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O'ZBEKISTON RESPUBLIKASI
MILLIY MARKAZI



THE NATIONAL CENTRE
OF THE REPUBLIC OF UZBEKISTAN
FOR HUMAN RIGHTS

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**Ms. Francesca Marotta, Chief of
Methodology, Education and
Training Section, OHCHR**

Tashkent, 15 May 2023

Dear Francesca Marotta,

Uzbekistan has always been active participant in World Programme for Human Rights Education acknowledging its importance for the nation and the world. Uzbekistan established a National Centre for Human Rights, which serves as a hub for human rights education and training activities in the country.

Uzbekistan participated in the first phase of the WPHRE, which aimed to raise awareness and build capacity for human rights education at the national level. In 2008, Presidential Decree "On the Program of Events Dedicated to the 60th Anniversary of the Adoption of the Universal Declaration of Human Rights. The topic of education, including human rights education is given special attention in this Presidential Decree.

Uzbekistan continued to participate in the second phase of the WPHRE, which aimed to integrate human rights education into formal and informal education systems. The country developed a national action plan for human rights education, which included initiatives to integrate human rights into school curricula, train teachers on human rights issues, and promote community-based human rights education initiatives. Uzbekistan also hosted a regional training workshop on human rights education for Central Asian countries.

Uzbekistan continued to participate in the third phase of the WPHRE, which aimed to promote human rights education as a tool for building inclusive and democratic societies. The country developed a national programme for human rights education, which included initiatives to promote human rights in the media, empower women and girls, and promote intercultural dialogue. Uzbekistan also hosted a regional conference on human rights education for Central Asian countries.

In 2019, Uzbek Parliament adopted the National Program of Action for the implementation of the UN Declaration on Human Rights Education and Training that developed by the National Center for Human Rights.

Uzbekistan is currently participating in the fourth phase of the WPHRE, which aims to promote human rights education for youth. In 2021, by the order of the President of Uzbekistan, the National Commission for the implementation of the fourth phase of the World Programme for Human Rights Education in the Republic of Uzbekistan was formed.

Afterwards, the National Programme for Human Rights Education of the Republic of Uzbekistan was approved by the President of Uzbekistan on 7 February 2023. The Programme

aims to promote human rights education and awareness among the public, especially young people, and to create a human rights culture in Uzbekistan. It includes a wide range of activities, such as incorporating human rights education into the school curriculum, organizing training sessions for educators, and conducting public awareness campaigns. Uzbekistan also hosted three international conferences on human rights education for youth, as well as the implementation of the fourth phase of WPHRE.

Uzbekistan hosted the Global Forum on Human Rights Education last December to commemorate the 10th anniversary of the UN Declaration on Human Rights Education and Training, with the goal of summarizing the intermediate results of the implementation of the Declaration and the World Programme for Human Rights Education.

Outcome document of the Global Forum on Human Rights Education was distributed as an official document of the 77th session of the UN General Assembly. The document was distributed among all UN Member States, its specialized institutions with translation into six official languages of the United Nations – Arabic, Chinese, English, French, Russian and Spanish.

In 2023 the world will mark the 75th anniversary of the Universal Declaration of Human Rights. On 12 May 2023, President of the Republic of Uzbekistan Shavkat Mirziyoyev adopted the Decree “On the widespread celebration of the 75th anniversary of the adoption of the Universal Declaration of Human Rights”.

WPHRE has been a huge success in Uzbekistan and around the world. Therefore, it is imperative that the fifth phase of the programme is planned carefully and most vulnerable and urgent sectors are focused on.

One potential area of focus for the fifth phase could be the integration of human rights education into the policies and practices of businesses and corporations. This could include efforts to promote corporate social responsibility and ethical business practices, as well as initiatives to ensure that the human rights of workers, consumers, and other stakeholders are respected and protected.

Another area of focus could be the integration of human rights education into the work of community-based organizations and civil society groups, with a particular emphasis on empowering marginalized and vulnerable groups. This could include efforts to promote greater awareness and understanding of human rights among grassroots activists and community leaders, as well as initiatives to support the participation of these groups in the development of human rights policies and programs.

More importantly, the fifth phase of the WPHRE could also focus on the development of new strategies and approaches for promoting human rights education in the digital age. This could include efforts to leverage new technologies and online platforms to reach wider audiences, as well as initiatives to address the challenges of disinformation and online hate speech that can undermine human rights education efforts.

The fifth phase of the WPHRE could focus on a variety of right holders, depending on the specific goals and objectives of the program. However, some potential groups that could be targeted for human rights education initiatives in the fifth phase of the WPHRE include:

Children and youth: There is a growing recognition of the importance of promoting human rights education for young people, as they represent the future of society and can be powerful agents of change. The fifth phase of the WPHRE could focus on developing innovative approaches to human rights education that are tailored to the needs and interests of children and youth, and that promote their participation and engagement in human rights issues.

Women and girls: Despite progress in recent years, women and girls continue to face a range of human rights challenges, including discrimination, violence, and exclusion from decision-making processes. The fifth phase of the WPHRE could focus on promoting human rights education that addresses these issues and empowers women and girls to advocate for their own rights and participate fully in society.

Marginalized and vulnerable groups: Human rights education can be particularly important for groups that are marginalized or vulnerable, such as refugees, migrants, indigenous peoples, and persons with disabilities. The fifth phase of the WPHRE could focus on promoting human rights education that is inclusive and accessible, and that recognizes the unique challenges and perspectives of these groups.

Civil society and community-based organizations: Human rights education is not just for individuals - it can also be important for organizations that work to promote human rights and social justice. The fifth phase of the WPHRE could focus on developing human rights education initiatives that are targeted at civil society organizations, community-based groups, and other stakeholders, and that help to build their capacity to advocate for human rights.

Business and corporations: As mentioned earlier, the fifth phase of the WPHRE could also focus on promoting human rights education among businesses and corporations, with a particular emphasis on promoting ethical and socially responsible practices that respect the human rights of workers, consumers, and other stakeholders.

Best regards,



Akmal Saidov

Director of the National Centre of the Republic of Uzbekistan for Human Rights,
Chairperson of the National Commission for the implementation of the fourth phase of the in World Programme for Human Rights Education in the Republic of Uzbekistan