***APPLICATION DEADLINE: 30 NOVEMBER 2023 AT 12 NOON GENEVA TIME***

* *The application process consists of two compulsory parts:****(1) online survey[[1]](#footnote-1)*** *(*[*https://ohchr-survey.unog.ch/index.php/685559*](https://ohchr-survey.unog.ch/index.php/685559)*) and****(2) mandate-specific application form in Word format[[2]](#footnote-2)*** *(to be downloaded from* [*https://www.ohchr.org/en/hr-bodies/hrc/sp/hrc55*](https://www.ohchr.org/en/hr-bodies/hrc/sp/hrc55)*)*
* *Once fully completed,* ***in English or French only****, the Word application form should be saved in Word format and submitted by email to* [*ohchr-hrcspecialprocedures@un.org*](mailto:ohchr-hrcspecialprocedures@un.org)
* *A* ***maximum of up to three optional letters of support*** *may be attached to the email (in Word or PDF format).*
* *No additional documents (e.g., CVs, resumes or additional letters of support) will be accepted.*
* *Applicants will receive an acknowledgment email when both parts of the application process, i.e., the data submitted through the online survey and the Word application form, have been received by the Secretariat.*
* *Applications will only be considered if both parts and* ***all sections*** *of the Word application form have been completed and received by the Secretariat before the expiration of the deadline. Please read the instructions in this form carefully and fill the form fully in accordance with such instructions.* ***No incomplete or late applications will be accepted****.*
* *Candidates eligible for* ***Working Group mandates*** *are only nationals of the States belonging to the* [*regional groups*](https://www.un.org/dgacm/content/regional-groups) *for which specific vacancies have been advertised.*
* *General description of the selection process and answers to frequently asked questions are available at* [*https://www.ohchr.org/en/hr-bodies/hrc/sp/nominations*](https://www.ohchr.org/en/hr-bodies/hrc/sp/nominations) *and* [*https://www.ohchr.org/en/hr-bodies/hrc/sp/basic-information-selection-independent-experts*](https://www.ohchr.org/en/hr-bodies/hrc/sp/basic-information-selection-independent-experts)
* *In case of technical difficulties or problems with accessing or completing the forms, you may contact the Secretariat by email (*[*ohchr-hrcspecialprocedures@un.org*](mailto:ohchr-hrcspecialprocedures@un.org)*) or fax (+41 22 917 9008).*

**I. PERSONAL DATA**

|  |  |
| --- | --- |
| **1. Family (last) name:** Soltan | **5. Year of birth:** 1995 |
| **2. First (given) name:** Axana | **6. Place of birth:** Afghanistan |
| **3. Other name, if any:** | **7. Nationality (please indicate the one nationality that will appear on the public list of candidates):** Afghanistan |
| **4. Gender:** Female  **9. Please indicate the region that you are applying for, according to your nationality (please tick a box):** | **8. Any other nationality:**  **☐ Member from African States**  ☒ **Member from Asia-Pacific States**  **☐ Member from Eastern European States**  **☐ Member from Latin American and Caribbean States**  **☐ Member from Western European and other States** |

**II. MANDATE-SPECIFIC COMPETENCE / QUALIFICATIONS / KNOWLEDGE**

**NOTE: Please describe why the candidate’s competence / qualifications / knowledge is relevant in relation to the specific mandate:**

1. **QUALIFICATIONS** (200-word limit)

**Relevant educational qualifications or equivalent professional experience in the field of human rights, and good communication skills (i.e., orally and in writing) in one of the six official languages of the United Nations (i.e., Arabic, Chinese, English, French, Russian, Spanish).**

I hold 2 terminal degrees. I hold a Doctor of Jurisprudence (J.D.) and Post Juris Doctor/Masters of Laws (LL.M), all received with honors. I have been involved with the following institutions: Harvard Law School, The George Washington Law School, and University of the District of Columbia School of Law.

