

TÉLÉCOPIE · FACSIMILE TRANSMISSION

DATE: 12 October 2023

A/TO: All Permanent Missions to the United Nations Office and other international organizations at Geneva

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 - REF:
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- **OBJET/SUBJECT:** Letter from the Independent Expert on the enjoyment of human rights by persons with albinism Report to the 55th session of the Human Rights Council



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Mandate of the Independent Expert on the enjoyment human rights by persons with albinism

12 October 2023

Excellency,

I have the honour to address you in my capacity as Independent Expert on the enjoyment of human rights by persons with albinism, pursuant to resolution 46/12 of the Human Rights Council.

In this resolution, the Human Rights Council calls on Member States to cooperate fully with the Independent Expert in the discharge of her mandate, and to, *inter alia*, consider providing her with all necessary information relating to the mandate.

In this regard, I am seeking written inputs from Member States to inform my next report to the 55th session of the Human Rights Council in 2024 on persons with albinism and the right to education. I welcome as much information as possible including concrete examples relating to the issues highlighted in the attached questionnaire.

Written contributions should be submitted in accessible format (Word document or PDF), in English, French or Spanish, by **12 November 2023** to the email address of my mandate <u>ohchr-albinism@un.org</u>, indicating in the subject heading "Submission to the albinism mandate – HRC report 2024."

For any follow-up queries, kindly contact Ms. Jolene Tautakitaki (jolene.tautakitaki@un.org)

Please accept, Excellency, the assurances of my highest consideration.

Wither

Muluka-Anne Miti-Drummond Independent Expert on the enjoyment of human rights by persons with albinism

Questionnaire: persons with albinism and the right to education

The Independent Expert on the enjoyment of human rights by persons with albinism will focus her report to the 55th session of the Human Rights Council on the right to education for persons with albinism. It is worthwhile to note that persons with albinism are also recognised as persons with disabilities due to their visual impairment and particular susceptibility to skin cancer as a result of the lack or absence of melanin in their skin.

To inform her report, the Independent Expert wishes to receive written inputs from relevant stakeholders, including national governments, national and international non-governmental organizations, national human rights institutions, international and regional inter-governmental organizations, United Nations agencies and entities, activists, academics and persons with albinism themselves.

The Independent Expert invites all interested stakeholders to share their views and provide information on the following questions/issues:

Data on persons with albinism

- 1. Please provide statistics and information on persons with albinism in your country.
- 2. Please provide any data you may have on persons with albinism in the education sector, be it primary, secondary or tertiary level.

Policy and framework

- 3. Please provide information on the international and regional frameworks that your Government has ratified or committed to, in the effort to ensure the right to education for persons with albinism/persons with disabilities.
- 4. Please provide information on the legislative and policy frameworks that your Government has implemented to ensure the full realization of the right to education for persons with albinism/persons with disabilities.
- 5. Please provide information on efforts made by your Government to ensure the provision of quality education at every level (primary, secondary, tertiary) and how this aligns with the 4A's framework: availability, accessibility, acceptability and adaptability.
- 6. Please provide information on reasonable accommodation measures provided for persons with albinism/persons with disabilities in the different levels of education in your country.
- 7. Do you have any social protection programmes offered for persons with albinism in relation to the right to education?
- 8. Please provide information on measures that have been implemented to enhance the right to education due to the COVID-19 pandemic.

Human rights challenges or barriers to the full realization of the right to education

- 9. Please provide information on the human rights concerns or barriers affecting the right to education of persons with albinism in your country.
- 10. Have there been initiatives or programs implemented by Government and/or other stakeholders to support persons with albinism in overcoming the barriers they encounter when accessing education?

Awareness regarding persons with albinism

11. Does your country commemorate 13 June as International Albinism Awareness Day? Are there any initiatives in the education system to raise awareness on IAAD or with regard to persons with albinism?

Good practices

12. Are there any good practices that have been implemented to ensure access to quality education by persons with albinism/persons with disabilities)?

Thank you for submitting any relevant information pertaining to the above questions by in English, French or Spanish to the email address: <u>hr-ie-albinism@un.org</u> by **12** November 2023.