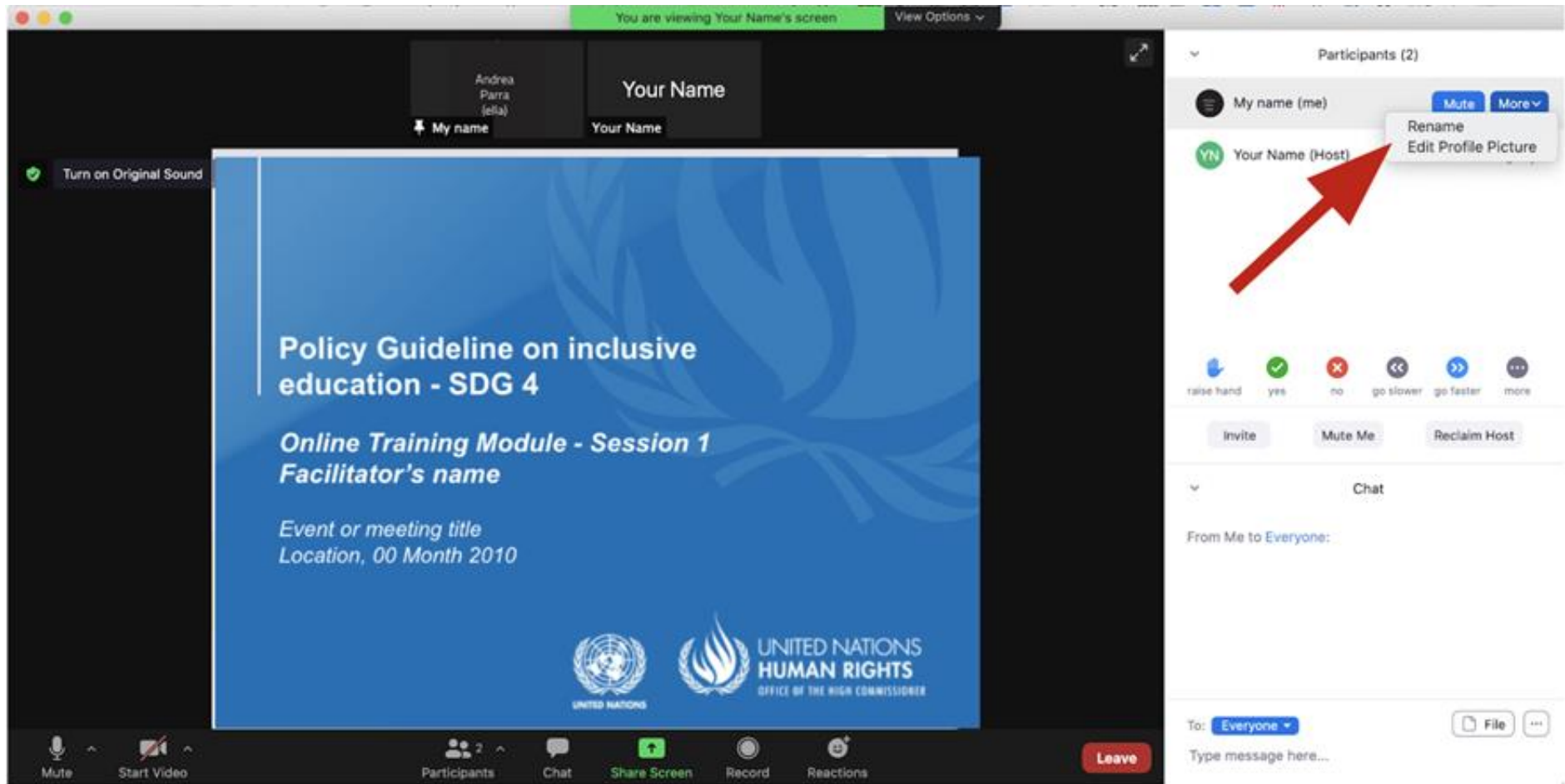
Set-up

**Click Unmute and
Start Video to say
hello**



**Click Participants
and Chat**

Rename yourself: Find your name at the top of the Participants list, click “More” then “Rename”. Add your pronouns & location.



