



PERMANENT MISSION OF PORTUGAL
GENEVA

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The Permanent Mission of Portugal to the United Nations Office and other International Organisations presents its compliments to the Office of the United Nations High Commissioner for Human Rights and has the honour to enclose herewith the list of Indicators on the Right to Education in Portugal.

The Permanent Mission of Portugal avails itself of this opportunity to renew to the Office of the United Nations High Commissioner for Human Rights the assurances of its highest consideration.

Geneva, 16 October 2013



Office of the High Commissioner for
Human Rights
Geneva

OHCHR REGISTRY

21 OCT. 2013

Recipients: F. Chaves
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LIST OF INDICATORS ON THE RIGHT TO EDUCATION - PORTUGAL

	Universal Primary Education	Accessibility to Secondary and Higher Education	Curricula and Educational Resources	Educational Opportunity and Freedom
Structural	<ul style="list-style-type: none"> Action Plan for the implementation of a compulsory and free education for all Duration period of compulsory education Duration and coverage of an educational national policy for all Duration and coverage of a national policy for vocational education and training International legal instruments in the area of human rights for freedom and security ratified by Portuguese government Type of accreditation of the human rights institution by the laws of procedure of the "International Coordinating Committee for National Human Rights Institutions" 			
Process	<ul style="list-style-type: none"> Number of students enrolled *+/- Number of young students enrolled in upper secondary *+/- Percentual distribution of students aged between 6 and 18 years old, by type of institution +/- Net enrolment ratio of young students aged between 6 and 18 years old + Net enrolment ratio, by level of education + Upper secondary educational attainment for young adults (age 20-24) +/- Percentage of students covered by School social services +/- Percentage of students covered by School enrichment activities + Percentual distribution of pupils in ISCED 0, by type of institution +/- 	<ul style="list-style-type: none"> Number of students enrolled *+/- Number of students enrolled in higher education *+/- Number of young students enrolled in Upper Secondary *+/- Percentual distribution of young students enrolled in VET (ISCED 3) *+/- Net enrolment ratio, by level of education + Upper secondary educational attainment for young adults (aged 20-24 years old) + Number of young students completing upper secondary education +/- Participation in higher education, by parents' educational attainment + Percentual distribution of young students, by type of institution +/- Percentual distribution of adult students, by type of institution +/- Number of adult students *+/- 	<ul style="list-style-type: none"> Expenditure in education Teachers' salaries Average class size * Number of educational institutions * Number of teachers and other staff * Ratio of students to teaching staff * 	<ul style="list-style-type: none"> Percentage of students covered by School social services * Percentage of students covered by School enrichment activities Number of students with special needs +/- Percentage of adults in educational and vocational training, by level of education *+/- Percentual distribution of Portuguese students enrolled in tertiary programmes in foreign countries, by country of destination Ratio of students to computer and ratio of students to computer with Internet connection * Percentage of households with access to computer and internet Percentage of Portuguese population who use computer Percentage of students who uses computer

Universal Primary Education	Accessibility to Secondary and Higher Education	Curricula and Educational Resources	Educational Opportunity and Freedom
<ul style="list-style-type: none"> • Ratio of girls to boys*/ • Early leavers from education and training • Dropout and retention percentage **/ 	<ul style="list-style-type: none"> • Adult participation in lifelong learning (age 25-64) + • Tertiary educational attainment (age 30-34)* • Upper secondary educational attainment, by age group (25-34;55-64) + • Tertiary educational attainment, by age group (25-34;55-64) + 	<ul style="list-style-type: none"> • Number of new public schools • Number of public schools with building intervention • Number of schools and tertiary institutions * 	<ul style="list-style-type: none"> • Percentage of Portuguese population who uses computer at school/university • Percentage of Portuguese population who uses the Internet • Percentage of students who uses the Internet • Percentage of Portuguese population who uses the Internet at school/university • Employment rates of graduates (age 20-34) • Basic skills - percentage of low achievers in Reading, Mathematics and Science (age 15)
<p>Outcome</p>	<ul style="list-style-type: none"> • Ratio of girls to boys*/ • Number of graduates in tertiary education ** • Dropout and retention ratio * • Completion rates in tertiary education+ • Percentage of conclusion of "licenciatura" programmes ** • Number of maths, science and technology graduates per 1000 young people (age 20- 29) 		

