

## **HRC35 Report: Realizing the equal enjoyment of the right to education by every girl**

Submission by the National Youth Council of Ireland  
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- 1. What are the concrete steps your Government or organization has taken to ensure the realization of the equal enjoyment of the right to education by every girl? Please also elaborate on the impact these steps have had, where appropriate.**

### **Government:**

<https://www.dfa.ie/media/dfa/alldfawebsitemedia/ourrolesandpolicies/int-priorities/humanrights/HRC29---Panel-on-girls-education-statement.pdf>

<https://www.irishaid.ie/what-we-do/our-priority-areas/education/girls-education/>

[http://www.hea.ie/sites/default/files/hea\\_review\\_of\\_gender\\_equality\\_in\\_irish\\_higher\\_education.pdf](http://www.hea.ie/sites/default/files/hea_review_of_gender_equality_in_irish_higher_education.pdf)

<http://aim.gov.ie/wp-content/uploads/2016/06/Diversity-Equality-and-Inclusion-Charter-and-Guidelines-for-Early-Childhood-Care-Education.pdf>

<http://www.dcy.gov.ie/documents/Publications/ChildrenFirst.pdf>

<http://www.cso.ie/en/releasesandpublications/ep/p-1916/1916irl/society/education/>

<https://www.education.ie/en/Publications/Education-Reports/Being-LGBT-in-School.pdf>

[http://www.genderequality.ie/en/GE/NWS\\_PrgRpt\\_05\\_2015-FINAL.pdf/Files/NWS\\_PrgRpt\\_05\\_2015-FINAL.pdf](http://www.genderequality.ie/en/GE/NWS_PrgRpt_05_2015-FINAL.pdf/Files/NWS_PrgRpt_05_2015-FINAL.pdf)

### **Civil Society & Media:**

[https://www.ihrec.ie/download/pdf/icescr\\_report.pdf](https://www.ihrec.ie/download/pdf/icescr_report.pdf)

<https://www.esri.ie/pubs/WP527.pdf>

[https://www.ibec.ie/IBEC/DFB.nsf/vPages/Education\\_and\\_training~Consultations\\_and\\_submissions~strategy-for-education-and-skills-2016-2018-19-07-2016/\\$file/DES%20strategy\\_Ibec%20080616.pdf](https://www.ibec.ie/IBEC/DFB.nsf/vPages/Education_and_training~Consultations_and_submissions~strategy-for-education-and-skills-2016-2018-19-07-2016/$file/DES%20strategy_Ibec%20080616.pdf)

<http://www.irishtimes.com/news/education/gender-imbalance-in-the-classroom-and-all-the-way-up-1.2067438>

[http://www.citizensinformation.ie/en/birth\\_family\\_relationships/children\\_s\\_rights\\_and\\_policy/children\\_and\\_rights\\_in\\_ireland.html](http://www.citizensinformation.ie/en/birth_family_relationships/children_s_rights_and_policy/children_and_rights_in_ireland.html)

[https://www.oco.ie/wp-content/uploads/2014/03/11873\\_Education\\_Care\\_SP1.pdf](https://www.oco.ie/wp-content/uploads/2014/03/11873_Education_Care_SP1.pdf)

<http://www.itsyourright.ie/education/>

<http://www.hea.ie/news/higher-education-institutions-will-risk-funding-penalties-if-they-fail-address-gender>

**Organisation: National Youth Council of Ireland**

NYCI developed a chapter on ‘Working with young women and young men to challenge gender stereotypes’ for our Access All Areas Diversity Toolkit

[http://www.youth.ie/sites/youth.ie/files/Chapter%2011%20-%20working%20with%20young%20women%20and%20young%20men%20to%20challenge%20gender%20stereotypes%20-%20all%20Ireland\\_0.pdf](http://www.youth.ie/sites/youth.ie/files/Chapter%2011%20-%20working%20with%20young%20women%20and%20young%20men%20to%20challenge%20gender%20stereotypes%20-%20all%20Ireland_0.pdf)

