



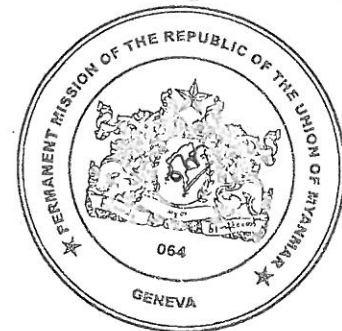
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No. 397/3-27/91

The Permanent Mission of the Republic of the Union of Myanmar to the United Nations Office and other International Organizations in Geneva presents its compliments to the Office of the United Nations High Commissioner for Human Rights (OHCHR), with reference to the latter's note on 7 August 2013 and has the honour to forward the information provided by the Ministry of Social Welfare, Relief and Settlement of the Republic of the Union of Myanmar concerning education for persons with disabilities.

The Permanent Mission of the Republic of the Union of Myanmar to the United Nations Office and other International Organizations in Geneva avails itself of this opportunity to renew to the Office of the United Nations High Commissioner for Human Rights the assurances of its highest consideration.

Geneva, 20 September 2013



Office of the United Nations High Commissioner for Human Rights  
Geneva

## Education for Persons with Disabilities

Question(2): Is all education of children and adults with disabilities are not only under the control of the Ministry of Education have control over some educational facilities and detail the functions of such facilities.

All education of children and adults with disabilities are not only under the control of the Ministry of Education but also under the Department of Social Welfare, under the Ministry of Social welfare, relief and resettlement established special schools for children and adult with disabilities as their respective disabilities. Functions and facilities of special schools are;

### Trainings

- (a) Primary level education
- (b) Vocational training
- (c) Daily living activities training
- (d) Social Dealing training

### Facilities

- (a) Dormitory
- (b) General Health Care
- (c) Meals
- (d) Sports and Leisure activities

Question (3): Does your country have a plan or program that progressively promotes the transformation of the education system into an inclusive education system including some or all of the following measures?

- (a) Merge budgets and administration of special education and regular education within a geographical area.

There is no merge budgets and administration of special education and regular education within a geographical area.

- (b) Transform existing special education resources-special schools or classes into resources to assist the mainstream system to accommodate students with disabilities.

There is on activities for transform existing special education resources-special schools or classes into resources to assist the mainstream system to accommodate students with disabilities.

- (k) Support organizations of Persons with disabilities, civil organizations, including those of parents of children with disabilities building on the right to education and how to influence effective policy and practice.

Department of Social Welfare is emphasizing on capacity building on the right to education and how to influence effective policy and practice for the organizations of Persons with disabilities, civil organizations and parents of children with disabilities.

Question (5): Does your country have disaggregated data on children and adults with disabilities in education by facility(mainstream school, special school, social facility or institution, mental health institution, others, gender, impairment and environmental barriers that prevent or restrict access to education ? Please provide the available data.

The list of Special schools runs by Ministry of Social Welfare, Relief and Resettlement and number of students are mentioned with annex.

List of educational students with Disabilities from Special Schools

No.	Name of Special School	Type of Disabilities	No. of Students			Organization	Remarks
			Male	Female	Total		
1.	Kyie-myint-dine School for the Blind	Visually Impaired	53	31	84	Department of Social Welfare	
2.	Sagine School for the Blind	Visually Impaired	22	23	45	Department of Social Welfare	
3.	Mandalay School for the Deaf	Hearing Impaired	100	75	175	Department of Social Welfare	
4.	School for the Disabled Children	Physically Impaired/ Mentally Disabled	23	12	35	Department of Social Welfare	
5.	Disabled Care Center	Physically Impaired/ Mentally Disabled	2	-	2	Department of Social Welfare	
6.	Mate-htl-lar School for the Blind	Visually Impaired	12	22	34	Non- Government Organization	
7.	Yangon School for the Blind	Visually Impaired	46	52	102	Non- Government Organization	
8.	Myit-kyie-nar School for the Blind	Visually Impaired	27	19	46	Non- Government Organization	
9.	Pyin-oo-lwin School for the Blind	Visually Impaired	22	10	32	Non- Government Organization	
10.	Mary Chapman School for the Deaf	Hearing Impaired	192	173	365	Non- Government Organization	