I completed my Doctor of Jurisprudence (J.D.) with the highest distinction from the University of the District of Columbia School of Law, where I served in the U.S. Youth and Appeals Justice Clinic and Legislation Clinic. After law school, I completed my post juris-doctor in the United States at The George Washington University School of Law, where I was selected as a GW Law Merit-Based Scholar and served as a Guide staff member at *The George Washington International Law Review*. I am currently studying at Harvard Law School to complete my accreditation in litigation, mediation, and negotiation in their program.

I graduated *Summa Cum Laude* with a 4.0 from Honors College of Virginia Commonwealth University’s (VCU) from Douglas L. Wilder Schools of Government and Public Affairs, where I made history as a University Commencement Speaker in 2017 and become a Top 10 under 10.

I am fluent in English (oral and written), Russian (oral) and Spanish (oral and written)

1. **RELEVANT EXPERTISE** (200-word limit)

**Knowledge of international human rights instruments, norms and principles (please indicate how this was acquired). Knowledge of institutional mandates related to the work of the United Nations or other international or regional organizations in the area of human rights, and particularly in the area of the mandate (please indicate how this was acquired).**

**Proven work experience in the field of human rights and particularly in the area of the mandate (please indicate years of experience).**

My knowledge of institutional mandates related to the work of the United Nations and other international or regional organizations in the realm of human rights is comprehensive and deeply informed. This understanding has been acquired through years of hands-on experience working on the rights of peasants and other people working in rural areas as a Human-Rights Lawyer, actively engaging with various international bodies and closely monitoring their policy frameworks and initiatives. My expertise has been further honed through extensive research, active participation in international forums, and continuous collaboration with leading experts in the field. I am confident in my ability to navigate and effectively contribute to the mandates and operations of these institutions, particularly in the specific area of the mandate in question.

1. **ESTABLISHED** **COMPETENCE** (200-word limit)

**Nationally, regionally or internationally recognized competence related to human rights (please explain how such competence was acquired).**

As an International Human-Rights Lawyer, I have consistently championed the cause of human rights and fundamental freedoms worldwide. My unwavering commitment to advocating on rights of peasants and other people working in rural areas, member from Asia-Pacific States is evident through all my humanitarian involvement in Afghanistan since the age of 15, directly assisting rural women in Afghanistan.

I have advocated for vulnerable and marginalized rural communities. I brought literacy initiatives to over 6,000 women in rural communities through my library resource center and social café in Afghanistan. I have also pioneered the invention of the first Solar-Powered Interactive Audio Instruction (IAI), a program designed to bring rural women in remote regions access to education in order to bridge the rural and urban education gap in Afghanistan. With a mission to foster climate-resilient communities, I have uses solar-powered radios as a means to deliver environmentally conscious education for women and peasants in rural communities of Afghanistan.

1. **PUBLICATIONS OR PUBLIC STATEMENTS**

**Please list significant and relevant published books, articles, journals and reports that the candidate has written or public statements, or pronouncements that the candidate has made or events in which the candidate has participated in relation to the mandate.**

* 1. **Enter three publications in relation to the mandate applied for, in the order of relevance:**

**1. Title of publication:** Rural Education: Inclusive Education through Solar-Powered Radios

in Afghanistan’s Countryside

**Journal/Publisher:** UNESCO, The United Nations Educational, Scientific and Cultural Organization and check Google Scholar for my publication.

**Date of publication:** 2022

**Web link, if available:** https://en.unesco.org/inclusivepolicylab/e-teams/united-nations-economic-and-social-council

**2. Title of publication:** Honors Alum Dedicates Career to Helping Others Through Law, Advocacy & Education (where I spoke about my work helping rural communities of Afghanistan through my Solar Power Ed-Tech Radio platform).