The screenshot displays a Zoom meeting interface. At the top, a green bar indicates "You are viewing Your Name's screen" with a "View Options" dropdown. The main content area shows a presentation slide with the following text: "Policy Guideline on inclusive education - SDG 4", "Online Training Module - Session 1", "Facilitator's name", "Event or meeting title", and "Location, 00 Month 2010". The slide also features the United Nations and United Nations Human Rights Office of the High Commissioner logos. The bottom of the slide has the text "UNITED NATIONS HUMAN RIGHTS OFFICE OF THE HIGH COMMISSIONER".

On the right side, the "Participants (2)" list is visible. It shows two participants: "My name (me)" and "Your Name (Host)". A red arrow points to the "More" button next to "Your Name (Host)", which has opened a dropdown menu with options "Rename" and "Edit Profile Picture". Below the list are controls for "raise hand", "yes", "no", "go slower", "go faster", and "more". At the bottom of the participants list are buttons for "Invite", "Mute Me", and "Reclaim Host".

The bottom of the screen shows the Zoom control bar with icons for "Mute", "Start Video", "Participants", "Chat", "Share Screen", "Record", "Reactions", and a red "Leave" button.

Raise your hand

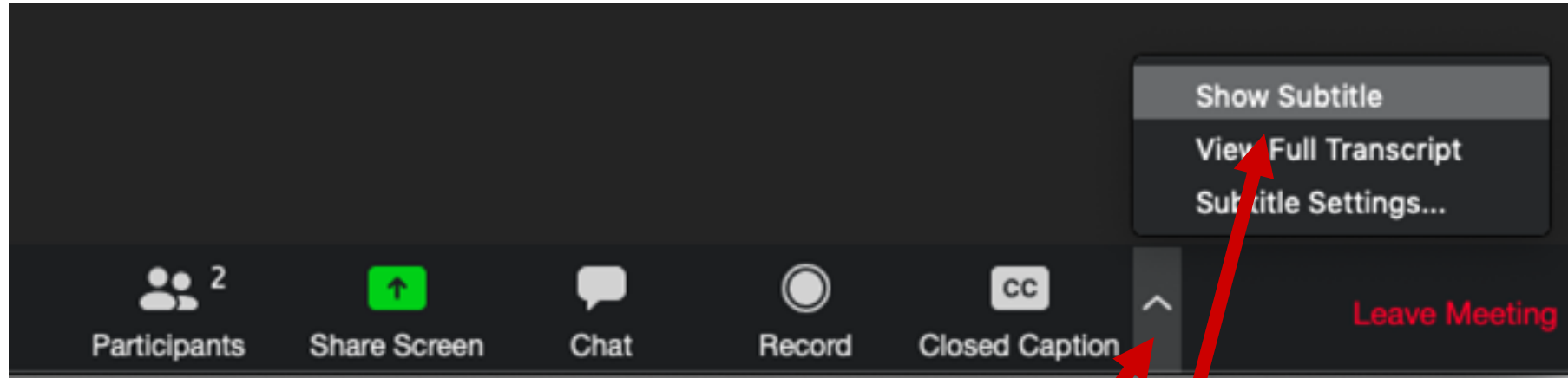
- **Use the participants menu tool**

--or--

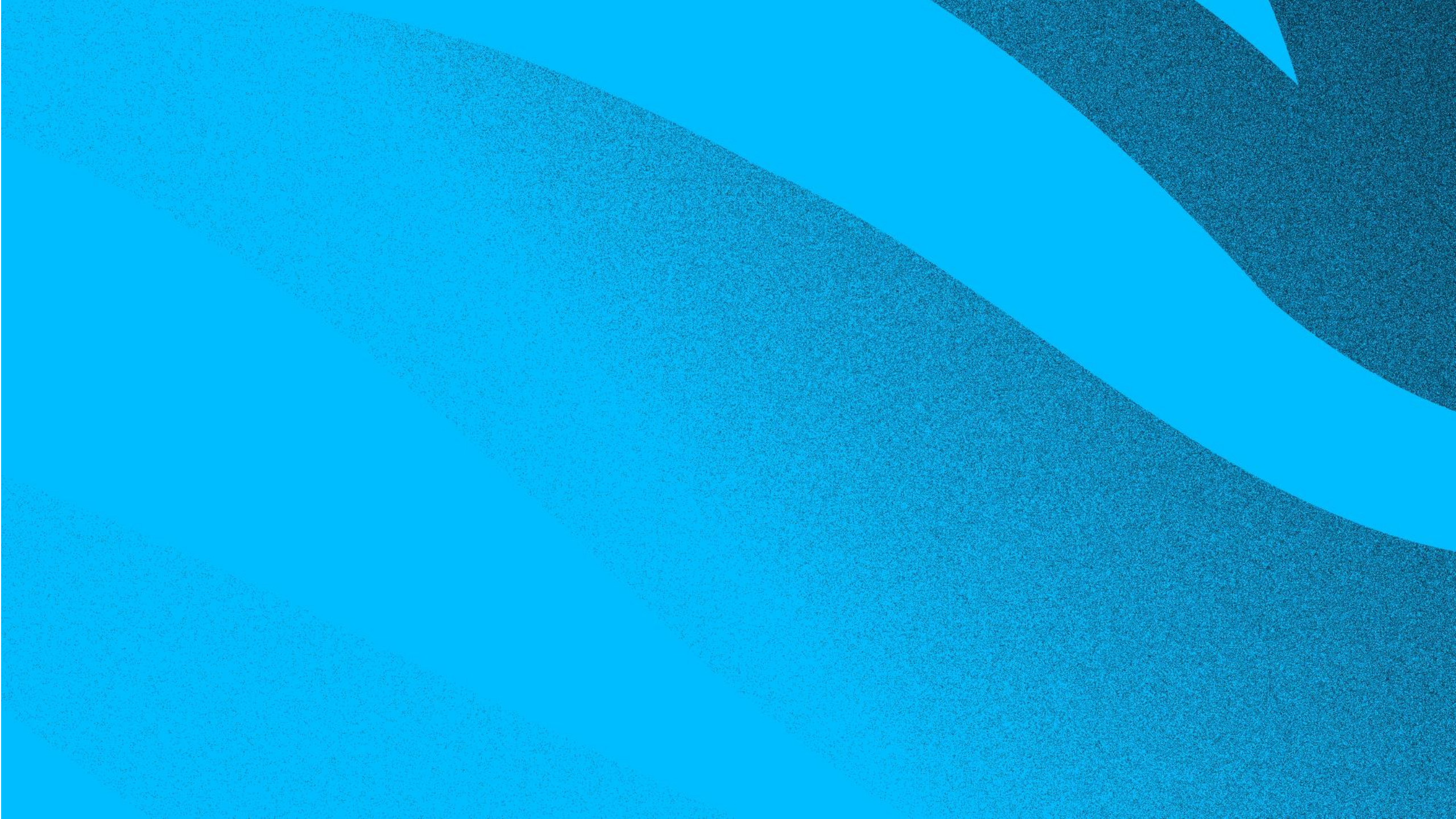
- **Type * in chat**
- ***9 on phone**
- **Alt+Y on keyboard**



Closed Captioning



Click arrow next to “Closed Caption” and click “Show Subtitle”



Be present



- **Remove distractions**



- **Get a beverage**



- **Get note-taking materials**



- **Center yourself**

Welcome!

Please raise your hand and say your name, affiliation and something you really like about the place where you live.

