

Ensuring quality education for peace and tolerance for every child

Informal expert group meeting 17 September 2024, Geneva (14h00 to 17h00)

Concept Note

Venue: International Geneva Welcome Center (CAGI), 106 Ferney Road, 1202 Geneva

Background

In 2023, the Human Rights Council adopted resolution [A/HRC/RES/54/5](#) on Ensuring quality education for peace and tolerance for every child. As part of this resolution, a recommendation was made that:

11. Requests the Office of the High Commissioner to prepare a comprehensive report, in an accessible format, with specific recommendations on **how to develop accessible, inclusive, equitable and quality education for peace and tolerance for every child, especially children in the most vulnerable situations, in line with the provisions of the present resolution, and how to incorporate it into educational programmes**, in consultation with all relevant stakeholders, including the United Nations Children’s Fund and the United Nations Educational, Scientific and Cultural Organization, other relevant United Nations agencies, funds and programmes, the Special Representative of the Secretary-General for Children and Armed Conflict, the Committee on the Rights of the Child, relevant special procedures of the Human Rights Council, regional organizations and human rights bodies and civil society, and to present the report to the Council at its fifty-ninth session.

The report is preceded by a HRC panel discussion on the same theme which will take place on 18 September 2024, 10:00-12:00, at the Palais des Nations in Geneva (*webcast on <https://webtv.un.org>*). The concept note can be found [here](#).

Purpose of meeting

The Office of the High Commissioner for Human Rights, jointly with Arigatou International, is organizing an informal half-day expert group meeting on 17 September 2024, in Geneva. Its objective is to develop guidance for the framing of the report and identify its key areas of focus which will be used to develop the public call for input.

The date and venue chosen for the expert consultation capitalizes on the number of experts who will be in Geneva to attend the HRC 57th session. It will be organized in hybrid format and the Chatham House Rule will apply.

Timeline for development of the report

Following this meeting, a public call for inputs will be launched by 25 September 2024. The report (max. 8,500 words) will be finalized by March 2025 and presented to the HRC in June 2025.

14h00	10 min	<p>Arigatou International, Maria Lucia Uribe & OHCHR, Imma Guerras</p> <ul style="list-style-type: none"> Welcome and roundtable introductions
14h10	5 min	<p>H.E. Ms. Alua Nadirkulova, Ministry of Foreign Affairs of the Republic of Kazakhstan</p> <ul style="list-style-type: none"> Opening remarks
14h15	5 min	<p>OHCHR, Sulini Sarugas</p> <ul style="list-style-type: none"> HRC mandate
14h20	5 min	<p>Moderator - Division of the participants into two breakout rooms</p> <ul style="list-style-type: none"> Each group is requested to appoint a rapporteur to report back to plenary on the outcomes of each of these points. Please focus on examples of promising practices, challenges and opportunities/recommendations. We encourage discussions that, taking a child rights-based approach, consider: (1) a variety of scenarios where education for peace can play a pivotal role (conflict prevention, emergency contexts, post-conflict settings, contexts of sustained peace), and (2) the intersection between the peacebuilding, human rights and sustainable development nexus.
14h25	55 min	<p>Guided discussions</p> <p>Breakout room 1 – Content: Curriculum development and pedagogy</p> <ul style="list-style-type: none"> What: How does education for peace and tolerance look like (or should look like) to respond to the diverse needs of different societies and conflict-affected communities? What kind of pedagogy and content have proved successful? How: How can education for peace and tolerance can be delivered in diverse contexts? What challenges exist? For whom: What groups of children are the most vulnerable? And how can we ensure that quality education for peace is accessible, equitable and inclusive to those most vulnerable? <p>Breakout room 2 – Framework: Policy development and implementation, multisectoral cooperation and accountability</p> <ul style="list-style-type: none"> What: What kind of policy frameworks should be in place to ensure that education for peace and tolerance is integrated into national planning and into education systems and schools, particularly to address the most vulnerable? What challenges exist and how can those be overcome? How: How can education for peace and tolerance be part of collaborative efforts between different sectors, including development, humanitarian and peacebuilding? How can effective coordination take place? And what kind of partnerships are essential for this process? Accountability: How can accountability be ensured for delivery of education for peace? What are the indicators to measure its impact on advancing children’s exercise of their human rights?
15h20		<p>BREAK</p>
15h35	15 min	<p>Rapporteurs report to plenary</p>
15h50	40 min	<ul style="list-style-type: none"> Plenary discussion (35 min) Wrap up by moderator (5 min)
16h30	25 min	<ul style="list-style-type: none"> Key themes of consideration for the report (20 min) Wrap up by moderator (5 min)
16h55	5 min	<p>Next steps by OHCHR and closing</p>
17h00		<p>RECEPTION</p>

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LIST OF PARTICIPANTS

1. **Eyerusalem Azmeraw**, UNESCO IICBA
2. **Romain Consiglio**, OSRSG - CAAC (*hybrid*)
3. **Moira V. Faul**, NORRAG Global Education Center
4. **Michiko Fukase**, UNICEF (*hybrid*)
5. **Elisa Gazzotti**, Soka Gakkai International
6. **Helen Griffiths**, OHCHR
7. **Imma Guerras**, OHCHR
8. **Petra Heusser**, Geneva Global Hub for Education in Emergencies
9. **Aitana Jañez**, OHCHR
10. **Mikiko Otani**, Committee on the Rights of the Child
11. **Iliaria Paolazzi**, Global Coalition to Protect Education from Attack
12. **Sulini Sarugaser**, OHCHR
13. **Charlotte Tocchio**, IFRC (*hybrid*)
14. **Maria Lucia Uribe**, Arigatou International
15. **Francisco Vila**, Arigatou International
16. **Vanessa Wyeth**, UNICEF (*hybrid*)