**How to apply:**

The entire application process consists of two parts: **1. online survey** and **2. application form in Word format**. Both parts and all sections of the application form need to be completed and received by the Secretariat before the expiration of the deadline.

**First part:** **Online survey** (<http://ohchr-survey.unog.ch/index.php/898354?lang=en>) is used to collect information for statistical purposes such as personal data (i.e. name, gender, nationality), contact details, mandate applying for and, if appropriate, nominating entity.

**Second part:** **Application form in Word** can be downloaded from [http://www.ohchr.org/EN/HRBodies/SP/Pages/HRC36.aspx](https://www.ohchr.org/EN/HRBodies/SP/Pages/HRC36.aspx) by clicking on the mandate. It should be fully completed and saved in Word format and then submitted as an attachment by e-mail. Information provided in this form includes a motivation letter of maximum 600 words. The application form should be completed in English only. It will be used as received to prepare the public list of candidates who applied for each vacancy and will also be posted as received on the OHCHR public website.

Once fully completed (including Section VII), the application form in Word should be submitted to hrcspecialprocedures@ohchr.org (by e-mail). A maximum of up to three reference letters (optional) can be attached in Word or pdf format to the e-mail prior to the expiration of the deadline. No additional documents, such as CVs, resumes, or supplementary reference letters beyond the first three received will be accepted.

**Please note that for Working Group appointments, only citizens of States belonging to the specific regional group are eligible. Please refer to the list of United Nations regional groups of Member States at** [**http://www.un.org/depts/DGACM/RegionalGroups.shtml**](http://www.un.org/depts/DGACM/RegionalGroups.shtml)

* **Application deadline: 1 June 2017 (12 noon GREENWICH MEAN TIME / gMT)**
* **No incomplete or late applications will be accepted.**
* **Shortlisted candidates will be interviewed at a later stage.**

General description of the selection process is available at [http://www.ohchr.org/EN/HRBodies/SP/Pages/Nominations.aspx](https://www.ohchr.org/EN/HRBodies/HRC/SP/Pages/Nominations.aspx)

In case of technical difficulties, or if encountering problems with accessing or completing the forms, you may contact the Secretariat by e-mail at hrcspecialprocedures@ohchr.org or fax at + 41 22 917 9008.

**You will receive an acknowledgment e-mail when both parts of the application process, i.e. the data submitted through the online survey and the Word application form, have been received by e-mail.**

**Thank you for your interest in the work of the Human Rights Council.**

**I. PERSONAL DATA**

|  |  |
| --- | --- |
| **1. Family name:** Kiishweko  | **6. Year of birth:** 1960 |
| **2. First name:** Rose  | **7. Place of birth:** Karagwe |
| **3. Maiden name (if any):** Emmanuel  | **8. Nationality (please indicate the nationality that will appear on the public list of candidates):** Tanzania |
| **4. Middle name:** Rutagemwa  | **9. Any other nationality:** No |
| **5. Sex:** Female |  |

**II. MANDATE - SPECIFIC COMPETENCE / QUALIFICATIONS / KNOWLEDGE**

**NOTE: Please describe why the candidate’s competence / qualifications / knowledge is relevant in relation to the specific mandate:**

1. **QUALIFICATIONS** (200 words)

**Relevant educational qualifications or equivalent professional experience in the field of human rights; good communication skills (i.e. orally and in writing) in one of the six official languages of the United Nations (i.e. Arabic, Chinese, English, French, Russian, Spanish.)**

I have relevant educational experiences on human rights issues at both PhD and Masters level. In undertaking my PhD feminist research on people with albinism including women with albinism, I drew upon theories such as fear of difference, misogyny and symbolic violence to explore among others the constraints that women with albinism encounter in interacting with higher education opportunities and the contraints that mothers of children with albinism often encounter in supporting their children. This exploration widely broadened my academic knowledge and understandings on how and why some women are often discriminated and marginalized. Furthermore, my dissertation for the Masters of Science in Social Research Methodologies, titled Experiences of Disability in Higher Education: A Case Study of Students with Albinism in Tanzania also paid special focus on the participation of women with albinism in higher education. This focus strengthen my knowledge on the violation of some women rights particularly those of women with disabilities including those with albinism in higher education. These academic backgrounds including my Bachelor of Arts degree (Journalism and International Relations) are relevant educational qualifications for me to effectively undertake the tasks of the position I am applying for.