Objectives of the module

- **Become familiar with the various components of the Office of the United Nations High Commissioner for Human Rights' Resource Package on Promoting the Rights of Persons with Disabilities through the Sustainable Development Goals.**
- **Gain an understanding of the current situation in terms of the barriers persons with disabilities face in cities and urban settlements.**
- **Identify concrete steps that policymakers can take to guarantee inclusive cities and communities in the process of implementing Sustainable Development Goal 11 with a disability rights lens.**
- **Obtain additional information to support the implementation of measures to ensure inclusive cities and communities in their own context.**

What's in the Resource Package?

- **Policy Guidance**
- **Human Rights Indicators for the Convention on the Rights of Persons with Disabilities**
- **Data Sources Guidance**
- **Training Materials**
- **Videos**

Agenda

Start time: 00:00

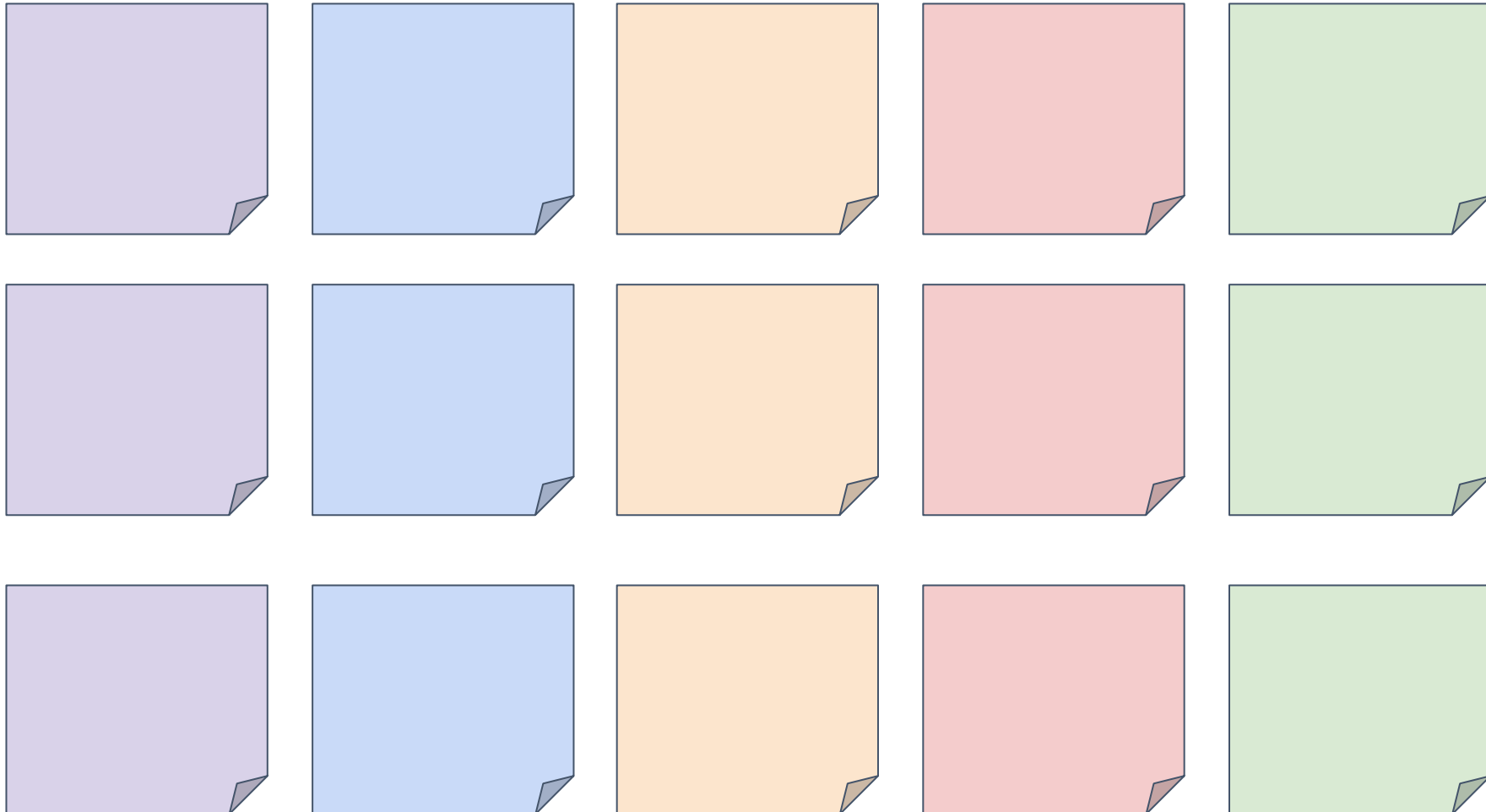
- **Disability & Ableism (if applicable)**
- **Creating Our Cities**

