



PERMANENT MISSION OF MONTENEGRO TO THE UNITED NATIONS OFFICE AND OTHER INTERNATIONAL ORGANIZATIONS IN GENEVE

Rue de Lausanne 147, 1202 Geneve

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The Permanent Mission of Montenegro to the United Nations Office and other international organizations in Geneva presents its compliments to the Office of the United Nations Commissioner for Human Rights and has the honour to enclose the Progress report for Montenegro on the implementation of the World Programme for Human Rights education.

The Permanent Mission of Montenegro avails itself of this opportunity to renew to the Office of the United Nations Commissioner for Human Rights assurances of its highest consideration.



Geneva, 20<sup>th</sup> April 2012

Methodology, Education and Training Section  
Office of the United Nations High Commissioner for Human Rights

OHCHR REGISTRY

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### **National Mechanisms for implementation of human rights:**

- Council for Protection Against Discrimination
- Council for Care of Persons with Disabilities
- Council for Children's rights

### **Education on human rights**

General Law on education, within Article 9a states: "Within institution physical, mental and social violence, abusing and neglecting of children and pupils, physical punishment and personal insult, sexual abuse of children and pupils or staff and any other form of legal discrimination is forbidden. Furthermore, in order to avoid conflicts within article 9b it states: "Within process of conflict solution between children, pupils, parents and staff in the institution, conciliators may be engaged, in line with the law".

Civic education is compulsory subject in 6th and 7th grade of elementary school. Within this subject elective topics are envisaged - in the 6th grade Abuse and neglect of pupils and in 7th grade Youth violence.

Civic education is present during all 4 years of Gymnasium. In the 3rd grade there is a separate topic Healthy lifestyles which consumes 7 classes per year.

Both subjects are aiming towards development of sense for society membership and development of individual national and cultural identity. Besides this, elective subject History of religion is developed.

Within elective subject Healthy Lifestyles for 8th and 9th grade special chapter is related to prevention of physical and psychical violence with total of 6 classes per year. This subject is the second most present among elective subjects in elementary school. This subject in the last two years is chosen from the more than 60% of pupils. Also National Council for Education accepted curricula for the Elective subject Healthy Lifestyles for 1st and 2nd grade of gymnasium. In this moment textbook for this subject is in the preparatory phase. In VET schools it will be present as a cross-curricula programme or through extracurricular activities of the school. Work plan for professional services (pedagogues, psychologist etc.) in schools and preschool institutions has been developed. One of its segments envisages promotion and implementation of preventive activities related to children violence.

Bureau for Educational Services conducted 4 seminars for all pedagogues from elementary school and 1 seminar for pedagogues from secondary schools (both Gymnasium and VET). The topic was «Neglect and abuse of children and youth».

During the 2005/2006 school year Ministry of Education and sports in cooperation with UNICEF Montenegro, has been started with Project „School without violence - secure school environment“. Aim of the project is to reduce presence of violence in schools and to make school act like organized system when it comes to violence prevention. This project started initially in 2 schools, than it was expanded on additional 6 schools. A comparative research about project results and effects are implemented during the 2010/2011 school year. As a result we have implementation of the Project in 8 new schools. Ministry of Education and Sports in

cooperation with Bureau for Educational Services and support from UNICEF launched this Project. For those purpose mentors are trained, they start to works in schools based on "7 Project steps". Also, Draft of the Guidelines is finished and now material is in the phase of final selection.

Training programme for teachers titled «Communication within school» was conducted in 6 secondary schools. It is planned that same activity is conducted in another 12 schools in the next school year.

In various programmes for professional development of teachers there is a content related to education on work with pupils aiming towards reduction of violence.

Through cooperation of Ministry of Education and Sports with NGOs numerous projects which are directly or indirectly aiming towards violence prevention are implemented in elementary and secondary schools.

In line with Article 7 of the Law on higher education, discrimination by gender, race, status, colour of skin, language, religion, politics, national, ethnical or other origin, disability or any other basis or circumstances is forbidden. Students can appeal on decisions and acts of higher education Institution in front of the relevant Court when his or hers rights are in danger, based on Article 95.

Code of Academic Ethics of the University of Montenegro defines several rules in order to protect human rights. Rulebook on work of Court of Justice of the University of Montenegro defines responsibilities and measures in case of violation of principles of Code of academic ethics.

Ongoing reform of education system set up basic principles which are defined by Book of Changes (2001). The starting point is that any non-inclusion leads to multiple exclusion and efforts are made to eliminate barriers to inclusion of all children in the upbringing and education system. The Strategy of Inclusive Education was adopted, the Law on Upbringing and Education of Children with Special Educational Needs was adopted and it makes changes and amendments to the Law of 2004, and the Regulation on the method, conditions and procedure for guiding children with special educational needs ("Official Journal of MNE", no. 57/11) changes entirely the Regulation criticized for the so-called medical approach which places emphasis on a "disability, deficiency, disorder", etc.

Montenegro primarily complies with the ratified Convention on the Rights of Persons with Disabilities (2006). Therefore, education policy in the field of inclusive education in Montenegro is based on a number of international documents and is compatible with the system used in the European Union. The inclusive education policy is harmonized with the European legislation and the Resolution of the Council and Ministers of Education of 31<sup>st</sup> of May 1990 aimed at integration of children and youth with special educational needs into regular schooling system.

The main principle of the Strategy for Inclusive Education, adopted in 2008, is related to quality and accessible education for children with special educational needs in line with their interests, abilities and needs. The imperative is to apply and

implement inclusive principles: the right of a child to grow up in his/her primary family; emotional and social characteristics and preserved abilities of a child are the basis for development of Individualized Developmental Education Plan (IDEP); parents are partners, they participate in planning of and monitoring of development of the child; team work in a school/kindergarten where every employee bears responsibility, etc. Upbringing and education of children with special educational needs is a part of a uniform system and an activity of public interest.

In September 2010, Government adopted Strategy of early and preschool education (2010-2015) which aims towards accessible, high quality, comprehensive, culturally adopted, inclusive services for all children in Montenegro, from their birth to enrolment to elementary school, with special emphasis on the most vulnerable children.

One of the aims of the Strategy for development of secondary vocational education in Montenegro, which was adopted in 2009, is to develop ability of pupils with special education needs for their complete involvement in the society, according to their potentials and skills.

Ongoing campaign «It's about ability», which is implemented by Government of Montenegro, UNICEF office in Montenegro, Delegation of EU to Montenegro, Association of parents of children with disabilities and many other partners, is aiming towards awareness raising on inclusion of children with special needs.