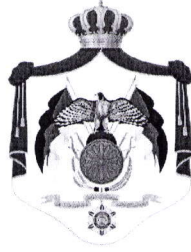


بسم الله الرحمن

الرحيم



THE PERMANENT MISSION OF
THE HASHEMITE KINGDOM
OF JORDAN
GENEVA

البعثة الدائمة
للمملكة الأردنية الهاشمية
جنيف

REF: MD-2-1-873

The Permanent Mission of the Hashemite Kingdom of Jordan to the United Nations Office and other International Organizations in Geneva presents its compliments to the Office of the High Commissioner for Human Rights and has the honor to enclose herewith evaluation report of Jordan on the second phase of the World Programme for Human Rights Education.

The Permanent Mission of the Hashemite Kingdom of Jordan to the United Nations Office and other International Organizations in Geneva avails itself of this opportunity to renew to the Office of the High Commissioner for Human Rights the assurances of its highest consideration.

Geneva, 31, March 2015



Office of the High Commissioner for Human Rights
Palais des Nations
CH-1211 Geneva 10

OHCHR REGISTRY

- 7 AVR. 2015

Recipients : ..E..I.....

..G..K.....

..K..Hasagawa.....

Enclosure

C. Overall Human Rights Education National Efforts

9. Yes, a national plan for human rights education was prepared by the Ministry of education.

(Human Rights Education Program at the Ministry of Education Implementation Plan 2009-2014)

1- Introduction

Human rights education is a long-term and lifelong process that intends to promote values of tolerance, solidarity and cooperation among human beings in order to create appropriate conditions for a better life for human beings of freedom, justice, dignity and prevent conflicts and violations of human rights and support democratic participation in order to create societies in which all human rights of all people are valued and respected.

Since the education is an effective tool for the dissemination of concepts of human rights among the generations, by means of absorbing its content and practicing its accompanying activities, education is considered as the appropriate space to achieve the desired goals in this area. In this regard, it is essential to develop a new vision of education based on expanding the traditional definition of education to address new challenges such as; the associated needs, universal values of human rights, and decisions taking on the basis of knowledge. This means that human rights education is not related to the provision of knowledge and skills, but also to the strengthening of the trends, attitudes and behaviors, consequently that allow people to participate in the life of the local and national community in a constructive way in which they respect themselves and others. The generations should learn human rights through the implementation of practical standards and principles of human rights in the classroom, at home, and the other social development institutions.

In this frame came the decision of the Ministry of Education in Jordan to elaborate a Human Rights education action plan based on the World Program for Human Rights, and the recommendations of the Regional Conference for Education and Human Rights in school systems in the Arab countries (Tunis from 20-23 March 2006). The Ministry of Education has taken the responsibility for the implementation of the National Plan of Human Rights Education by taking the following measures:

1. Appointing the National Commission for Education, Culture and Science as a liaison between the Ministry of Education and other national organizations.
2. Forming a national committee for Human Rights Education from the following ministries and government agencies:

- Ministry of Education (MoE)
- Ministry of Scientific Research and Higher Education.
- Ministry of Culture.
- Ministry of Awqaf and holy affairs
- Ministry of political development.
- National Centre for Human Rights

So that the task of this committee is to approve the National action plan for Human Rights Education, to follow it up and evaluate its implementation.

3. Forming MoE technical committee led by Curricula and Textbooks directorate and the membership of the directorate of :
- Training supervising and qualification.
 - General Education and Students Affairs
 - Legislation and legal Affairs
 - Information & Media

This committee is assigned to prepare a national action plan for the implementation of human rights education in line with the philosophy of education and the Moe policies and programs.

The following has been achieved in this regard:

- National Action Plan for Human Rights Education prepared and approved by the National Committee for Human Rights Education, and launched in 2008.
- Concerned ministries and government agencies prepared their own action plans in line with the MOE action plan.
- A Memorandum of understanding was signed between the ministry of education and the national center of human rights in Jordan in order to support human rights education at the ministry of education.
- A specialized work group was formulated from the ministry's staff in order to start the implementation of Human Rights Education Plan.