Closing time:

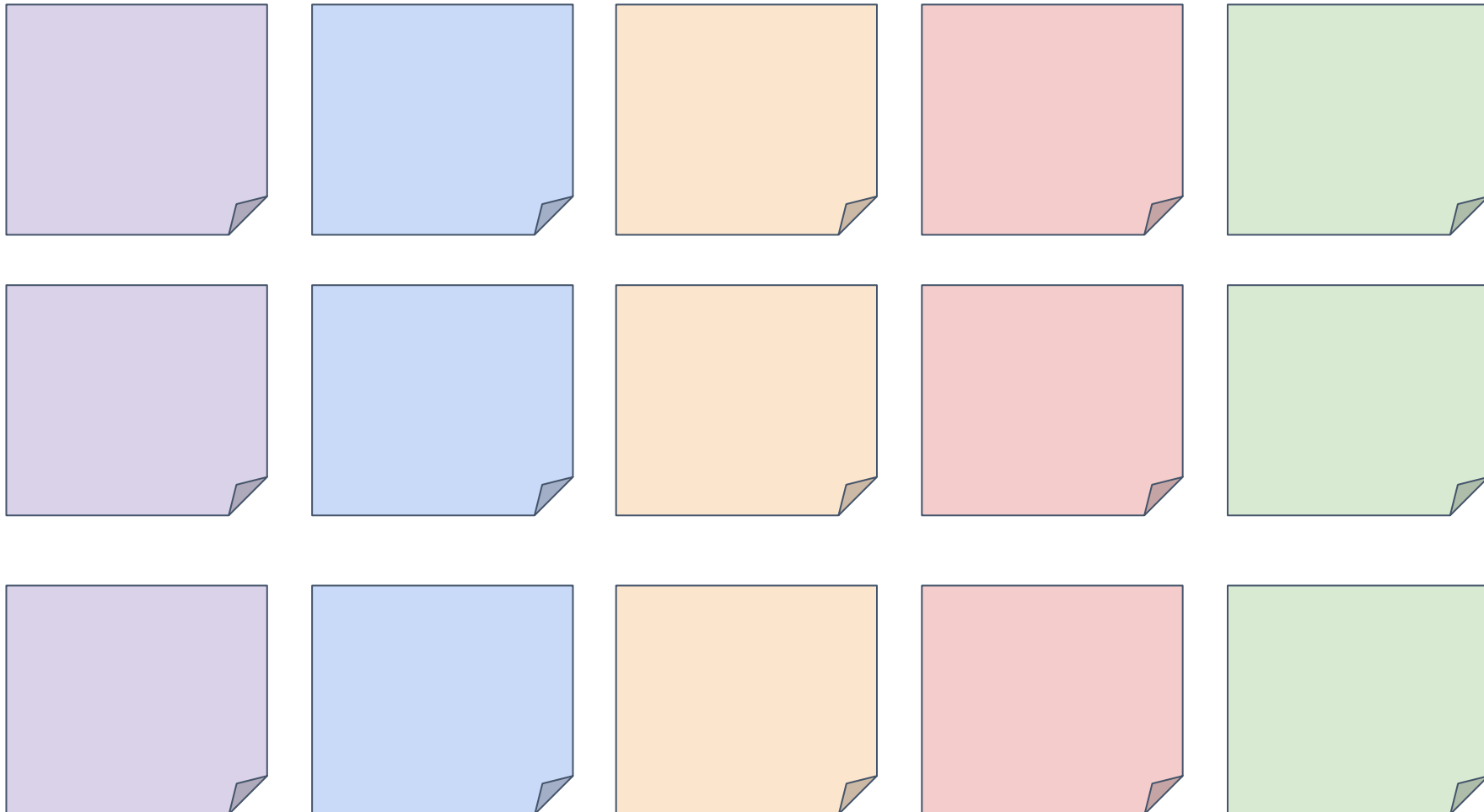
Disability and Ableism:

