

**National Program to Promote and
Strengthen Human Rights
Mexico**

[...]

IV. ACTIVITIES

Strengthening

1. Seminars and training courses for public servants.

The Secretariat of the Interior (SEGOB, for its acronym in Spanish), the Secretariat of National Defense (SEDENA), the Secretariat of the Navy (SEMAR), the Secretariat of Health (SS), the Office of the Attorney General (PGR), the Mexican Institute of Social Security (MISS), the Institute of Social Security and Services for Government Employees (ISSSTE), and the National System for Integral Development of the Family (DIF), as an integral part of their work programs, will hold human-rights-training courses that include economic, social and cultural aspects. Efforts will be made to collaborate and interact with the academic sector in these courses.

In this context, special attention will be given to dealing with the human rights of indigenous populations, women, immigrants, children, senior citizens and people with some kind of disability, given their specific traits and needs.

The National Women's Commission will develop an appropriate methodology and prepare information documents in an effort to ensure that the gender perspective is appropriately included in all the training courses.

Likewise, the National Indigenous Institute will organize campaigns to train community promoters, so as to build the capacity of indigenous communities to defend themselves in the justice system, and will promote federal and state training courses on human rights and indigenous rights.

The state governments and the legislative and judicial branches will be invited to carry out similar tasks.

2. Reinforcement of education programs in the field of human rights.

The Secretariat of Public Education (SEP) will review study plans at the primary and secondary levels, as well as those for training teachers, in order to enhance the content on respect for human rights.

The SEP, together with the National Association of Universities and Institutes of Higher Education (ANUIES) and other segments of the academic community, will promote the inclusion of subjects and courses on

human rights in the study plans at the different universities and institutes of middle and higher education.

The SEP and the Secretariat of Foreign Affairs (SRE), in collaboration with ANUIES, will explore international cooperation schemes leading to the establishment of graduate study programs in human rights at Mexican universities.

In the sphere of its competence, the National Indigenous Institute will serve in an advisory capacity in the preparation of study plans and training courses linked to indigenous matters.

Promotion

3. Public information campaigns, particularly through mass media

The Secretariat of the Interior (SEGOB) will enter into agreements with the state governments and the Chamber of the Radio and Television Industry (CIRT) to broadcast radio and television messages to publicize specific articles regarding the principal international instruments on human rights.

Steps will be taken to give time on radio and television, as part of the time allocated to the government, to broadcast messages referring to the promotion -and protection of human rights.

The essential legal elements of international instruments on human rights and indigenous rights will be broadcast in indigenous languages on the National Indigenous Institute's radio stations.

Through the delegations of the Secretariat of Foreign Affairs (SRE), Health services (SS), the Mexican Social Security Institute (MISS), the Institute of Social Security and Services for State Workers (ISSSTE), the National Women's Commission, the offices of the National System for Integral Family Development (DIF) and the National Indigenous Institute (INI), the mass distribution of brochures referring to human rights, and particularly to the rights of children, women, indigenous people, disabled people and other vulnerable groups, will be stepped up.

4. Establishment of human rights promotion and dissemination mechanisms that include the jointly responsible participation of diverse sectors of civil society, such as associations of physicians, teachers, entrepreneurs, lawyers, students and women, among others.

Different civil society associations will be invited to seminars and workshops to spread a culture of respect for human rights.

Organizations of recognized prestige in the area of human rights will be invited to attend program seminars or roundtable discussions to instill respect for and enforcement of human rights, as well as to formulate

suggestions for new activities that should be included in the subsequent stages of the Program.

The National Indigenous Institute will continue supporting the promotion and implementation of projects through concerted agreements with the transfer of resources to social organizations.

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V. ACTIONS OVER THE SHORT TERM

1. National campaign against violence, torture and impunity

All government agencies, states and institutions will actively collaborate by concentrating their efforts on combatting torture and impunity.

2. Production and mass dissemination of audiovisual material on protection of human rights.

All the competent agencies, states and institutions will produce and distribute audiovisual material on the work undertaken in favor of development and social justice.

[...]

VI. SPECIFIC MEASURES AND ACTIONS OF FEDERAL EXECUTIVE AGENCIES IN FAVOR OF HUMAN RIGHTS

[...]

SECRETARIAT OF PUBLIC EDUCATION (Secretaría de Educación Pública)

To strengthen the educational processes -from preschool to high school- which underscore knowledge of and give effect to the rights of girls and boys, during the first stage, and build up an ethical and civic education in secondary school students.

To reinforce the knowledge of the rights of girls and boys during teacher training, as well as educational and methodological strategies for putting them into practice in the classroom.

To foster, with the joint responsibility of the educational authorities, school practices that emphasize on respect for the rights of all boys and girls, without distinction.

To promote, in a jointly fashion with the Latin American Educational Communication Institute, educational and recreational programs on radio and television through Edusat, aimed at developing and disseminating a

culture of respect for human rights.

To develop, as part of labor-skills-improvement and upper-high-school programs, educational curricula and strategies to promote a culture of respect for human rights.

To support, through ANUIES, the commitment of Universities and Higher Education Institutions on strengthening educational programs on human rights.