



HAUT-COMMISSARIAT AUX DROITS DE L'HOMME • OFFICE OF THE HIGH COMMISSIONER FOR HUMAN RIGHTS
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Call for submission for a report on the impact of the COVID-19 pandemic on the realization of the equal enjoyment of the right to education by every girl

Pursuant to resolution [47/5](#), adopted by the Human Rights Council on 12 July 2021, the Office of the High Commissioner for Human Rights (OHCHR) is preparing “a report on the impact of the COVID-19 pandemic on the realization of the equal enjoyment of the right to education by every girl, highlighting the most important challenges and barriers that girls face and making recommendations”. The report will be submitted to the Human Rights Council at its fiftieth session.

OHCHR would like to invite all United Nations Member States, United Nations entities, in particular the United Nations Educational, Scientific and Cultural Organization, the United Nations Children’s Fund, the World Health Organization, UN-Women, the special procedures of the Human Rights Council, the treaty bodies, national human rights institutions, civil society organizations and other stakeholders to submit information for the report, including:

1. The most important **challenges and barriers that girls have been facing in the context of the COVID-19 pandemic**, at each level of education, namely:
 - At early childhood development, care and pre-primary education
 - At primary and secondary education
 - At technical, vocational and tertiary education, including university
 - In catch up, non-formal and literacy education for those who have not received formal education or dropped out of schoolAnd in relation to the following elements of the right to education:
 - Availability (including availability of online or remote education in case of school closures);
 - Accessibility (including physical accessibility, affordability, and access without discrimination);
 - Acceptability (including quality of education);
 - Adaptability (adapted to the needs of students and of societies).
2. Concrete **measures taken to respond** challenges and barriers faced by girls indicated above, at each level of education and in relation to the four elements of the right to education, **as a part of the short-term responses to, and mid- and longer-term recovery efforts from the COVID-19 pandemic**.
3. As much as possible, we would appreciate to receive the following information in relation to your responses to the points 1 and 2 above:
 - **Data disaggregated by sex/gender, age, disability**, and if possible also by other grounds, including income, race/ethnicity, geographic location and migratory status;
 - **Information on girls who are in vulnerable situations and/or who face intersecting forms of discrimination**, such as those who are affected by humanitarian crises, armed conflicts and disasters; living in poverty; married, pregnant or have children; with disability; and/or belonging to minorities or indigenous communities.



The Office of the High Commissioner for Human Rights would be grateful if submissions could be sent to the Office of the United Nations High Commissioner for Human Rights (Email: registry@ohchr.org, cc: asako.hattori@un.org) by **18 February 2022**.

As much as possible, we appreciate receiving submissions:

- Limited to 5 pages;
- Sent by email in Microsoft Word format;
- Written in English, French or Spanish, and provided with a summary in English.

Please expressly indicate when the information provided cannot be made publicly available on the OHCHR website.

Any enquiries may be made to Asako Hattori at asako.hattori@un.org.

The Office of the High Commissioner for Human Rights avails itself of this opportunity to renew to the Permanent Missions to the United Nations Office at Geneva the assurances of its highest consideration.

27 December 2021