2- HUMAN RIGHTS EDUCATION ACTION PLAN

Ministry of Education has prepared an integrated action plan of human rights education for the period of 2009-2014; it includes all concerned educational sectors and at the same time reflects the main elements of the world program for promoting human rights by detailing guiding principles and formulating a global approach.

2.1 Human rights education challenges

The educational system in Jordan is facing a lot of challenges related to human rights education in terms of:

- Reconciliation between the globalization and the localization.
- Integration of human rights culture in school curricula and programs.
- Availability of qualified human elements to undertake human rights education programs.

- Availability of financial resources to implement human rights education programs.
- Contribution of government sectors, national institutions and social organizations in the field of human rights education.
- Contribution of media institution in the field of awareness raising and culture of human rights.

2.2 The future vision

Upgrading generations that believe in, and practice human rights

2.3 Objectives of Human rights education action plan 2009-2014

2.3.1 Integration of human rights in different school system stages.

This objective is expected to be achieved through carrying out the following activities:

1. Implementing diagnostic survey study on the reality of human rights in learning materials.
2. Building a frame of reference of values, principals and concepts of human rights to be used as tool for textbooks surveys of human rights concepts existence, and for human rights concepts integration in curricula and textbooks.
3. Integrating human rights in the educational system and institutions.
4. Preparing educational teachers guides on human rights education.
5. Setting appropriate methods and tools for monitoring and evaluation.

2.3.2 Capacity building and training of human resources in the area of human rights education

This objective is expected to be achieved through carrying out the following activities:

1. Developing training manuals for human rights education.
2. Setting and implementing training programs for those involved in human rights education (teachers, supervisors, school principals,...etc).
3. Allocating independent human rights courses for future teachers at the universities and teacher training centers.

2.3.3 Creating an appropriate learning environment for human Rights education.

This objective is expected to be achieved through carrying out the following activities:

1. Supporting and encouraging human relationships between different components of the educational institutions.

2. Providing different equipments and learning resources related to human rights education
3. Employing educational activities to promote human rights education.

2.3.4 Expanding the community participation and contribution in promoting a culture of human rights

This objective is expected to be achieved through carrying out the following activities:

1. Encouraging the participation of the civil society on human rights education.
2. Activating of the role of Media in human rights education promotion.
3. Activating the family role on human rights education.
4. Activating other social institutions in the domain of human rights education.

Stages of implementation

The plan covers the period of five years (2009 to 2014) and four stages

First stage

Arrangements

The Plan requires taking a number of pre-effectiveness measures such as:

- Creating mechanisms of communication and coordination between all partners and stakeholders.
- Preparing a specialized team to manage the plan implementation.
- Preparing a national Frame of Reference of values, principals and concepts of human rights.

Outputs

- A strategy of communication and coordination is settled and endorsed by all partners.
- Qualified core team designed to manage the plan implementation.
- Endorsed Frame of Reference of values, principals and concepts of human rights.

Second stage

Preliminary stage

The national, sector and institutional planning requires the following administrative procedures:

- Implementing diagnostic survey studies.
- Reviewing of school textbooks and curricula based on the Frame of Reference of values, principals and concepts of human rights.
- Affording educational aids needed to implement the plan.
- Training educational teams to implement the plan.
- Making available the required budget to implement the plan.

Outputs

- Results of the national study of human rights education publicized.

- School textbooks and curricula reviewed based on the Frame of Reference of values, principals and concepts of human rights.
- Qualified educational teams ready to implement the plan
- Appropriate financial resources are allocated.

Third stage:

Trialing and spreading out

This stage includes trialing the prepared methods, educational aids and others on a sample of educational institutions for the purpose of evaluation and spreading out.

Outputs

- Trialed and evaluated methods and educational aids are rolled out.