**Journal/Publisher:** Honors College at Virginia Commonwealth University

**Date of publication:** 2023

**Web link, if available:**  https://honors.vcu.edu/news/honors-alum-dedicates-career-to-helping-others-through-law-advocacy--education--/#d.en.635508

**3. Title of publication:** Representing the voice of vulnerable women in rural communities of Afghanistan.

**Journal/Publisher:** FORBES

**Date of publication:** 2021

**Web link, if available:** https://www.forbes.com/sites/valentinadidonato/2021/09/30/the-talibans-grip-on-females-tightens-some-women-fight-back/?sh=305338243aaa

**If more than three publications, kindly provide a summary of the rest** (200-word limit):

In 2023, Noble Laurate, Malala Yousufzai named me as one the Champions for Rural Education in Afghanistan:

Link: https://assembly.malala.org/stories/meet-three-afghan-women-leading-alternative-learning-initiatives-for-afghan-girls

UNESCO:

https://en.unesco.org/inclusivepolicylab/user/10142

FORBES

https://www.forbes.com/sites/valentinadidonato/2021/09/30/the-talibans-grip-on-females-tightens-some-women-fight-back/?sh=77b8232743aa

WALL STREET JOURNAL:

https://www.wsj.com/articles/afghan-teachers-defy-taliban-by-secretly-schooling-teenage-girls-11637862558

TOP 10 UNDER 10 LIST

https://www.vcualumni.org/events/10-under-10/

TOP 10 UNDER 10, STORY

https://news.vcu.edu/article/2023/09/vcu-alumni-10-under-10-award-recipients-to-be-h

FORBES:

https://www.forbes.com/sites/allisonnorlian/2021/08/19/with-taliban-rule-returning-to-their-homeland-afghan-americans-fear-for-their-families/?sh=2bc870c81d0a

VIRGINIA 40 UNDER 40

https://m.styleweekly.com/richmond/axana-soltan-23/Content?oid=15211858

Education Champion, Malala Yousefzai

https://assembly.malala.org/stories/meet-three-afghan-women-leading-alternative-learning-initiatives-for-afghan-girls

FOREIGN POLICY:

https://foreignpolicy.com/2021/08/27/women-afghanistan-taliban-invisible-future/

GW Law:

https://www.law.gwu.edu/axana-soltan-named-vcus-top-10-graduates-past-decade

GLOBAL PEACE CHAIN:

https://www.globalpeacechain.org/team\_members/axana-soltan/

HUFFINGTON POST:

https://www.huffpost.com/author/axana-soltan

HUFFINGTON POST STORY:

https://www.huffpost.com/entry/taliban-afghanistan-girls-school-ban\_n\_624365fae4b0e44de9ba6e6a

UNITED NATIONS HIGH COMMISSIONER FOR HUMAN RIGHTS:

https://www.ohchr.org/en/calls-for-input/2022/call-input-report-special-rapporteur-sale-and-sexual-exploitation-children

* 1. **Enter three public statements or pronouncements made or events that the candidate may have participated in with respect to the mandate applied for, in the order of relevance:**

**1. Platform/occasion/event of public statement/pronouncement:** University Commencement Address in 2017, speaking on behalf of vulnerable women, children, peasants in the rural communities. Asking the world to pay attention to those forgotten populations in Afghanistan.

**Event organizer:** Virginia Commonwealth University

**Date of public statement/pronouncement:** 2017

**Web link, if available:** https://www.youtube.com/watch?v=NdmMU3Ui\_p4

**2. Platform/occasion/event of public statement/pronouncement:** United Nations, Girl's Innovate Annual Summit, Served as a voice for rural women in Afghanistan and shared my experience living in the rural area of Afghanistan and not being able to go to school.

**Event organizer:** United Nations, Democracy, Education, Equity, and Inclusion Speech

**Date of public statement/pronouncement:**

**Web link, if available:**

https://www.youtube.com/watch?v=YzwSuBY8VVs

**3. Platform/occasion/event of public statement/pronouncement:** Huffington Post, Spoke about my experience living in the rural area of Afghanistan as a young girl and not being able to go to school. Now, as a human-rights lawyers, I am a zealous advocate for women, children, peasants living in rural communities in Afghanistan.

