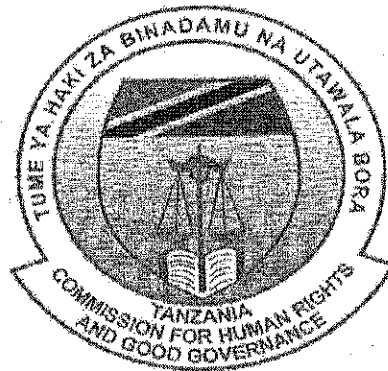


COMMISSION FOR HUMAN RIGHTS AND GOOD GOVERNANCE (CHRAGG)

Proposed Possible Focus for the Third Phase of the "World Programme for Human Rights Education to Begin on January 2015"

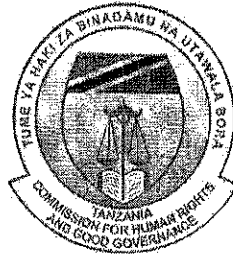


[March, 2013]

Commission for Human Rights and Good Governance (CHRAGG)

Phone:

Fax Na:



TANZANIA.

26 March, 2013.

In reply please quote:

Ref: No.JA.184/286/02

Office of the High Commissioner for Human Rights,
United Nations, 1211 Geneva 10, **SWITZERLAND.**

Re: Views on the possible focus for the third phase of the World Programme for Human Rights Education to Begin on January, 2015.

Reference is made from your letter RRDD/DESIB/METS/FM/EP/OU DATED 1 February, 2013.

Commission for Human Rights and Good Governance Proposed the following possible focus for the third phase of the "World Programme for Human Rights Education" to begin on January 2015:

1. The phase three can focus human rights education training programmes for professionals in Government and non governmental institutions such as, Parliamentarians, Policy and decision makers, journalists, members of NGOs, Social workers, Doctors and nurses, and Community leaders. The reasons behind suggesting these sectors are:
 - Human rights is a new phenomenon particularly in African countries, this call for training programmes for professionals to acquire knowledge of human rights based approach in their professional work areas which in turn will help them work in line with human rights principles.
 - The Most of professionals are decision and policy makers in different levels in the society, human rights knowledge will help them decide and make policies that reflect, protect and promote human rights and good governance.

- Other professionals work directly with grassroots persons, those are nurses, doctors, community leaders, social workers and members of NGOs and CBOs, these should be trained on human rights issues so as to help them on solving citizen problems without or with satisfaction manner.
2. Phase three should also focus human rights education to children and young adults outside formal school system particularly street children, working children, homeless children and young adults. The reasons behind suggesting this area are:
- The group is most vulnerable to any kind of harm and need more protection from other groups especially adults and other mechanisms.
 - The problems of street children, working children, homeless children are growing fast in the world, Africa especially south of Sahara and Tanzania in particular.
 - The magnitude and fast growing of these problems are now beyond national control and call for international attention and effort to rectify them through human rights education.
 - These are the neglected groups which need to be addressed and given appropriate human rights education to realize their rights and find out the appropriate solutions for their problems.
 - In addressing these groups the community can be aware of how to care their children and reduce the problem of street children, working children, and homeless children.

Thank you in advance,



Hon. Amiri Ramadhani Manento

Chairman, Commission for Human Rights and Good Governance