Note: Data disaggregated by (due to the necessary criteria of data quality, to be confirmed/analyzed for each case and in each year):
 * type of institution
 + sex
 / nationality
 Other possible disaggregation's: by revenue and urban/rural

Number A	Number B	Indicator	Cover (ISCED 97)	Structural	Process	Outcome	Universal Primary Education	Accessibility to Secondary and Higher Education	Curricula and Educational Resources	Educational Opportunity and Freedom
1	1	Action Plan for the implementation of a compulsory and free education for all		X			X	X	X	X
2	2	Duration period of compulsory education		X			X	X	X	X
3	3	Duration and coverage of an education national policy for all		X			X	X	X	X
4	4	Duration and coverage of a national policy for vocational education and training		X			X	X	X	X
5	5	International legal instruments in the area of human rights for freedom and security ratified by Portuguese government		X			X	X	X	X
6	6	Type of accreditation of the human rights institution by the laws or procedures of the "International Coordinating Committee for National Human Rights Institutions"		X			X	X	X	X
7	7	Expenditure in education	ISCED 1-6		X		X	X	X	X
8	8	Teachers' salaries	ISCED 0-3		X		X	X	X	X
9	9	Number of students enrolled	All		X		X	X	X	X
10	10	Number of young students enrolled in upper secondary	ISCED 3		X		X	X	X	X
11	11	Number of students enrolled in higher education	ISCED 5-6		X		X	X	X	X
12	12	Percentual distribution of students aged between 6 and 18 years old, by type of institution	ISCED 1-3		X		X	X	X	X
13	13	Percentual distribution of young students enrolled in VET (ISCED 3)	ISCED 3		X		X	X	X	X
14	14	Net enrollment ratio of young students aged between 6 and 18 years old	All		X		X	X	X	X
15	15	Net enrollment ratio, by level of education	ISCED 0-3		X		X	X	X	X
16	16	Upper secondary educational attainment for young adults (age 20-24)	ISCED 3		X		X	X	X	X
17	17	Percentage of students covered by school social services	ISCED 1-3		X		X	X	X	X
18	18	Percentage of students covered by School enrichment activities	ISCED 1 (first cycle)		X		X	X	X	X
19	19	Number of young students completing upper secondary education	ISCED 3		X		X	X	X	X
20	20	Number of students with special needs	ISCED 0-3		X		X	X	X	X
21	21	Participation in higher education, by parents' educational attainment	ISCED 5-6		X		X	X	X	X
22 A	22 A	Percentage distribution of pupils in ISCED 0, by type of institution	ISCED 0		X		X	X	X	X
22 B	22 B	Percentage distribution of young students, by type of institution	ISCED 1-3		X		X	X	X	X
22 C	22 C	Percentage distribution of adult students, by type of institution	ISCED 1-3		X		X	X	X	X
23 A	23 A	Number of adult students	ISCED 1-3		X		X	X	X	X
23 B	23 B	Adult participation in life long learning (age 25-64)	All		X		X	X	X	X
23 C	23 C	Tertiary educational attainment (age 30-34)	ISCED 5-6		X		X	X	X	X
23 D	23 D	Upper secondary educational attainment, by age group (25-34; 35-64)	ISCED 3		X		X	X	X	X
23 E	23 E	Tertiary educational attainment, by age group (25-34; 35-64)	ISCED 5-6		X		X	X	X	X
24	24	Average class size	ISCED 1-2		X		X	X	X	X
25	25	Percentual distribution of Portuguese students enrolled in tertiary programmes in foreign countries, by country of destination	ISCED 5-6		X		X	X	X	X
26	26	Number of teachers and other staff	All (for teachers); ISCED 0-3 (for other staff)		X		X	X	X	X
27 A	27 A	Ratio of students to computer (a) and ratio of students to computer with internet connection (b)	ISCED 1-3		X		X	X	X	X
27 B	27 B	Percentage of households with access to computer and internet	All		X		X	X	X	X
28 A	28 A	Percentage of Portuguese population who use computer	All		X		X	X	X	X
28 B	28 B	Percentage of students who use computer	All		X		X	X	X	X
28 C	28 C	Percentage of Portuguese population who use computer at school/university	All		X		X	X	X	X
28 D	28 D	Percentage of Portuguese population who uses the internet	All		X		X	X	X	X
28 E	28 E	Percentage of students who uses the internet	All		X		X	X	X	X
28 F	28 F	Percentage of Portuguese population who uses the internet at school/university	All		X		X	X	X	X
29	29	Ratio of students to teaching staff	ISCED 1-3		X		X	X	X	X
30	30	Ratio of girls to boys	All		X		X	X	X	X
31	31	Number of graduates in tertiary education	ISCED 4-6		X		X	X	X	X
32	32	Entry leavers from education and training	ISCED 1-3		X		X	X	X	X
33	33	Dropout and retention percentage	ISCED 1-3		X		X	X	X	X
34 A	34 A	Number of new public schools	ISCED 0-3		X		X	X	X	X
34 B	34 B	Number of public schools with building intervention	ISCED 0-3		X		X	X	X	X
34 C	34 C	Number of schools and tertiary institutions	ISCED 3		X		X	X	X	X
35 A	35 A	Percentage of conclusion of upper secondary education	All		X		X	X	X	X
35 B	35 B	Completion rates in tertiary education	ISCED 3		X		X	X	X	X
36	36	Employment rates of graduates (age 20-34)	ISCED 3-6		X		X	X	X	X
37	37	Basic skills, percentage of low achievers in Reading, Mathematics and Science (age 15)	ISCED 2-3		X		X	X	X	X
38	38	Number of maths, science and technology graduates per 1000 young people (age 20-29)	ISCED 5-6		X		X	X	X	X

