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Page 1: Survey overview

Q1 Please provide a name or affiliation to be associated with the submission.

Malcolm Baird

Q2 Please provide an email address at which we can reach the author.

malcolmbaird@gmail.com

Q3 Do you consent to the submission being published on this site? **Yes**

Q4 What can we expect from tomorrow's slavery? The report will consider current trends and dynamics in contemporary forms of slavery. We welcome concise inputs addressing: current prevalence estimates and patterns, modelling of risks and vulnerabilities, to better understand major risk factors for modern slavery, and analysis of how slavery is being impacted by major socioeconomic, technological and political developments, such as: conflict trends, labour market changes, demographic developments, climate change, shifting gender norms, any other relevant major social trends. Please share your views on (1) major slavery risk factors, (2) oncoming risk-multipliers and (3) how you predict these will change what slavery will look like in the future. Please also feel free to share relevant sources you think should be considered. Answer in the box below, up to 1,000 words, or as part of a single 10-page submission to antislavery@unu.edu.

As you appreciate the subject is huge. Time does not permit a full consideration of all the considerations you are suggesting.

My view is that communities should consider Modern Slavery Prevention education in Schools - like the California - Human Trafficking Prevention Education and Training Act (2017)

Specifically, AB 1227 requires: Educators, at least once in middle school and once in high school, to provide instruction to students on human trafficking including: The prevalence, nature, and strategies to reduce the risk of human trafficking.

Many NGO's, church groups have education materials – (I can supply a list) they have recognised that there is a need for prevention education. How about other Governments and abolitionist also recognising the education potential and discussing it.

It would be invaluable for abolitionists to discuss the potential value of some form of community Prevention Education – maybe compulsory in some communities? There is a need to shift social and community attitudes, from turning a blind eye to the issues and in effect the current community unknowing acceptance of the existence of modern slavery. A formal government lead Education approach to the whole community via Schools could help to better expose and bring about greater community awareness of basic human rights, create greater awareness and distain to the extent of non acceptance of modern slavery.

<https://protectnow.org/ab1227/learn-more-about-ab1227/>

The first responder services and hotel industry are educating employees about recognising the signs, there are "help" telephone services, enhancing prosecution laws and rehabilitation services – that is all excellent.

My view, A higher aim and more urgent need is prevention education to the next generation.

I could expand - while time does not permit.

Q5 Today's anti-slavery. This section will take stock of the current anti-slavery movement and provide an overview of what we know about what works in tackling modern slavery at the national, regional and global level. The section will then analyse what this tells us about which aspects of tomorrow's potential slavery might be tackled and/or prevented by today's anti-slavery strategies, and which aspects may require new strategies. Please share your views on (1) what is known about 'what works' in anti-slavery policy, programming and strategies, (2) whether contemporary anti-slavery efforts are organized in a way that reflects this understanding of effective strategies, and (3) what might need to be changed in anti-slavery efforts to better build on 'what works' and/or address gaps in our programming and strategies. Again, please feel free to share relevant sources you think should be considered. Answer in the box below, up to 1,000 words, or as part of a single 10-page submission to antislavery@unu.edu.

Prevention Education - being forewarned is being forearmed against being induced into modern slavery

Q6 Tomorrow's anti-slavery. This section will explore how the anti-slavery movement can adapt to effectively tackle current and future drivers of modern slavery, including new technologies, methods and partnerships. Please share your views on the new methods and partnerships as well as technologies and tools, including potential risks, that are emerging that could help tackle tomorrow's slavery, today. Once again, please share relevant sources you think should be considered. You can either provide answers of up to 1,000 words in the box below or e-mail antislavery@unu.edu

Community prevention education - to the vulnerable, to adolescents.

It is the innocent child from poor and vulnerable backgrounds that are the most vulnerable to exploitation, to false job or remuneration promises by recruiting agents. Adolescents need some form of forewarning and immunization, against being caught / trapped into modern slavery. I'm not confident in waiting for politicians, governments and legislators, authorities, police – to wait for consensus democracy and then action on this issue. How long before the adults and authorities will understand and recognise the needs of Prevention and Forewarning Education for innocent adolescents ?