1. **RELEVANT EXPERTISE** (200 words)

**Knowledge of international human rights instruments, norms and principles. (Please state how this was acquired.)**

**Knowledge of institutional mandates related to the United Nations or other international or regional organizations’ work in the area of human rights. (Please state how this was acquired.)**

**Proven work experience in the field of human rights. (Please state years of experience.)**

I have extensive knowledge on international human rights instruments, norms and principles which I acquired when teaching, International Relations subjects at the Center for Foreign Relations, Tanzania. I also acquired such knowledge through my extensive reading when undertaking a PhD feminist research and writing my Masters dissertation on marginalized people including women.

I also have knowledge of institutional mandates related to international and regional organizations. For approximately five years, I have been a government representative in the UN Statistical Team, UNESCO Technical Teams, for the establishment of the Educational Sector Management Information System and the Tanzania Education Sector Review. I have also been a coordinator for the World Bank project on Higher Education Capacity Building for five years and a member of the SADC Technical Committee on Scholarships and Training for 10 years. These mandates were in the area of human rights because the ultimate aim for the involvement of international organizations in Tanzania was to improve among others the lives of women through higher education.

I am a Director of Admissions and Documentation for a government institution, Tanzania Commission for Universities. In this capacity I have 19 years experience in promoting equity and access and among others the recognition of gender differences in higher education.

1. **ESTABLISHED** **COMPETENCE** (200 words)

**Nationally, regionally or internationally recognized competence related to human rights. (Please explain how such competence was acquired.)**

In 2005 I was awarded a scholarship by the Government of Japan to undertake training in Japan on the Promotion of Women in Education. This award was granted after the Japanese government had recognised my competence and contribution in improving the participation of women in higher education in Tanzania. Likewise the acceptance of my PhD thesis on Albinism in Tanzanian Higher Education: A Case Study by the University of Sussex, United Kingdom clearly indicates my internationally recognized competence related to human rights issues.

1. **PUBLICATIONS OR PUBLIC STATEMENTS**

**Please listsignificant and relevant published books, articles, journals and reports that you have written or public statements, or pronouncements that you have made or events that you may have participated in relation to the mandate.**

* 1. **Enter three publications in relation to the mandate for which you are applying in the order of relevance:**

**1. Title of publication:** Albinism in Tanzania Higher Education: A Case Study

**Journal/Publisher:** University of Sussex

**Date of publication:** 19 May 2016

**Web link, if available:** www.http://sro.sussex.ac.uk

**2. Title of publication:** A Cry for Education: Women Case

**Journal/Publisher:** Tanzania Commission for Universities

**Date of publication:** November 2002

**Web link, if available:** www.tcu.go.tz

**3. Title of publication:** Access and Equity into Higher Education

**Journal/Publisher:** Tanzania Commission for Universities

**Date of publication:** November 2001

**Web link, if available:** www.tcu.go.tz

**If more than three publications, kindly summarize** (200 words):

* 1. **Enter three public statements or pronouncements made or events that you may have participated in relation to the mandate for which you are applying in the order of relevance:**

**1. Platform/occasion/event on which public statement/pronouncement made:** Stand with CEU

**Event organizer:** Central Europen University, Hungary

**Date on which public statement/pronouncement made:** February 2017

**Web link, if available:** ♯IstandwithCEU

**2. Platform/occasion/event on which public statement/pronouncement made:**

**Event organizer:**

**Date on which public statement/pronouncement made:**

**Web link, if available:**

**3. Platform/occasion/event on which public statement/pronouncement made:**

**Event organizer:**

**Date on which public statement/pronouncement made:**

**Web link, if available:**

**If more than three, kindly summarize** (200 words):

1. **flexibility/readiness and AVAILABILITY of time** (200 words)

**to perform effectively the functions of the mandate and to respond to its requirements, including participating in Human Rights Council (HRC) sessions in Geneva and General Assembly sessions in New York, travelling on special procedures visits, drafting reports and engaging with a variety of stakeholders. Kindly indicate whether the candidate can dedicate an estimated total of approximately three months per year to the work of a mandate.**

**Please note that the work of mandate holders is unpaid. Those appointed as mandate holders serve in their personal capacities. They are not United Nations staff members, they are not based in United Nations offices in Geneva or at another United Nations location, and they do not receive salary or other financial compensation, except for travel expenses and daily subsistence allowance of “experts on mission”.**

I have been a government representative in various international and regional techinical Committees and my employer the Tanzania Commission for Universities has been releasing me to undertake the tasks prescribed by respective international and regional committees. I am therefore certain that TCU will have no hesistation to release me to undertake any tasks for the Human Rights Council when I am required to do so.