Number A	Number B	data	Reference Period	Notes	Source	data	Reference Period	Notes	Source
1	-								
2	-								
3	-								
4	-								
5	-								
6	-								
7		7829	2009/2010	Data for annual expenditure per student for all services (Public institutions only) (in equivalent USD converted using PPPs for GDP)	EAG	8009	2010	Data for annual expenditure per student for all services (Public institutions only) (in equivalent USD converted using PPPs for GDP)	EAG
8		Starting salary: 30825 Salary at top of scale: 54158				Starting salary: 30946 Salary at top of scale: 52447			
9		2406038	2009/2010		Eurostat	2329440	2010/2011		Eurostat
10		325472	2010/2011		DGEEC/MEC	348434	2011/2012		DGEEC/MEC
11		396268	2010/2011		DGEEC/MEC	390273	2011/2012		DGEEC/MEC
12		Public institutions: 86,4 Government-dependent private institutions: 5,2 Independent private institutions: 8,4	2010/2011	Data for annual salaries in public institutions, in equivalent USD converted using PPPs for private consumption	EAG	Public institutions: 86,1 Government-dependent private institutions: 5,3 Independent private institutions: 8,6	2011/2012	Data for annual salaries in public institutions, in equivalent USD converted using PPPs for private consumption	EAG
13		42,6	2010/2011	Only regular courses, education and training courses, professional courses, artistic specialized education and learning courses.	DGEEC/MEC	42,8	2011/2012	Only regular courses, education and training courses, professional courses, artistic specialized education and learning courses.	DGEEC/MEC
14		6 years old to 16: 100% 17 years old: 91,5 18 years old: 78,8	2009/2010		DGEEC/MEC	6 years old to 16: 100% 17 years old: 91,2 18 years old: 76,4	2010/11		DGEEC/MEC
15		ISCED 0: 83,9 ISCED 1 (1st cycle): 100 ISCED 1 (2nd cycle): 95,8 ISCED 2: 89,5 ISCED 3: 71,4	2009/2010		DGEEC/MEC	ISCED 0: 85,7 ISCED 1 (1st cycle): 100 ISCED 1 (2nd cycle): 95,4 ISCED 2: 92,1 ISCED 3: 72,5	2010/2011		DGEEC/MEC
16		64,4	2011		Eurostat, Labour Force Survey	67,5	2012		Eurostat, Labour Force Survey
		ISCED 1-3: 43 ISCED 1 and 2: 46 ISCED 1 (1st cycle): 44 ISCED 1 (2nd cycle): 51 ISCED 2: 46 ISCED 3: 30		Public institutions from MEC. Only VET programmes for young students	DGEEC/MEC	ISCED 1 and 2: 41 ISCED 1 (1st cycle): 36 ISCED 1 (2nd cycle): 47 ISCED 2: 43 ISCED 3: 27		Public institutions from MEC. Only VET programmes for young students	DGEEC/MEC
17			2010/2011		DGEEC/MEC		2011/2012		DGEEC/MEC