**What did you think about disability
when you were 8-12 years old?**

Understanding Ableism and Disability



Understanding Ableism and Disability



Models of disability

Charity Model of Disability

- **People with impairments perceived as objects of benevolence who cannot take care of themselves.**
- **Conditions participation to receiving “help” or charity.**
- **Having impairments is seen as a curse or punishment.**

Medical Model of Disability

- **People with impairments seen throughout history as persons who are sick or subjects of rehabilitation.**
- **Reduces persons to their impairment and conditions participation to being rehabilitated or “fixed” to meet societal norms and to fit back into society.**

Ableism

“[A] value system that considers certain typical characteristics of body and mind as essential for living a life of value. Based on strict standards of appearance, functioning and behaviour, ableist ways of thinking consider the disability experience as a misfortune that leads to suffering and disadvantage and invariably devalues human life”.

**Special Rapporteur on the rights of persons with disabilities,
Report on the impact of ableism in medical and scientific
practice, A/HRC/43/41, 2019**

DATA DISCOVERY CHALLENGE RESULTS

In trios, discuss:

How was it to answer the survey for you, what did you learn and share something about your own context.

Break! Come back at :00

Group 1 – What does the ideal accessible city look like?

Create a collage on this slide from images you find on the internet and that represent the elements that an ideally accessible city would have. Copy and paste the images on the slide.

Group 2 – What does the ideal accessible city look like?

Create a collage on this slide from images you find on the internet and that represent the elements that an ideally accessible city would have. Copy and paste the images on the slide.

Group 3 – What does the ideal accessible city look like?

Create a collage on this slide from images you find on the internet and that represent the elements that an ideally accessible city would have. Copy and paste the images on the slide.

Group 4 – What does the ideal accessible city look like?

Create a collage on this slide from images you find on the internet and that represent the elements that an ideally accessible city would have. Copy and paste the images on the slide.

Group 5 – What does the ideal accessible city look like?

Create a collage on this slide from images you find on the internet and that represent the elements that an ideally accessible city would have. Copy and paste the images on the slide.

Group 6 – What does the ideal accessible city look like?

Create a collage on this slide from images you find on the internet and that represent the elements that an ideally accessible city would have. Copy and paste the images on the slide.