**Event organizer:** Huffington Post

**Date of public statement/pronouncement:**  2021

**Web link, if available:** https://www.huffpost.com/author/axana-soltan

**If more than three, kindly provide a summary of the rest** (200-word limit):

CBS NEWS : UNIVERSITY COMMENCEMENT ADDRESS

https://www.youtube.com/watch?v=P\_zXzVhtzBA

GRADUATION SPEECH

https://www.youtube.com/watch?v=NdmMU3Ui\_p4

UN, International Day of the Girl

https://www.youtube.com/watch?v=YzwSuBY8VVs

UN video: INT of girl

https://www.youtube.com/watch?v=S\_xgGkYL\_2c

Speaking at Panel:

https://www.youtube.com/watch?v=CW9Ct2EPX\_4

OHCHR:

https://www.ohchr.org/en/calls-for-input/2022/call-input-report-special-rapporteur-sale-and-sexual-exploitation-children

2016, https://www.wtvr.com/2016/02/11/axana-soltan-hero

1. **FLEXIBILITY/READINESS AND AVAILABILITY OF TIME** (200-word limit)

**to perform effectively the functions of the mandate and to respond to its requirements, such as participating in Human Rights Council sessions in Geneva and General Assembly sessions in New York; travelling on two country visits per year; drafting reports according to established deadlines; organizing and participating in consultations and meetings; addressing allegations of human rights violations with all concerned; providing advice to States and other stakeholders on issues related to the mandate; and engaging with a variety of stakeholders.**

**Kindly indicate whether the candidate can dedicate an estimated time of four to six months per year to the work of a mandate depending on its workload.**

YES, I can dedicate an estimated time of four to siz months per year to the work of a mandate.

**Please note that the work of mandate holders is unpaid. Those appointed as mandate holders serve in their personal capacities. They are not United Nations staff members, they are not based in United Nations offices in Geneva or at another United Nations location, and they do not receive a salary or other financial compensation, except for travel expenses and daily subsistence allowance of “experts on mission”.**

1. **NOMINATION FOR THE MANDATE**

**Indicate whether the candidate has been nominated by (check all that apply):**

☐ **Individual nominations (select this option if the candidate is self-nominating)**

**☐ Governments**

**☐ Regional groups operating within the United Nations human rights system**

☐ **International organizations or their offices**

☒ **Non-governmental organizations**

☐ **National human rights institutions**

☐ **Other human rights bodies**

**For third-party nominations, please provide the name of the nominating entity and additional information about the nomination** (200-word limit)**:**

**III. MOTIVATION LETTER, INCLUDING YOUR VISION OF THE MANDATE**600-word limit. Must be typed in the space below. Cannot be sent in a separate email or as an attachment. To be written by the candidates themselves, even if nominated by an other stakeholder.

Dear Selection Committee,

I am Axana Soltan, and I am writing to express my sincere interest in the position of Working Group on the Rights of Peasants and other people working in rural areas, member from Asia-Pacific States. With a career spanning international human rights law, my unwavering commitment to championing the rights of vulnerable and marginalized communities in rural areas has been a defining aspect of my professional journey.

From the age of 15, I have been directly involved in providing humanitarian assistance to rural communities, with a particular focus on women, children, and peasants. My advocacy work centers on advancing women's education, and I have successfully implemented initiatives that have brought literacy programs to over 6,000 rural women in Afghanistan through a library resource center and social café.

To ensure rural women have access to education in Afghanistan, I pioneered the invention of the first Solar-Powered Interactive Audio Instruction (IAI). This innovative program provides STEM education to women in conflict-affected and remote communities, bridging the rural-urban education gap. Additionally, I have utilized solar-powered radios to deliver environmentally conscious education as part of my mission to foster climate-resilient communities.