Number A	Number B	data	Reference Period	Notes	Source	data	Reference Period	Notes	Source
		English (1st and 2nd year): 98,7 English (3rd and 4th year): 99,6 Music: 83,6 Physical activity and sports: 98,7 Study support: 99,8 Family support: 42,4 Others: 63,8	2010/2011		DGEEC/MEC	English (1st and 2nd year): 99,3 English (3rd and 4th year): 99,7 Music: 71,6 Physical activity and sports: 98,8 Study support: 99,6 Family support: 45,1 Others: 72,7	2011/2012		DGEEC/MEC
18			2010/2011		DGEEC/MEC		2011/2012	Only regular courses, professional courses and artistic specialized education	DGEEC/MEC
19		65843 (65,8%)	2010/2011		DGEEC/MEC	66546 (66,1%)	2011/2012		DGEEC/MEC
20						50750	2012/2013		DGEE/MEC
21						ISCED 0-2: 54 ISCED 3-4: 17 ISCED 5-6: 30	2009		EAG
22 A		Public institutions: 52 Government-dependent private institutions: 21,0 Independent private institutions: 17,0	2010/2011		DGEEC/MEC	Public institutions: 53,2 Government-dependent private institutions: 30,4 Independent private institutions: 16,5	2011/2012		DGEEC/MEC
22 B		Public institutions: 85,8 Government-dependent private institutions: 5,1 Independent private institutions: 9,1	2010/2011		DGEEC/MEC	Public institutions: 85,6 Privado dependente do estado: 5,2 Independent private institutions: 9,2	2011/2012		DGEEC/MEC
23 A		Public institutions: 71,3 Government-dependent private institutions: 2,9 Independent private institutions: 25,9	2010/2011		DGEEC/MEC	Public institutions: 70,0 Government-dependent private institutions: 3,2 Independent private institutions: 26,8	2011/2012		DGEEC/MEC
23 B		5,5	2010		Eurostat, Labour Force Survey	131521	2011/2012		DGEEC/MEC
23 C		26,1	2011		Eurostat, Labour Force Survey	11	2011		Eurostat, Labour Force Survey
23 D		25-34: 55,7 55-64: 16,4	2011		Eurostat, Labour Force Survey	27,2	2012		Eurostat, Labour Force Survey
23 E		25-34: 26,9 55-64: 10,9	2011		Eurostat, Labour Force Survey	25-34: 57,9 55-64: 19,8	2012		Eurostat, Labour Force Survey
24		ISCED 1: 20,1 ISCED 2: 22,1	2010		Eurostat	25-34: 28,3 55-64: 11,1	2012		Eurostat, Labour Force Survey
25		22136	2010		EAG	ISCED 1: 20,8 ISCED 2: 22,8	2011		Eurostat
26		Teachers (ISCED 0-3): 190372 Teachers (ISCED 5-6): 38064 Other staff: 81073	2010/11	Data for "other staff" without Azores	DGEEC/MEC	Teachers (ISCED 0-3): 178076 Teachers (ISCED 5-6): 37078 Other staff: 80805	2011/12	Data for "other staff" without Azores	DGEEC/MEC
27 A		a. 2,0 b. 2,2	2009/2010		DGEEC/MEC	a. 2,0 b. 2,2	2010/2011		DGEEC/MEC

