**Leonard Cheshire Comments on the text of the draft general comment 09.12.2021**

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**Section Paragraphs 13 – 18**

This section warrants a paragraph that recognises the importance of effective Social Protection systems, that meet the additional costs of accessing work for people with disability, which are multidimensional in nature and poses a significant barrier.

Social Protection systems need to be strengthened, so that they are designed according to contextual needs, which requires a comprehensive and multi-dimensional needs assessment of each context in question.

Systems also need to learn from Covid-19 how to build in flexibility and responsiveness into systems, so that cash transfer programmes reach those most vulnerable and marginalised

**Paragraph 66**

With regards to state parties being obliged to undertake and promote research on availability of new technologies:

Ensure the reach of education programmes is widened through harnessing the opportunities brough about by technology, such as digital platforms, learning from innovation enforced by Covid-19.

**Additional Paragraph after 68**

In order to fulfil (provide) the right to work and employment persons with disabilities, States Parties are obliged to take a life-cycle approach when adopting measures to achieve article 27. Ensure all children with disabilities reach the classroom including girls. Mainstream quality education that is geared towards long-term quality employment for all. Consider education as a life-long need, and make training options available to those who ‘fall-out’ of employment at any time in life.

**Paragraph 80**

With reference to multiple discrimination that women with disabilities face, this section also warrants reference to the need for equal access to education for women and girls, as an essential first step to employment: a life-cycle approach

**Paragraph 82**

With reference to Article 9

This should refer to Social Protections systems that adequately meet the additional costs of accessing work that people with disability face

**Paragraph 91**

To add an emphasis on intersectionality namely girls to this section, as well as those who are in non-formal modes of education or employment.

Take a life-cycle approach when adopting measures to achieve article 27.

Ensure all children with disabilities reach the classroom including girls

Mainstream quality education that is geared towards long-term quality employment for all. Consider education as a life-long need, and make training options are available to those who ‘fall-out’ of employment at any time of life

**Paragraph 93**

Consider adding these key points:

Strengthen the impact of Social Protection systems

* Adapt social protection systems to context specific need that are based on comprehensive and multi-dimensional needs assessment
* Scale up of Cash Transfer Programmes to reach the most vulnerable.
* Review public finance response to strengthen social protection schemes
* Learn from Covid-19 by building flexibility and responsiveness into systems

**Final Comment**

Particular attention to the opportunities brought about by technology and provision of Technology in order to access work, as well as Digital Employment Pathways Platforms to deliver education and widen reach, and connect potential employees with employers. Suggest that the General Comment document could perhaps warrant more focus on this.