Throughout my extensive career, I have worked in regions of Asia-Pacific such as Afghanistan, Pakistan, Uzbekistan, Indonesia gaining a profound understanding of the unique challenges faced by rural communities globally. My experiences have equipped me with the knowledge and skills necessary to seek collaborative solutions that transcend geographical boundaries.

My dedication to human rights advocacy has been widely recognized, with features in reputable publications such as CNN, the Wall Street Journal, Forbes, and Foreign Policy. In 2021, Forbes Women listed me as a Women's Rights Champion for my international advocacy. I have received commendations from the White House, the U.S. Congress, and prestigious awards, including the '40 under 40' award and the Excellence in Virginia Government Award.

I am eager to leverage my extensive expertise and experience to advance the objectives of the Working Group. My vision for the mandate revolves around proactive collaboration and dialogue among nations, with a strong emphasis on respecting the rights of all individuals, particularly those in rural communities. I am committed to advocating for the effective implementation of policies that uphold the principles enshrined in the Charter of the United Nations, ensuring every individual's opportunity to participate meaningfully in decision-making processes.

I am confident that my diverse experiences and strong dedication to the promotion of human rights and international justice make me well-suited to contribute meaningfully to the goals of this mandate. I am eager to collaborate with like-minded individuals to foster a more just, inclusive, and harmonious global society.

Thank you for considering my application.

Sincerely,

**IV. LANGUAGES (READ / WRITTEN / SPOKEN)**

**Please indicate all language skills below.**

**1. Mother tongue:** **Farsi, Dari**

**2. Knowledge of the six official languages of the United Nations:**

**Arabic:** Yes or no: **No** If yes,

**Read:** Easily ornot easily: **Not easily**  
**Write:** Easily or not easily: **Not easily  
Speak:** Easily or not easily: **Not easily**

**Chinese:** Yes or no: **No** If yes,

**Read:** Easily or not easily: **Not easily  
Write:** Easily or not easily: **Not easily  
Speak:** Easily or not easily: **Not easily**

**English:** Yes or no: **YES** If yes,

**Read:** Easily or not easily: **EASILY  
Write:** Easily or not easily: **EASILY   
Speak:** Easily or not easily: **EASILY**

**French:** Yes or no:If yes,

**Read:** Easily or not easily: **Not easily  
Write:** Easily or not easily: **Not easily  
Speak:** Easily or not easily: **Not easily**

**Russian:** Yes or no: **YES** If yes,

**Read:** Easily or not easily: **EASILY  
Write:** Easily or not easily: **EASILY  
Speak:** Easily or not easily: **EASILY**

**Spanish:** Yes or no: **YES** If yes,

**Read:** Easily or not easily: **EASILY  
Write:** Easily or not easily: **EASILY  
Speak:** Easily or not easily: **EASILY**

**V. EDUCATION**

**Please list the candidate’s academic qualifications (university level and higher, indicating the type of degree and field of study, academic institution and whether full- or part-time). If space in the table is insufficient, more than one degree may be listed in the additional cell below, separating them by a blank line.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of degree, field of study and name of academic institution, full or part-time**: | **Years of attendance**  (provide a range from-to, for example 1999-2003;  for ongoing education, please put e.g. 2018-present): | **Degree obtained** (please indicate YES or NO): | **Place and country:** |
| Name of degree: Doctor of Jurisprudence (J.D.)  Field of study: Human-Rights Law, Doctor of Jurisprudence (J.D.)  Academic institution: University of the District of Columbia School of Law  Full or part-time: Full-time | 2018-2021 | YES | United States, Washington D.C. |
| Name of degree: Post-Juris Doctor Degree  Field of study: Procurement in International Development Law  Academic institution: The George Washington University School of Law  Full or part-time: | 2022-2023 | YES | United States, Washington D.C. |
| Name of degree: Bachelor’s of Science in Criminal justice from Honors College and College of Humanities and Sciences  Field of study: Criminal Justice, Law  Academic institution: Virginia Commonwealth University, Honors College  Full or part-time: Full-time | 2013-2017 | YES | United States, Richmond, Virginia |
| Name of degree: Harvard Law School, Accreditation in Litigation, Arbitration, Negotiation program (in progress)  Field of study: Litigation  Academic institution: Harvard Law School  Full or part-time: Full | 2023 | Enrolled | United States, Massachusetts |
| Name of degree:  Field of study:  Academic institution:  Full or part-time: |  |  |  |
| Additional: |  |  |  |