Number A	Number B	data	Reference Period	Notes	Source	data	Reference Period	Notes	Source
27 B		computer: 60 Internet: 54	2010		DGEEC/MEC, A sociedade da informação em Portugal (with data from INE)	computer: 64 Internet: 58	2011		DGEEC/MEC, A sociedade da informação em Portugal (with data from INE)
28 A	55		2010		DGEEC/MEC, A sociedade da informação em Portugal (with data from INE)		58	2011	DGEEC/MEC, A sociedade da informação em Portugal (with data from INE)
28 B	100		2010		DGEEC/MEC, A sociedade da informação em Portugal (with data from INE)		99	2011	DGEEC/MEC, A sociedade da informação em Portugal (with data from INE)
28 C	16		2010		DGEEC/MEC, A sociedade da informação em Portugal (with data from INE)		16	2011	DGEEC/MEC, A sociedade da informação em Portugal (with data from INE)
28 D	51		2010		DGEEC/MEC, A sociedade da informação em Portugal (with data from INE)		55	2011	DGEEC/MEC, A sociedade da informação em Portugal (with data from INE)
28 E	95		2010		DGEEC/MEC, A sociedade da informação em Portugal (with data from INE)		99	2011	DGEEC/MEC, A sociedade da informação em Portugal (with data from INE)
28 F	17		2010		DGEEC/MEC, A sociedade da informação em Portugal (with data from INE)		16	2011	DGEEC/MEC, A sociedade da informação em Portugal (with data from INE)
29	8,9		2010		Eurostat		9,1	2011	Eurostat
30		ISCED 1-2-3-5-6: 50,1 ISCED 0: 48,1 ISCED 1+2: 49,0 ISCED 3: 51,3 ISCED 5-6: 53,3	2009/2010		DGEEC/MEC	ISCED 1-2-3-5-6: 49,8 ISCED 0: 48,0 ISCED 1+2: 48,6 ISCED 3: 50,7 ISCED 5-6: 53,4	2010/2011		DGEEC/MEC
31	81257	2009/2010			DGEEC/MEC	90019	2010/2011		DGEEC/MEC
32	23,8		2011		Eurostat, Labour Force Survey		20,8	2012	Eurostat, Labour Force Survey
33		ISCED 1+2: 7,9 ISCED 1 (1st cycle): 3,7 ISCED 1 (2nd cycle): 7,7 ISCED 2: 13,8 ISCED 3: 19,3	2009/2010		DGEEC/MEC	ISCED 1-2: 7,5 ISCED 1 (1st cycle): 3,3 ISCED 1 (2nd cycle): 7,4 ISCED 2: 13,3 ISCED 3: 20,8	2010/2011		DGEEC/MEC
34 A	138	2010/2011			DGPIJ/MEC	77	2011/2012		DGPIJ/MEC
34 B	51		2011		Parque Escolar/MEC	20	2012		Parque Escolar/MEC
34 C		ISCED 0-3: 11018 ISCED 5-6: 332	2010/11		DGEEC/MEC	ISCED 0-3: 10322 ISCED 5-6: 332	2011/2012		DGEEC/MEC
35 A	64,9	2008/2009			DGEEC/MEC	65,7	2010/2011		DGEEC/MEC
35 B					EAG	67	2011		EAG
36	80,7		2010		Eurostat, Labour Force Survey	76	2011		Eurostat, Labour Force Survey
37		Reading: 24,9 Mathematics: 30,7 Science: 24,5	2006		PISA	Reading: 17,6 Mathematics: 23,7 Science: 16,5	2009		PISA
38	14,4		2010		Eurostat		17,3	2011	Eurostat