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REPUBLIC OF BOTSWANA

MINISTRY OF FOREIGN AFFAIRS  
PRIVATE BAG 00368  
GABORONE, BOTSWANA

**EA 24/3 LXIII (72) PS**

**8<sup>th</sup> June, 2023**

Francesca Marotta  
Chief of Methodology, Education and Training  
Office of the United Nations High Commissioner for Human Rights

Dear Madam,

I refer to your letter seeking the views of stakeholders on the World Programme for Human Rights Education in accordance with UN Human Rights Council Resolution 51/2

I am delighted to share proposals for the fifth phase of the World Programme for Human Rights Education prepared by the Inter-Ministerial Committee on Treaties, Conventions and Protocols (IMCTCP). These are:

1. Enhancement of implementation of the first, second and fourth phases specifically:

**(a) Human Rights Education in primary and secondary schools; tertiary education with extension of the training to support staff members' in educational institutions.**

The training on human rights will ensure empowerment of learners from pre – primary to tertiary and preservice training for teachers / instructors and all stakeholders within the education system to ensure institutionalization of human rights education.

**(b) Human Rights training for persons with disabilities.**

Botswana ratified the Convention on the Rights of Persons with Disabilities and human rights education will enhance empowerment of this particular group.

- (c) **Human Rights training for the IMCTCP specifically on human rights treaty reporting to enhance the oversight mandate of the Committee and improve the quality of national reports to treaty bodies.**
2. The IMCTCP also proposed the following:
- a) **Capacitation for parents and community members including non-state actors.**  
Parents and the community at large need to be empowered so that they are also alive to Human Rights Issues (particularly gender-based violence) which affect children, young people and women.
- (b) **Training for Judicial Officers**  
The IMCTCP therefore recommends that training for judicial officers be included in the fifth phase to assist the country to meet its treaty obligations.
- c) **Parliamentarians, Chiefs (traditional leaders)**  
Human rights education for Parliamentarians, Chiefs, traditional leaders and village governance structures on rights of children and women. The country is faced with a serious problem of gender-based violence and an appreciation of the magnitude as well as ways of dealing with this issue by elected and traditional leadership (Chiefs as well as district and village governance structures) will bolster appreciation of human rights issues.

I thank you once again for giving us the opportunity to make an input into the programme.

Yours sincerely



G. Mokhawa

**PERMANENT SECRETARY**