**VI. EMPLOYMENT**

**Please list ALL RELEVANT professional positions held in the area of human rights, beginning with the candidate’s current (or most recent) occupation.** **Also, indicate whether positions held were full-time or part-time. If space in the table is insufficient, more than one position may be listed in the additional cell below, separating them by a blank line. Please be as precise as possible since this section is important for assessing the eligibility of candidates in terms of professional experience.**

|  |  |  |
| --- | --- | --- |
| **Name of employer,**  **functional title,**  **main functions of position (brief description), full- or part-time:** | **Years of work** (provide a range from-to, e.g., 05/1999-10/2005;  for ongoing activities, please put, e.g., 08/2018-present): | **Place  and country:** |
| Name of employer: Human-Rights Advocate, United Nations Foundation, Enhancing Children's Lives Organization  Functional title: Rural Development Program Manager  Main functions of position: My role as a Rural Development Program Manager in Afghanistan involved a holistic and community-centered approach, addressing the multifaceted challenges faced by rural women, children, and peasants. The combination of education, technology, environmental consciousness, and community engagement formed the foundation of initiatives designed to foster sustainable development within these rural communities.  Full-time | 2010-2023 | United States |
| Name of employer: Global Peace Chain, Ambassador for Rural Communities in Afghanistan  Functional title: Ambassador for Rural Communities  Main functions of position:  Collaborated with local communities to implement sustainable agriculture practices, emphasizing climate-resilient approaches in Afghanistan. This involved conducting training sessions, providing resources, and fostering community engagement to ensure the long-term viability of agricultural initiatives.  Part-time: Part-time | 2019-2020 | United States |
| Name of employer: U.S. Supreme Court Youth and Appeals Justice Project  Functional title: Rural Development Project  Main functions of position: Developed and implemented policy initiatives to advance democratic governance, human rights, and equitable development, collaborating with stakeholders at rural, national, and international levels.  Full- or part-time: Full-time | 2018-2019 | United States |
| Name of employer: Legislation Clinic, UPLA Project with a focus on helping those in rural communities provide access to paid leave.  Functional title: Civil Rights and Legislation Clinic Student Attorney  Main functions of position: Implementation of projects and initiatives contributing to the advancement of democratic principles, human-rights, and equitable development on an international scale.  Full- or part-time: Full | 2019-2020 | United States, Washington D.C. |
| Name of employer: Policy Analyst with a Focus on Rural Development for Secretary of Commonwealth of Virginia  Functional title: Policy Analyst with a focus on rural development initiatives  Main functions of position: Conduct in-depth research and analysis on various policy issues related to democratic governance, human rights with a focus on rural communities, and equitable development on an international scale.  Full- or part-time: Full-time | 2018-2019 | United States, Washington D.C. |
| Name of employer: Rural Economic Development Planner for Divine Creations, Inc.  Functional title: Rural Economic Development Planner Main functions of position: Planned and implements strategies to stimulate economic growth and development in rural regions of Afghanistan.  Full- or part-time: Part-time | 2017-2018 | United States, Washington D.C. |
| Name of employer: Researcher on Sustainable Agriculture/Rural Communities, Human-Rights Watch  Functional title: Extern  Main functions of position: Collaborated with government agencies, international organizations, NGOs, and other relevant stakeholders to gather input, feedback, and support for policy initiatives aimed at fostering democratic governance and equitable development.  Full- or part-time: Part-time | 2018-2019 | United States, Washington D.C. |
| Name of employer: Rural Development Specialist, Enhancing Children’s Lives Organization with a consultive status for the United Nations  Functional title: Rural Development specialist  Main functions of position: Designed and implementing programs that contribute to the overall development of rural areas of Afghanistan.  Full- or part-time: Full-time | 2017-2018 | United States, Washington D.C. |
| Additional: |  |  |