Fourth stage: Monitoring and Evaluation

This is an ongoing process parallel to the previous stages it includes the following actions:

- Build a system of monitoring and evaluation.
- Prepare a strategy of communication that determine who receives the information and on what form, the responsibility of preparing the information.
- Prepare monitoring reports on the status of the implementation and follow up of its activities.

Outputs

- System of monitoring and evaluation is approved.
- Monitoring reports are periodically prepared and delivered to concerned partners and donors.

Sustainability

The implemented program can be sustained under the following conditions:

- (1) Training extensively teachers and supervisors on human rights education.
- (2) Training subject specialists and textbooks writers on preparing human rights activities and methods of human rights concepts integration in textbooks.
- (3) Well planned M&E system as a tool for accountability, will help the MOE to learn and improve in the next stages.

Proposed implementation plan

The cost is in JDs

Activity	Sub-activity (Inputs)	Estimated cost	Timeframe	Responsibility
Implementing Diagnostic Survey	<ul style="list-style-type: none"> - Preparing a questionnaire for students and teachers - Circulate the questionnaire to the target groups 	5,000 JD	2009/2010	The national center for human rights / the ministry work team

Activity	Sub-activity (Inputs)	Estimated cost	Timeframe	Responsibility
	- Analyze the results and write recommendations.			
Integrating Human Rights concepts into Curricula and school textbooks	- Building a framework of reference of values, principals and concepts of human rights to be used:1) as tool for textbooks surveys of human rights concepts existence, 2) and for human rights concepts integration into curricula and textbooks	5,000 JD	2009/2010	The national center for human rights/ curricula and textbooks Directorate
	- Reviewing the general framework of curricula and textbooks in the light of human rights framework of reference	2,000 JD	2010	curricula and textbooks Directorate
	- Implementing a survey on general and special outcomes of school subjects according to human rights framework of reference in order to find out The strengths and weaknesses in curricula and textbooks	2,000 JD	2010	curricula and textbooks Directorate
	- Prepare an action plan to integrate the concepts of Human Rights according to the results of the previous Survey	-----	2010/2011	curricula and textbooks Directorate
	- Prepare activities related to human rights education to be integrated in curricula and textbooks for all stages	5,000 JD	2011	curricula and textbooks Directorate
	- Get approval on these activities from the	-----	2011	curricula and textbooks

Activity	Sub-activity (Inputs)	Estimated cost	Timeframe	Responsibility
	board of education in order to be included in school textbooks			Directorate
Awareness and Capacity building of human rights education	- Preparing training guide for human rights education	1.000 JD	2010	Training Directorate/ the MOE human rights work team
	- Preparing a training material specialized in the integrating the concepts of Human Rights into Curricula and school textbooks	1.000 JD	2010	MOE human rights work team
	- Capacity building for 20 TOT (supervisors) on two stages	20.000 JD	2010	MOE human rights work team/National Human rights center
	- Workshops for Human rights trainers in the three regions (north, middle, south)	20.000 JD	2010	MOE human rights work team
	- Implementing awareness workshops on human rights concepts, and on preparing learning activities for curricula specialists and textbooks writers	6,000 JD	2010	curricula and textbooks Directorate/ The national center for human rights
	- Implementing awareness workshops for students, teachers, supervisors, school principals ... , etc to support and encourage human relationships between different components of the educational institutions.	15.000 JD	2010/2011	Training Directorate/ the MOE human rights work team
	- Build a system of monitoring and evaluation.	1.000 JD	2010	Consultant/ MOE human rights work