**III. Motivation Letter** (600 word limit, must be included below and not in a separate e-mail or as an attachment)

Since my youth, I have wished to eliminate various forms of women oppression. From this wish and commitment I involved myself in human right issues and consequently undertook a PhD feminist research and wrote a thesis which has a chapter that explored issues on contemporary women misogyny (hatred).

The United Nations Human Rights Council (UNHRC) is mandated among others to promote and protect all human rights across the globe. Thus, given my desire, commitment and skills in promoting women's social inclusion and justice, I have been motivated to apply for the vacancy No. HRC res.32/4 titled Working Group on Issues of Discrimination Against Women in Law and Practice, Member from African States.

As a PhD holder, I have four years experience of researching women issues. My research on albinism in Tanzanian higher education drew upon theories of fear of difference, misogyny and symbolic violence. The theory of fear of difference which looks at human differences such as gender, racial, sexual orientation and religion, enabled me to understand better, how and why certain groups of people including women were often discriminated and stigmatized. The theory of misogyny that focuses on the hatred of women helped me to better understand why and how women are often marginalized and socially excluded. The concept of symbolic violence I drew upon reflects upon unspoken and unconscious domination within everyday social life. This concept therefore broadened my knowledge on how certain social groups like men often impose their way of being and consequently legitimize those ways. These understandings are valuable assets in undertaking responsibilities under the position mentioned above.

I have two Masters degrees. One Masters is in Education Administration awarded by the University of New South Wales, Australia in 1988. The other is in Social Research Methodologies awarded in 2012 by the University of Sussex, United Kingdom. The dissertation title for my second Masters degree was Experiences of Disability in Higher Education: A Case Study of Students with Albinism in Tanzania. This academic background including my Bachelor of Arts degree (Journalism and International Relations offered in 1984 by the University of Queensland, Australia) provides me with vast academic competency for the position.

As a Director of Admissions and Documentation, for the Tanzania Commission for Universities (TCU) among my responsibilities are to write reports and meeting proceedings for respective Committee meetings and advising the government on higher education policy issues. Thus, in 2005 I was granted a scholarship by the Japanese Government to attend a one-month course on the Promotion of Women in Education. This award was granted after I was found to have contributed significantly towards the increase of women enrolment in higher education institutions in Tanzania.

Furthermore, I have sound skills and knowledge about international working tools and techniques. For approximately five years, I have been a government representative in the United Nations Statistical Team, UNESCO Technical Team for the establishment of the Educational Sector Management Information System and UNESCO Technical Team for the Tanzania Education Sector Review. I have also been a coordinator for the World Bank project on Higher Education Capacity Building for five years.

I have also published articles and presented papers in conferences and workshops focusing on women rights issues. The papers and articles written and presented in English language are not only an indication that I am sound in both oral and written English language but rather, that I can also communicate clearly in English to English speakers worldwide.

Lastly, my desire and commitment towards women rights issues and my academic and employment competencies are what have motivated me to apply for the above-mentioned vacancy.

**IV. LANGUAGES (READ / WRITTEN / SPOKEN)**

**Please indicate all language skills below.**

**1. Mother tongue:** **Kiswahili**

**2. Knowledge of the official languages of the United Nations:**

**Arabic:** Yes or no: **NO** If yes,

**Read:** Easily orNot easily: **Not easily**
**Write:** Easily or Not easily: **Not easily
Speak:** Easily or Not easily: **Not easily**

**Chinese:** Yes or no: **NO** If yes,

**Read:** Easily or not easily: **Not easily
Write:** Easily or not easily: **Not easily
Speak:** Easily or not easily: **Not easily**

**English:** Yes or no: **Yes** If yes,

**Read:** Easily or not easily: **Easily
Write:** Easily or not easily: **Easily
Speak:** Easily or not easily: **Easily**

**French:** Yes or no: **No** If yes,

**Read:** Easily or not easily: **Not easily
Write:** Easily or not easily: **Not easily
Speak:** Easily or not easily: **Not easily**

 **Russian:** Yes or no: **No** If yes,

**Read:** Easily or not easily: **Not easily
Write:** Easily or not easily: **Not easily
Speak:** Easily or not easily: **Not easily**

**Spanish:** Yes or no: **No** If yes,

**Read:** Easily or not easily: **Not easily
Write:** Easily or not easily: **Not easily
Speak:** Easily or not easily: **Not easily**