**VII. COMPLIANCE WITH ETHICS AND INTEGRITY PROVISIONS   
(of Human Rights Council resolution 5/1)  
*To be completed by the candidate or by the nominating entity on the candidate’s behalf.***

**1. Does the candidate have any official, professional, personal, or financial relationships that might cause the candidate to limit the extent of inquiries, to limit disclosure, or to weaken or slant findings in any way? If yes, please explain.**

NO

**2. Are there any factors that could either directly or indirectly influence, pressure, threaten, or otherwise affect the candidate’s ability to act independently in discharging the mandate? If yes, please explain:**

NO

**3. Is there any reason, currently or in the past, that could call into question the candidate’s moral authority and credibility, or does the candidate hold any views or opinions that could prejudice the manner in which the candidate discharges the mandate? If yes, please explain:**

NO

**4. Does the candidate comply with the provisions in paragraphs 44 and 46 of the annex to Human Rights Council resolution 5/1? (please answer YES if the candidate complies; NO if the candidate does not comply, and provide an explanation).**

***Para. 44: The principle of non-accumulation of human rights functions at a time shall be respected.***

***Para. 46: Individuals holding decision-making positions in Government or in any other organization or entity which may give rise to a conflict of interest with the responsibilities inherent to the mandate shall be excluded. Mandate holders will act in their personal capacity.***

YES

**5. Should the candidate be appointed as a mandate holder, the candidate will have to take measures to comply with paragraphs 44 and 46 of the annex to Council resolution 5/1. In the event that the current occupation or activity, even if unpaid, of the candidate may give rise to a conflict of interest (e.g., if a candidate holds a decision-making position in a Government) and/or there is an accumulation of human rights functions (e.g., as a member of another human rights mechanism at the international, regional or national level), necessary measures could include relinquishing positions, occupations or activities. If applicable, please indicate the measures that the candidate will take in this regard.**

Open to discussing measures

**VIII. CERTIFY AND SUBMIT APPLICATION  
*To be completed by the candidate. The candidate’s name below should match how it is entered on the first page of the form and in the online survey.***

**Kindly note that whilst no changes can be made after this application form has been submitted and the deadline for applications has expired, any relevant change of current occupation, employment, or position, or any other relevant fact or circumstance should be brought to the attention of the Secretariat by   
email (**[**ohchr-hrcspecialprocedures@un.org**](mailto:ohchr-hrcspecialprocedures@un.org)**).**

**I hereby certify that all of the statements made in this application are true, complete and are made in good faith. I understand that falsifying or intentionally withholding information will be grounds for not being selected or appointed or the withdrawal of any proposed appointment or, if an appointment has been made and accepted, for its immediate cancellation or termination.**

**Please review the application before you insert your name and date to indicate your agreement.**

**Name:** Axana Soltan

**Date:** November 30, 2023

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1. The **online survey** is used to collect information for administrative purposes such as personal data (i.e., name, gender, nationality), contact details, mandate applying for and, if appropriate, nominating entity. The same name, gender and nationality must be used both in the online survey and in the Word application form. [↑](#footnote-ref-1)
2. The **mandate-specific application form in Word format** includes a motivation letter of maximum 600 words (section III of the form). The application form should be completed in English or French only, the two working languages of the United Nations Secretariat. The application form will be used as received to prepare the public list of eligible candidates who applied for the vacancy. The application forms of eligible candidates will also be posted as received on the OHCHR public web page for the selection process. [↑](#footnote-ref-2)