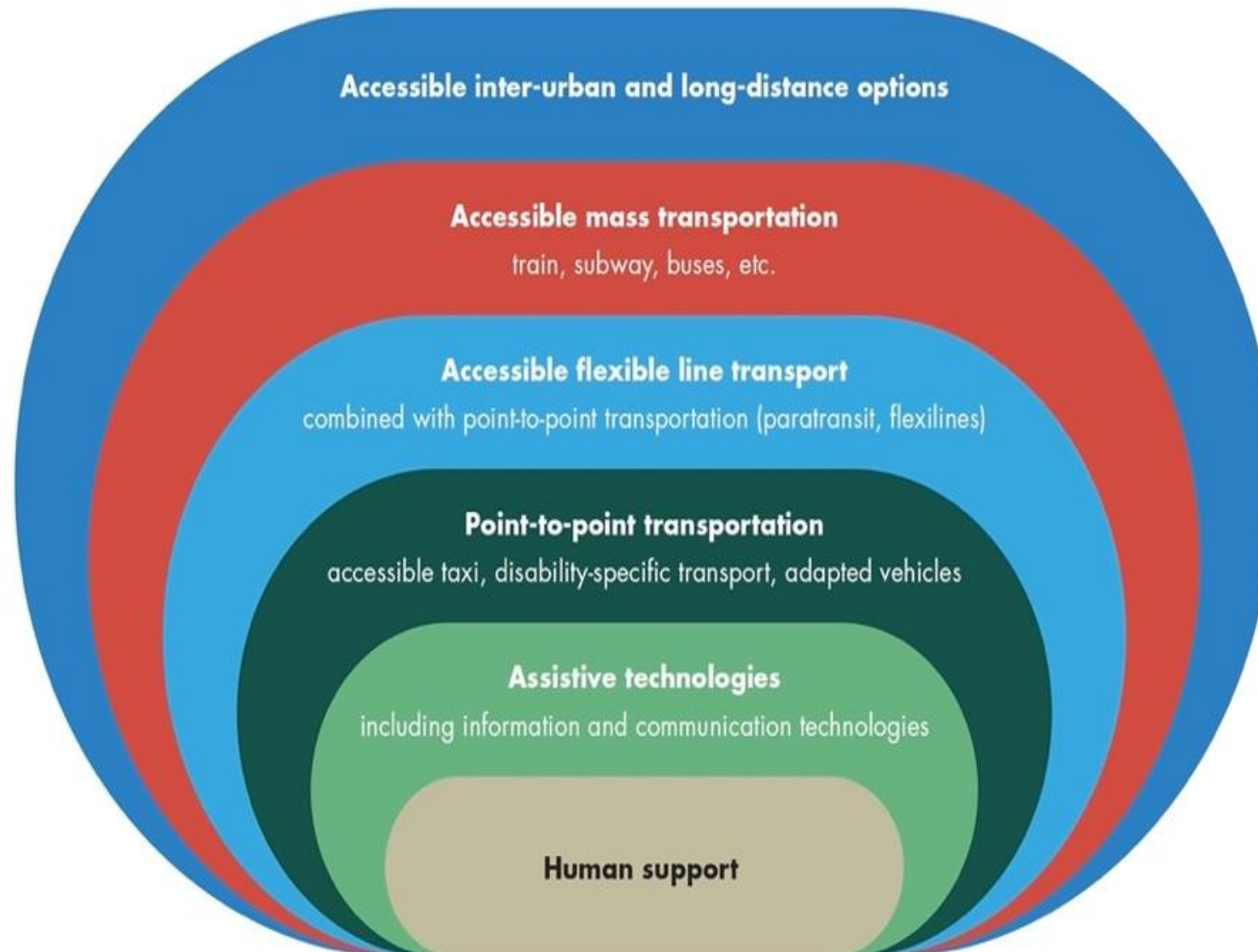
Welcome back!

Please now visit the creations of the other groups.

Debrief

- **How was it to create your ideal city?**
- **What did you include or think about?**
- **What makes it ideal?**

The progression of supports



Wrap-up and Next Steps

- **Before the next session, please make a list of the ways in which your current city is accessible or inaccessible for persons with disabilities.**
- **Before the next session, please watch the [video on SDG 11 of the resource package](#)**

(Information about session 2)
(Any follow-up information)
(Evaluation)

Closing

**Name one question you
have after today's
session.**

Name

Name

Name

Name

Name

Name

Name

Name

Name

Name

Name

Resources

- **Resource package link**
 - **Policy Guidance**
 - **Human Rights Indicators**
 - **Data Sources Guidance**
 - **Training Materials**
 - **Videos**
- **(Add other relevant resources)**

Thank you!

**For further information,
please contact:**