Activity	Sub-activity (Inputs)	Estimated cost	Timeframe	Responsibility
				team
Creating an appropriate learning environment for human Rights education.	- Establishing media clubs supported with internet	20.000 JD (covered by the MOE budget)	2010-2014	Directorate of Educational Activities
	- Establishing environment clubs, so that students practice their right to live in a safe environment and learn how to protect it.	10.000 JD (covered by the MOE budget)	2010-14	Directorate of Educational Activities
	- Establishing human rights clubs at the ministry schools in order to collect human rights documents and introduce them to their colleagues as well as holding seminars and lectures ... etc.	15.000 JD (covered by the MOE budget)	2010-14	Directorate of Educational Activities
	- Holding a Camp for disabled students	25,000 JD (covered by the MOE budget)	2010-14	Directorate of Educational Activities
	- Holding students Conference	15,000 JD	2010	Directorate of Educational Activities
Expanding the community participation and contribution in promoting a culture of human rights	Activating of the role of Media in human rights education promotion.	10.000 JD	2010-14	MOE human rights work team/ Directorate of Educational media
	Encouraging the participation of the civil society on human rights education.	10.000 JD	2010-2014	MOE human rights work team/ Directorate of Educational media
	Activating the family role on human rights education.	10.000 JD	2010-2014	MOE human rights work team/ Directorate of Educational

Activity	Sub-activity (Inputs)	Estimated cost	Timeframe	Responsibility
				media
Total cost is :				198.000 JD
The Jordanian government contribution is :		70.000 JD		
The financial gap is :		128.000 JD		

Technical and Administrative requirements

To ensure proper implementation of the proposed implantation plan the following services need to be provided:

I) Supporting Committees

1) Steering Committee

Higher technical committee, formulated to endorse and approve the implementation plan, and implementation mechanisms, in addition to conducting meetings on program awareness to field directors and educational supervisors, this committee is composed from:

- a) Secretary General of Educational and Technical Affairs
- b) Managing Director of Curriculum and textbooks
- c) Managing Director of General Educational affairs
- c) Managing Director of Educational Training and Supervision
- d) Managing director of Legal affairs
- d) Director of Educational Media
- e) MOE Human rights education coordinator

2) Human Rights Education Technical committee

Formulated to ensure proper preparation, implementation and management of the program, this committee is also responsible for modifications on the program in light of progress and results obtained to ensure better implementation in addition to the provision of monthly progress reports on the overall implementation on the program:

- a) Representative of training department
- b) Representative of curriculum department.
- c) Representative of cultural affairs department
- d) Representative of national commission of education, culture and science
- e) Representative from educational activities department
- f) MOE Human rights education coordinator

3) Awareness Raising Committee

- a) Responsible for raising awareness on the importance and necessity of the program, this is to be accomplished through conducting regional meetings at each educational field directorate, and through round tables for all concerned people form the local communities.

II) Resource Requirements

- a) Location (Program Implementation Venue)
 - b) Allocation for librarian equipment and stationary (notebooks, pens, hard carton paper, color chalk, drawing pencils ... etc.)
 - c) Allocation for incentives for trainers, implementers, (Awards, Refreshments, Certificates...etc.
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10. MOE has disseminated information on the World Programme for Human Rights Education by implementing several procedures as following:

- a. Integration of human rights concepts in school textbooks and curricula in different school stages.
 - b. Implementing several training courses and workshops in the field of human right education.
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11. The educational system in Jordan is facing a lot of challenges related to human rights education in terms of:

- Reconciliation between the globalization and the localization.
 - Integration of human rights culture in school curricula and programs.
 - Availability of qualified human elements to undertake human rights education programs.
 - Availability of financial resources to implement human rights education programs.
 - Contribution of government sectors, national institutions and social organizations in the field of human rights education.
 - Contribution of media institution in the field of awareness raising and culture of human rights.
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12. The Ministry of Education has signed a Memorandum of Understanding (MoU) with the National Centre for Human Rights (NCHR) to coordinate & extend the bilateral relation in the field of Human Right Education & the Right to education.

According to this MoU the Ministry of Education has prepared an integrated action plan of human rights education for the period of 2009-2014; it includes all concerned educational sectors and at the same time reflects the main elements

of the world program for promoting human rights by detailing guiding principles and formulating a global approach.

13. NO other comments

14. This report was prepared by Cultural Relations and scholarships Directorate in cooperation with Curricula and Textbooks Directorate and Educational Training Center.

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