**V. EDUCATIONAL RECORD**

**NOTE: Please list the candidate’s academic qualifications (university level and higher, indicating type of degree, subject, and whether full or part-time, ex. *Masters in law, University of xxx, part-time)*.**

|  |  |  |
| --- | --- | --- |
| **Name of degree and name of academic institution, full or part-time:** | **Years of attendance**(provide a range from-to, for example 1999-2003): | **Place and country:** |
| PhD in Education, University of Sussex, Full time | 2013-2017 | Brighton, United Kingdom |
| Masters of Science in Social Research Methodologies, University of Sussex, Full time | 2011-2013 | Brighton, United Kingdom |
| Masters of Education Administration, University of New South Wales, Full time | 1987-1988 | Sydney, Australia |
| Bachelor of Arts Degree, University of Queensland, Full time | 1981-1984 | Brisbane, Australia |

**VI. EMPLOYMENT RECORD**

**NOTE: Please briefly list ALL RELEVANT professional positions held in the area of human rights, beginning with your current occupation.** **Also indicate whether positions held were not full-time.**

|  |  |  |
| --- | --- | --- |
| **Name of employer,****functional title,****main functions of position, full or part-time:** | **Years of work**(provide a range from-to, for example 1999-2005): | **Place and country:** |
| Tanzania Commission for Universities, Director of Admissions and Documentation, Acting as a secretary of the Admissions and Joint Admission Committees, conducting research on issues pertaining to higher education for purposes of advising the government of Tanzania on the promotion of access and equity as well as the recognition of human differences including gender differences in higher education. | 1998- to present | Dar es Salaam, Tanzania |
| Tanzania Occupational Health Services, Senior Training Officer, Promotion of conducive working environment particularly for women employees | 1995-1998 | Dar es Salaam, Tanzania |
| Center for Foreign Relations, Lecturer, conducting lectures in International Relations and Diplomacy including issues on human rights issues. | 1990-1994 | Dar es Salaam, Tanzania |
|       |       |       |

**VII. COMPLIANCE WITH ETHICS AND INTEGRITY PROVISIONS
(of Human Rights Council resolution 5/1)
*To be completed by the candidate or by the nominating entity on his/her behalf.***

**1. To your knowledge, does the candidate have any official, professional, personal, or financial relationships that might cause him/her to limit the extent of their inquiries, to limit disclosure, or to weaken or slant findings in any way? If yes, please explain.**

NO

**2. Are there any factors that could either directly or indirectly influence, pressure, threaten, or otherwise affect the candidate’s ability to act independently in discharging his/her mandate? If yes, please explain:**

NO

**3. Is there any reason, currently or in the past, that could call into question the candidate’s moral authority and credibility or does the candidate hold any views or opinions that could prejudice the manner in which she/he discharges his mandate? If yes, please explain:**

NO

**4. Does the candidate comply with the provisions in paragraph 44 and 46 of the annex to Human Rights Council resolution 5/1? (Please answer YES if you comply, NO if you do not comply, together with an explanation.)**

***Para. 44: The principle of non-accumulation of human rights functions at a time shall be respected.***

***Para. 46: Individuals holding decision-making positions in Government or in any other organization or entity which may give rise to a conflict of interest with the responsibilities inherent to the mandate shall be excluded. Mandate holders will act in their personal capacity.***

Yes

**5. Should the candidate be appointed as a mandate holder, he/she will have to take measures to comply with paragraphs 44 and 46 of the annex to Council resolution 5/1. In the event that the current occupation or activity, even if unpaid, of the candidate may give rise to a conflict of interest (e.g. if a candidate holds a decision-making position in Government) and/or there is an accumulation of human rights functions (e.g. as a member of another human rights mechanism at the international, regional or national level), necessary measures could include relinquishing positions, occupations or activities. If applicable, please indicate the measures the candidate will take.**

N/A

**VIII. CERTIFY AND SUBMIT APPLICATION
*To be completed by the candidate or by the nominating entity on his/her behalf.***

 **I hereby certify that all of the statements made in this application are true, complete and are made in good faith. I understand that falsifying or intentionally withholding information will be grounds for not being selected or appointed or the withdrawal of any proposed appointment or, if an appointment has been made and accepted, for its immediate cancellation or termination.

Kindly note that whilst no changes can be made after this application form has been submitted and the deadline for applications has expired, any relevant change of current occupation, employment, or position, or any other relevant fact or circumstance should be brought to the attention of the secretariat by
e-mail (****hrcspecialprocedures@ohchr.org****).**

**Please review your application before you insert your name and date to indicate your agreement.**

**Name:** Rose Rutagemwa Kiishweko

**Date:** 30th May 2017

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