NYCI developed a video in our Lets Act on Inclusion video resource on gender roles in occupations that challenges the stereotype and encourages young people to work in non-traditional gender roles if they want to

<http://www.intercultural.ie/content/lets-act-inclusion-video-series#vid6>

**NYCI runs training on tackling sexism for youth workers**

<http://www.youth.ie/nyci/Tackling-Racism-Homophobia-and-Sexism>

**Resource: Spice It Up 2010**

[http://www.youthhealth.ie/sites/youthhealth.ie/files/Spiced\\_Up\\_2010.pdf](http://www.youthhealth.ie/sites/youthhealth.ie/files/Spiced_Up_2010.pdf)

**NYCI ran a conference on gender based youth work**

<http://www.youth.ie/nyci/Gender-Youth-Work-2014>

**Resource: Setting Our Sights On Rights**

<http://www.oneworldweek.ie/sites/default/files/SettingOurSightsOnRights2014.pdf>

**Resource: 8 Steps Inclusive Youth Work**

<http://www.youth.ie/sites/youth.ie/files/NYCI-8-steps-inclusive.pdf>

- 2. Which measures would your Government or organization propose and implement in order to eliminate gender disparities in education by 2030, taking into account goal 4 of the Sustainable Development Goals, as well as other relevant SDGs?**

We await word on Ireland and the SDGs. We are part of a new grouping called Coalition 2030 that brings together poverty/social inclusion organisations

nationally, international NGOs based in developing countries, environmental organisations, trade unions, and academia. Our role will be to lobby government and undertake advocacy work so that Ireland achieves the Sustainable Development Goals <http://www.youthdeved.ie/coalition-2030-ireland-sdgs>

**3. What are the challenges that *your Government or organization* faces in implementing policies and programmes towards the realization of the equal enjoyment of the right to education by every girl? Please elaborate on the nature of these challenges and the steps taken to address them.**

- Resources to support children, young people, girls and families – in Ireland and developing countries
- Research into the challenges for families and schools – gender, rural, urban, income, hunger, mental health – many intersectional factors why girls may not enjoy equal access to education (non formal and formal education)
- Recognising the value of youth work in providing support for young people to remain in school
- The Sustainable Development Goals being a great framework to link and show progress but it is at early stages and groups are working out how to operate in this new policy field
- Measurement of success – at Irish level and global levels (universal nature of SDGs)
- Having access to and input into Government reports, evaluations, and consultations on the state of play and avenues for providing solutions, etc.

**4. In the view of your Government or organization, what are the obstacles and barriers *faced by girls in particular* in effectively accessing education? Please elaborate on the nature of these obstacles, how they manifest in practice, and what steps have been taken to address them.**

A key barrier is the ongoing pressure that young people face around body image, pornography, sexting and also a measure of violence in relationships has been observed. Youth organisations seek to counteract the damage this does through resources and training.

NYCI provides training on

<http://www.youthhealth.ie/sites/youthhealth.ie/files/NYCI-Specialist-Cert-2016-2017.pdf>

Resources

<http://www.youthhealth.ie/sites/youthhealth.ie/files/u5/sense%20and%20sexuality.pdf>

[http://www.youthhealth.ie/sites/youthhealth.ie/files/NYCI\\_Youth\\_Health\\_Manual.pdf](http://www.youthhealth.ie/sites/youthhealth.ie/files/NYCI_Youth_Health_Manual.pdf)

<http://www.youthhealth.ie/sites/youthhealth.ie/files/nyci-connected2.pdf>

[http://www.youthhealth.ie/sites/youthhealth.ie/files/NYCI\\_LETS\\_BEAT\\_BULLYING.pdf](http://www.youthhealth.ie/sites/youthhealth.ie/files/NYCI_LETS_BEAT_BULLYING.pdf)

<http://www.intercultural.ie/12-steps>

5. Does your Government or organisation have experience with the use of qualitative and quantitative indicators to assist in monitoring the realization of the equal enjoyment of the right to education by every girl, and if so, which have been used and why?

See above